

FOLLOW UP 1 KIDS 4

1. READING

A. READ AND MATCH

1. What's the matter with him? He's got toothache.



2. What does she look like? She's thin.



3. She's got a cough.



4. He's tall. He's got curly, dark hair.



5. What does he look like? He's good-looking. He's got straight, fair hair.

6. I've got a cut.

7. What's the matter with her? She's got a stomach-ache.

8. She's got long, dark hair.

2. USE OF ENGLISH

A. DRAG AND DROP AND COMPLETE.

TEMPERATURE EARACHE CUT STOMACH ACHES COLD HEADACHE COUGH TOOTHACHE



1. _____

5. _____

2. _____

6. _____

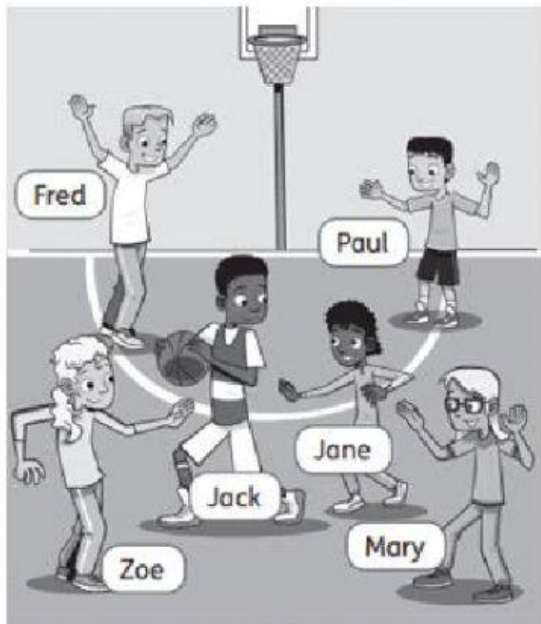
3. _____

7. _____

4. _____

8. _____

B. LOOK AT THE PICTURE THEN CHOOSE THE CORRECT ANSWER.



1. **HAS FRED GOT FAIR HAIR?**
YES, HE HAS / YES, HE IS
2. **HAS JANE GOT RED HAIR?**
NO, SHE HASN'T / NO, SHE ISN'T
3. **IS PAUL TALL?**
NO, HE HASN'T / NO, HE ISN'T
4. **IS JACK THIN?**
YES, HE IS / YES, HE HAS
5. **IS MARY GOOD-LOOKING?**
YES, SHE IS / YES, SHE HAS
6. **HAS ZOE GOT CURLY FAIR HAIR?**
YES, SHE IS / YES, SHE HAS

C. LOOK AT THE PICTURES AND CHOOSE.



WHAT'S THE MATTER WITH HIM?

HE'S GOT / HE IS A HEADACHE



WHAT'S THE MATTER WITH HER?

SHE'S GOT / SHE IS AN EARACHE



WHAT'S THE MATTER WITH HIM?

HE'S GOT / HE IS A STOMACH-ACHE



WHAT'S THE MATTER WITH HIM/ HER?

SHE'S GOT / HE'S GOT A TOOTHACHE

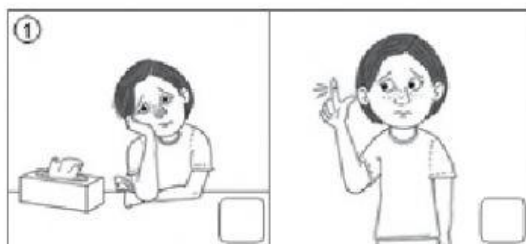


WHAT'S THE MATTER WITH HIM/ HER?

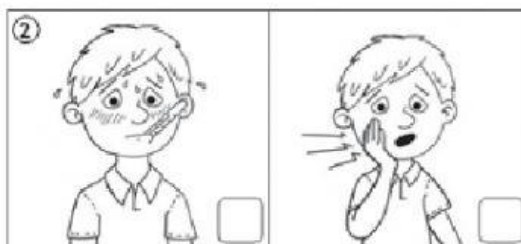
SHE'S GOT / HE'S GOT A CUT

3. LISTENING

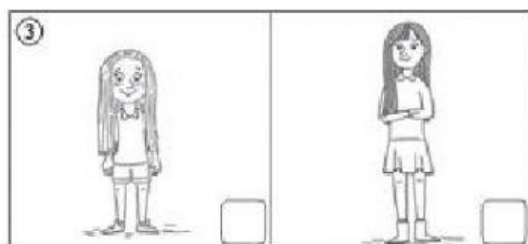
LISTEN AND TICK. (CD 4 TRACK 39. UNIT 1 STANDARD TEST)



1.



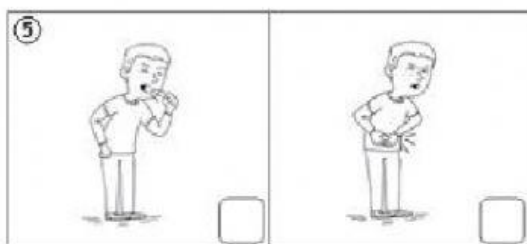
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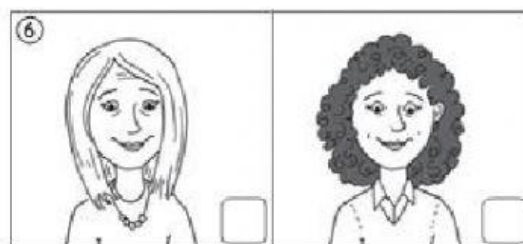
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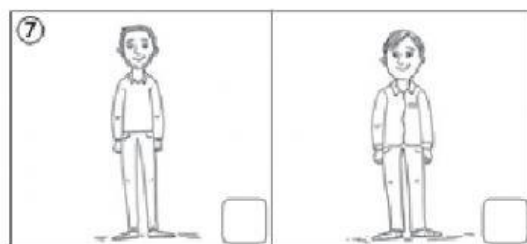
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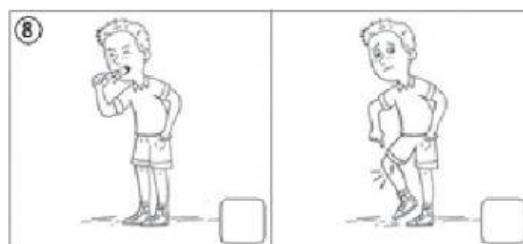
5.



6.



7.



8.