CENTRALNA
KOMISJA
EGZAMINACYJNA

Egzamin ósmoklasisty Język angielski

DATA: **23 kwietnia 2020 r.**
GODZINA ROZPOCZĘCIA: **9:00**
CZAS PRACY: **90 minut**

Zadanie 1. (0–5)
Usłyszysz dwukrotnie pięć tekstów. W zadaniach 1.1.–1.5., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl jedną z liter: A, B albo C.

1.1. Which cake are Olivia and her father going to buy today?

A. **B.** **C.**

1.2. How are the boy and the girl travelling to the castle?

A.

B.

C.

1.3. Where are Natalie and Kevin?

A.

B.

C.

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1.4. The boy and the girl are talking about

A. favourite foods.

B. health problems.

C. maths test results.

1.5.The woman wants

A. to give advice.

B. to express worry.

C. to report an accident to the police.

Zadanie 2. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi na temat zakupów przez internet. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (2.1.–2.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

A. I made a mistake when selecting a product.

B. I paid a lot for the product but it was worth it.

C. Nobody told me when my package was delivered.

D. My son didn't get the product that I ordered for him.

E. I couldn't buy what I wanted because of a technical problem.

2.1.	2.2.	2.3.	2.4.

Zadanie 3. (0–4)

Usłyszysz dwukrotnie rozmowę na temat trzymania skunksa w domu. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.4. w notatce, tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim.

JONATHAN'S PET SKUNK

Jonathan wanted a **3.1.** _____ for his birthday but he got a skunk.

Jonathan takes it for a walk **3.2.** _____ a day.

Jonathan's skunk eats **3.3.** _____ and _____.

Jonathan's skunk can **3.4.** _____.

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Zadanie 4. (0–4)
Usłyszysz dwukrotnie cztery wypowiedzi dotyczące kontaktów towarzyskich (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli.
Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

A. That's true. I really like her.
B. I think she had to babysit her little sister.
C. I am. My name is Alice, nice to meet you.
D. Yes, my brother is going to a party tonight.
E. Sure, but don't invite more than 10 people.

4.1.	4.2.	4.3.	4.4.

Zadanie 5. (0–4)
Dla każdej z opisanych sytuacji (5.1.–5.4.) wybierz właściwą reakcję. Zakreśl jedną z liter: A, B albo C.

5.1. Koleżanka informuje Cię, że znany pisarz będzie podpisywał swoje książki w lokalnej bibliotece. Bardzo Cię to zaskoczyło. Co jej powiesz? A. Really? I can't believe it!
B. That doesn't surprise me at all!
C. You'll never guess what happened!

5.2. Chcesz utrzymywać kontakt z kolegą, który przeprowadza się do innego miasta. Co mu powiesz?
A. I prefer to stay here.
B. I forgot to phone you.
C. I hope we'll keep in touch.

5.3. Pokłóciłeś/Pokłóciłaś się z koleżanką. Jak ją przeprosisz?
A. Sorry, you must try again later.
B. Sorry, I didn't mean to upset you.
C. There's nothing to be sorry about.

5.4. Kolega chce popływać w rzece. Uważasz, że nie powinien tego robić. Co mu powiesz? A. I can't wait to swim with you.
B. I wouldn't swim there if I were you.
C. We won't go swimming if you don't want to.

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Zadanie 6. (0–3)

Uzupełnij rozmowę telefoniczną. Wpisz w każdą lukę (6.1.–6.3.) brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasie, ale nie zmieniaj ich formy. Luki należy uzupełnić w języku angielskim. Uwaga! W każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyraz już podany.

Grandma: Hello Ben.

Ben: Good morning Grandma. **6.1. (ask)** _____ you to do something for me?

Grandma: Sure. What is it?

Ben: Well, we are organising a cake sale at our school.

Grandma: Sounds great!

Ben: I want to make a chocolate cake but I **6.2. (no)** _____ _____ how to do it.

Grandma: No problem, I'll make it for you.

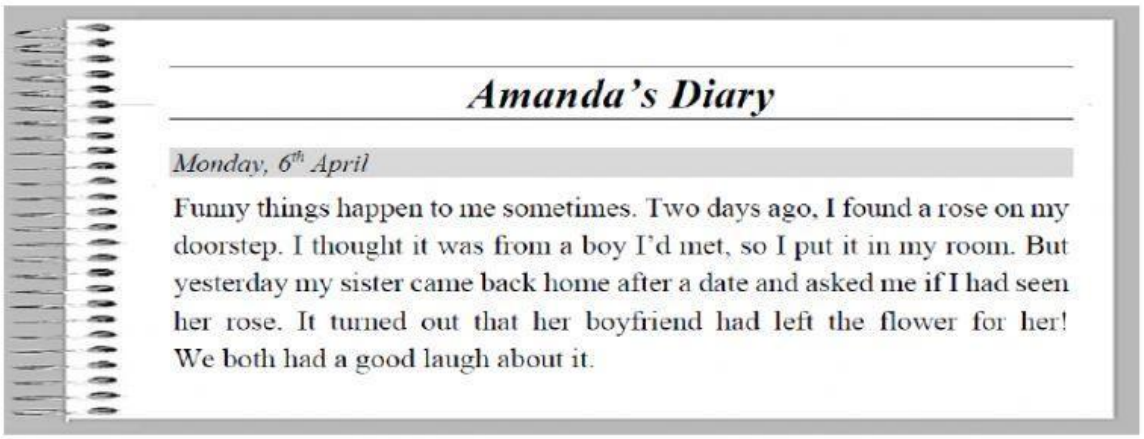
Ben: Oh, I **6.3. (like)** _____ it myself. I just need you to show me how.

