

Activity 1

1. I match each **simile** with its meaning. Join with an arrow.

1- Smart as a fox	To be very strong
2- Quick as a cat	To say something funny
3- Tough as nails	To be very smart
4- Cry like a baby	To be quick
5- silly like a monkey	To run fast
6- Run like the wind	To cry a lot

2. I complete some sentences by using some **similes**. Please see attach document for **reference**. Choose the statement words in the word bank.

My friend Amanda

My dad

This food

My dog

This topic

a. _____ is clear as a bell.

b. My _____ is as big as an elephant. It eats so much.

c. _____ is as stubborn as a mule. He doesn't let me go out with my friends.

d. _____ is as busy as a bee. She is studying a new career, working in two different jobs and doing some volunteer work.

e. _____ is as cold as ice but it is delicious.

3. For each metaphor given, I write what is being compared.

Example A- The noise is music to his ears. Answer- **noise is compared to beautiful music**

a) My dad was an angry beast when I brought home my poor report card.
_____ is compared to _____

b) The lion at the show was a funny clown because it would play with its food.
_____ is compared to _____

c) The teacher was a bear to deal with in the class because he was so strict.
_____ is compared to _____

d) The boy has a heart of gold. _____ is compared to _____

4. I indicate if the sentence is an example of a **simile, metaphor, personification or hyperbole**.

Example: She is as sweet as pie **simile**

a) The paper is as light as a feather _____

b) The wind wrapped its icy fingers around my body _____

c) The streetlight was my security guard. _____

d) A gentle summer wind feels like a soft cotton sheet. _____

e) Her eyes shone like stars in the night sky. _____

f) All the world's a stage. _____

g) The tears flowed like a river _____

h) Mr. Smith drank his tea in oceans _____

i) The mayor's voice was a strong weapon _____

j) The king's nose was three feet long _____

5. I match the picture with the correct sound. **Onomatopoeia**

Sounds: **meow - moooo - crunch - pop**



Activity 2 Figurative Language in poems

1. I read the following poems and identify a figurative language: personification, metaphor, simile or hyperbole.



The Night is a Big Black Cat

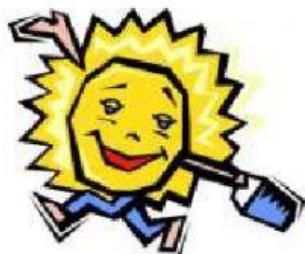
The Night is a big black cat
The moon is her topaz eye.
The stars are the mice she hunts at night,
In the field of the sultry sky.



By G. Orr Clark

From "Mister Sun"

Mister Sun
Wakes up at dawn,
Puts his golden
Slippers on,
Climbs the summer
Sky at noon,
Trading places
With the moon.



by J. Patrick Lewis

I am as quick as a cheetah.
My **eyes** are as blue as the ocean.
My **ears** can hear like a rabbit.
My **brain** is as smart as a scientist.
My **nose** can smell like a bear.
My **heart** is as big as an elephant.

Welcome to our restaurant
Where every thing's gigantic.
A hundred waiters hold one dish.
Our kitchen can get frantic.
Our soup is deeper than the sea.
Our noodles stretch a mile.
The bread is longer than a train.
It's sure to make you smile.
We pile our peas up mountain high.

