W: Okay, let's see if we can wrap this thing up. We've been here close to three hours and I know we're all tired, but I think we managed too get a lot done so…good …….

So here's what I have -we brainstormed a …….. of ideas and decided to give a group presentation on the effects of social media on education in high schools and colleges -we decided to ……out elementary and junior high schools because we thought we had enough to focus on already.

We …… four main areas that we can focus on and next steps so we can get our work ……..

The four areas are quality of instruction, access to education, effects on student goals, and summarizing contemporary opinions… like, whether social media's been generally positive or negative.

Moving ……., Dominic's going to research quality of instruction. Oh, that reminds me, Dom: there's an article in this month's Journal of Ed- I forgot to mention it while we were talking, but it might be useful. Anyway, Dom's doing quality . Jacintha will research access to education for both ……and ……. Students. I'll cover student goals – I mean people are now talking about wanting to be "social Media influencers' after …… - how many people do you really think can make a living doing that? And finally, Ahmed's going to research opinions and I'm sure that's going to be really cool.

The goal is for all of us to ……our research before our next meeting on Saturday, February tenth. I think next time, it would be good if we all have, like-some ……already prepared to give to the group … like, something we may be able to put into the …… ……. Doesn't have to be complete but, it'd be useful, right? And of course, let's ……. …… if any of us needs anything, right?

LIVEWORKSHEETS