

Test 1

PAPER 1 READING AND WRITING TEST (1 hour 30 minutes)

READING

PART 1

Questions 1–5

- Look at the text in each question.
- What does it say?
- Mark the letter next to the correct explanation – **A**, **B** or **C** – on your answer sheet.

Example:

0



- A** Do not leave your bicycle touching the window.
- B** Broken glass may damage your bicycle tyres.
- C** Your bicycle may not be safe here.

Example answer:

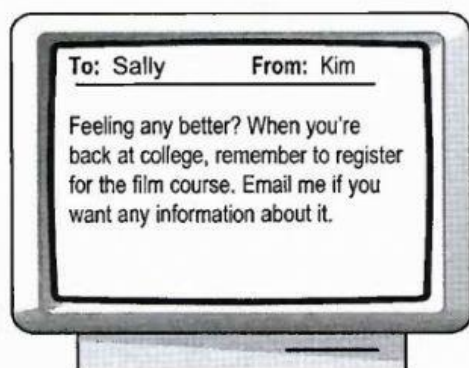
Part 1			
0	A	B	C

1



- A** Do not go away until we have checked your books.
- B** Check you have all your books before you leave the library.
- C** Do not leave books here for checking without telling us.

2



Why has Kim emailed Sally?

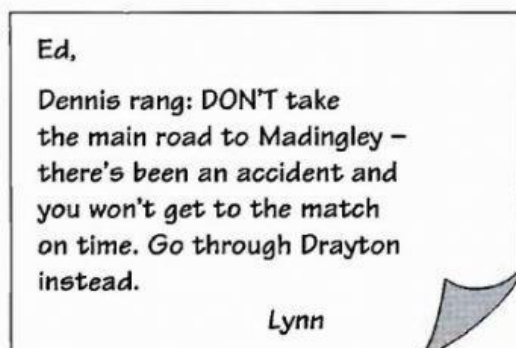
- A to give her some details
- B to let her know that he's ill
- C to remind her to do something

3



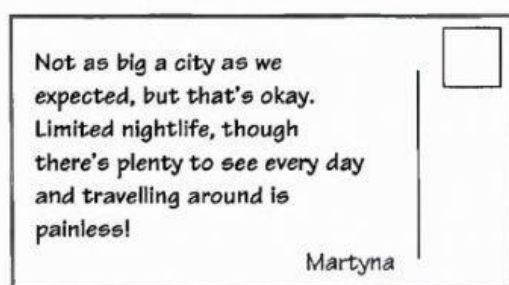
- A We leave some toys at the back of this room for children.
- B Please don't leave any toys outside this room when you go.
- C Remember to take your children's toys with you when you leave.

4



- A To arrive punctually, Ed should use a different route.
- B Dennis suggests that it's quicker to go on the main road.
- C If there's enough time, Lynn would like to see the match.

5



According to Martyna, the city's disadvantage is

- A its actual size.
- B its transport system.
- C its evening entertainment.

PART 2

Questions 6–10

- The people below are all looking for a college course.
- On the opposite page there are descriptions of eight colleges and the courses they offer.
- Decide which college (**letters A–H**) would be the most suitable for each person (**numbers 6–10**).
- For each of these numbers mark the correct letter **on your answer sheet**.

6



Anna is 18 and she wants to do computer studies so that she can work in an office. She would like to study in London but is worried about finding accommodation.

7



Peter is 19 and wants to be a sports teacher. He is very good at sport, especially running. He wants to go to a college outside London.

8



Maria used to teach in a secondary school but now wants to teach at primary level. She wants to do a part-time course in London.

9



Stephen works in the computer industry and wants to go back to college for a year to do a diploma in advanced computer studies. He lives in London and wants to study there.

10



Ali wants to do computer studies in London. He would like to do a full-time course which includes some time working in industry. In his spare time he plays football.

COURSES TO CHOOSE FROM

- A Hillman College** is a London college with up-to-date facilities. We offer both primary and secondary full-time teacher training courses. This year there will be special two-year courses available on maths and computers in the primary classroom. All students are expected to spend two terms working in local schools.
- B Kirby College** has over fifty years' experience of teacher training. We offer both full-time and part-time courses for all levels of teaching. Large college in lovely countryside, with excellent sports facilities, especially for football and athletics. There is a new course this year called 'Computers in the Classroom'.
- C Kemp College** offers a wide range of both full-time and part-time diploma courses in arts and science subjects, lasting from one to three years. The college is about two hours away from London by train. It has a new library and good student accommodation. Grants are available for students wanting to return to studying.
- D MacKintosh College** offers a range of courses from modern languages to computer studies, in a quiet and pleasant part of London. All students are offered accommodation in college flats and we have excellent sports facilities. Full-time and part-time courses of either three or four years are available.
- E Pemberley College** in central London offers full-time courses in science and computer studies. Our four-year courses allow you to spend a term every year getting work experience in different firms. There are good social and sports facilities. No college accommodation is available at present.
- F Treeholme College.** If you want to be a teacher, join one of our courses. Places are available on our full-time courses in science and maths this October. Ours is a small teacher training department in a large London college, so we can offer good facilities such as a new computer centre.
- G Dene College** was built in 1990 in an attractive part of north London. Spaces are still available on our popular part-time course in primary teaching for teachers who want to retrain. Beginning in October we will also have new four-year courses in law, economics, mathematics and sports science.
- H Westgate College** in south London has a range of courses, from maths and physics to computer studies and sports science. We offer both lower and advanced diplomas. All our courses are from one to three years in length and are particularly suitable for people with some work experience.

