

W: Okay, let's see if we can wrap this thing up. We've been here close to three hours and I know we're all tired, but I think we managed to get a lot done so...good

So here's what I have -we brainstormed a of ideas and decided to give a group presentation on the effects of social media on education in high schools and colleges -we decided toout elementary and junior high schools because we thought we had enough to focus on already.

We four main areas that we can focus on and next steps so we can get our work

The four areas are quality of instruction, access to education, effects on student goals, and summarizing contemporary opinions... like, whether social media's been generally positive or negative.

Moving , Dominic's going to research quality of instruction. Oh, that reminds me, Dom: there's an article in this month's Journal of Ed- I forgot to mention it while we were talking, but it might be useful. Anyway, Dom's doing quality . Jacintha will research access to education for bothand Students. I'll cover student goals – I mean people are now talking about wanting to be "social Media influencers' after - how many people do you really think can make a living doing that? And finally, Ahmed's going to research opinions and I'm sure that's going to be really cool.

The goal is for all of us toour research before our next meeting on Saturday, February tenth. I think next time, it would be good if we all have, like-somealready prepared to give to the group ... like, something we may be able to put into the Doesn't have to be complete but, it'd be useful, right? And of course, let's if any of us needs anything, right?

21. What does the speaker imply about the meeting?

- A. it was enjoyable
- B. It has been productive
- C. It has been going on too long.
- D. It will be resumed after a break.

22. Why does the speaker mention elementary schools?

- A. to stress the importance of social media.
- B. to remind participants where the presentation will be held
- C. to say they will be omitted from the presentation
- D. to give an example of something that has been affected by social media.

23. What assistance does the speaker offer one of the presenters?

- A. she offers to locate an article in a journal.
- B. She proposes a way to save time researching.
- C. She agrees to help research the person's topic.
- D. She suggests a source for the person to examine.

24. What does the speaker imply about social media influencers?

- A. they represent an unrealistic career choice.
- B. They illustrate a negative social media trend.
- C. They will come toward the end of the presentation.
- D. They should be contacted as part of the group's research.

25. What does the speaker ask people to do?

- A. keep in contact with each other
- B. arrive early to the next meeting
- C. complete a draft of the final project
- D. send her their slides as soon as they can.

26. What will the meeting participants probably do next?

- A. attend an event together
- B. send their slides to the speaker
- C. do independent research
- D. rehearse their individual presentations.