PART 4**Questions 21–25**

- Read the text and questions below.
- For each question, mark the letter next to the correct answer – **A, B, C or D** – **on your answer sheet.**

John Fisher, a builder, and his wife Elizabeth wanted more living space, so they left their small flat for an old 40-metre-high castle tower. They have spent five years turning it into a beautiful home with six floors, winning three architectural prizes.

‘I love the space, and being private,’ Elizabeth says. ‘You feel separated from the world. If I’m in the kitchen, which is 25 metres above the ground floor, and the doorbell rings, I don’t have to answer it because visitors can’t see I’m in!’

‘There are 142 steps to the top, so if I go up and down five or six times a day, it’s very good exercise! But having to carry heavy things to the top is terrible, so I never buy more than two bags of shopping from the supermarket at a time. Apart from that, it’s a brilliant place to live.’

‘When we first saw the place, I asked my father’s advice about buying it, because we couldn’t decide. After paying for it, we were a bit worried because it looked awful. But we really loved it, and knew how we wanted it to look.’

‘Living here can be difficult – yesterday I climbed a four-metre ladder to clean the windows. But when you stand on the roof you can see all the way out to sea on a clear day, and that’s a wonderful experience. I’m really glad we moved.’

- 21** What is the writer trying to do in the text?
- A** describe how to turn an old tower into a house
 - B** recommend a particular builder
 - C** describe what it is like to live in a tower
 - D** explain how to win prizes for building work
- 22** From this text, a reader can find out
- A** why visitors are not welcome at John and Elizabeth’s house.
 - B** why Elizabeth exercises every day.
 - C** why Elizabeth asked her father to buy the tower.
 - D** why John and Elizabeth left their flat.

23 Which of the following best describes Elizabeth's feelings about the tower?

- A She wanted it as soon as she saw it.
- B She likes most things about it.
- C She has been worried since they paid for it.
- D She finds it unsuitable to live in.

24 What problem does Elizabeth have with living in such a tall building?

- A Her visitors find it difficult to see if she is at home.
- B She feels separated from other people.
- C She cannot bring home lots of shopping at once.
- D It is impossible to clean any of the windows.

25 How will John and Elizabeth advertise their tower if they sell it?

A

FOR SALE
Tall building, formerly a castle. High windows give a good view. Needs some improvement.

B

FOR SALE
A house with a difference – a castle tower, turned into a lovely home.
Wonderful view.

C

FOR SALE
Prize-winning home, five years old. Six rooms, all with sea views.

D

FOR SALE
Castle tower, turned into six small flats, close to supermarket.

PART 5**Questions 26–35**

- Read the text below and choose the correct word for each space.
- For each question, mark the letter next to the correct word – **A, B, C or D** – on your answer sheet.

Example answer:

Part 5				
0	A	B	C	D
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CAMPING

Although **(0)** groups of people have always lived outdoors in tents, camping as we know it today only began to be **(26)** about 50 years ago. The increase in the use of cars and improvements in camping **(27)** have allowed more people to travel longer **(28)** into the countryside and to stay there in greater comfort.

Many campers like to be **(29)** themselves in quiet areas, so they **(30)** their tent and food and walk or cycle into the forests or the mountains. Others, preferring to be near people, drive to a public or privately-owned campsite **(31)** has up-to-date facilities, **(32)** hot showers and swimming pools.

Whether campers are **(33)** in the mountains or on a busy site, they should remember to **(34)** the area clean and tidy. In the forests, they must put out any fires and keep food hidden to avoid attracting **(35)** animals.

- | | | | | |
|-----------|-----------------|---------------------|--------------------|--------------------|
| 0 | A some | B every | C both | D each |
| 26 | A famous | B popular | C favourite | D current |
| 27 | A tools | B baggage | C equipment | D property |
| 28 | A ways | B directions | C voyages | D distances |
| 29 | A on | B by | C at | D of |
| 30 | A take | B make | C pick | D do |
| 31 | A where | B who | C which | D when |
| 32 | A such | B like | C as | D just |
| 33 | A lonely | B single | C separate | D alone |
| 34 | A remain | B stay | C leave | D let |
| 35 | A wild | B natural | C loose | D free |