Grandma: OK, come over at 5 o'clock, then.

Ben: Thank you so much! See you in the afternoon!

Zadanie 7. (0–4)

Przeczytaj teksty. W zadaniach 7.1.–7.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.



Amanda's Diary

Monday, 6th April

Funny things happen to me sometimes. Two days ago, I found a rose on my doorstep. I thought it was from a boy I'd met, so I put it in my room. But yesterday my sister came back home after a date and asked me if I had seen her rose. It turned out that her boyfriend had left the flower for her! We both had a good laugh about it.

7.1. Amanda took the rose because

A. she believed it was for her.

B. her sister asked her to do it.

C. she wanted to give it to her sister.

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A NEWLY RENOVATED, VERY COMFORTABLE SOFA FOR SALE
GREAT CONDITION, LOW PRICE
It needs to go quickly because we're moving away.

7.2. The text was written by a person who

A. renovates furniture quickly.
B. wants to sell a piece of furniture.
C. offers to move furniture cheaply.

YELLOWSTONE NATIONAL PARK
REGULATIONS

Feeding wild bears is not allowed!

They are likely to attack you if you get too close.

Don't invite them to your campsite by leaving garbage on the ground.

7.3. The author of the text

A. advises readers where to leave food for animals.
B. warns readers of a possible danger.
C. invites readers to a national park.

SATURDAY EVENTS IN NOTTINGHAM

16:00 A guided walk around the historical market square – be prepared for both funny and scary stories from the past.

18:00 Activities for children and a science quiz.

Hi Josh, yesterday I was at the new stadium! It was the first game of the season. The stadium looks great and our team won the game. And you won't believe it, just as I was leaving I met our friend, Isabelle! Adam

7.4. <u>Both</u> texts are about

A. spending time somewhere.
B. winning a prize.
C. meeting a friend.

LIVEWORKSHEETS

Zadanie 8. (0–4)
Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (8.1.–8.4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst.
Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

RAINING POETRY

If you're walking in Boston when it rains, make sure to look under your feet. **8.1.** _____ It is part of an art project called *Raining Poetry*. A team of young artists installed the first poem for this year's *National Poetry Month* in Boston. **8.2.** _____ All of them were painted using a special spray, which cannot be seen on a dry, sunny day. But when raindrops start falling from the sky, the poems appear on the ground.

By now you can find the poems in many parts of the city. They were all chosen by Danielle Georges, a poet from Boston. **8.3.** _____ The project's organizers hope that these subjects will inspire people to go for walks in wet weather. So far, all of the poems are in English. **8.4.** _____ They plan to start with Portuguese and Spanish, which are widely spoken in Boston.

Na podstawie: www.tweentribune.com

A. However, the project's organizers are going to add new ones in other languages.
B. Don't be surprised if you see a poem on the wet pavement.
C. That's why this special paint only lasts about eight weeks.
D. A few more were added a week after that event.
E. She selected poems only about water and rain.

Zadanie 9. (0–4)
Przeczytaj trzy wpisy (A–C) zamieszczone na forum przez osoby, które będą gościć uczniów w ramach międzynarodowej wymiany, oraz zdania 9.1.–9.4. Do każdego zdania dopasuj właściwy wpis. Wpisz rozwiązania do tabeli.
Uwaga! Jeden z wpisów pasuje do dwóch zdań.

LIVEWORKSHEETS

STUDENT EXCHANGE FORUM

A.

Sue

We're going to be a host family for Kostas, a student from Greece. I haven't talked to him yet and I'm curious about what he's like. Is he outgoing or shy? Tomorrow I should get his first email and I'm sure we'll become friends. His room is quite small but I hope that won't be a problem for him.

Top Edit Delete

B.

Molly

Lara, a student from Sweden, is coming to visit my family. I've already had some video chats with her. I've even seen her brother! Lara makes me laugh a lot and I like her. However, I'm a bit worried because it'll be the first time someone else is going to share my room. Has anybody else been in a similar situation?

Top Edit Delete

C.

Amelia

Inez, a student from Spain, is coming to stay with us for the whole school year. I have two sisters and I'm afraid that Inez might have problems getting on with Jane, the younger one. She's at a difficult age. Anyway, I'm going to phone Inez for the first time next weekend. I'll tell her about our house and her room, and ask what she likes to eat. Is there anything else I should do?

Top Edit Delete

The author of the post

9.1.	worries that the exchange student won't have a good relationship with her family member.	
9.2.	thinks that living in one room with the exchange student may be a problem.	
9.3.	is wondering about the exchange student's personality.	
9.4.	has talked to the exchange student a few times so far.	

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 10. (0–3)

Przeczytaj tekst. Uzupełnij w e-mailu luki 10.1.–10.3. zgodnie z treścią tekstu, tak aby jak najbardziej precyzyjnie oddać jego sens. Luki należy uzupełnić w języku polskim.

LIVEWORKSHEETS

Gulf World
MARINE PARK

Plan the perfect day with us!
Check the schedule for the different attractions at our Marine Park.

	Price*	Times
Ocean Walker Take a walk on the bottom of the ocean. You will feel like a real diver. Watch fish and other sea life. It's 100% safe.	$40	Mon to Sun: 9:00 a.m. – 4:00 p.m.
Fish Feeding Why don't you try feeding our fish while standing on a platform with a glass floor? It's so exciting to see fish right under your feet!	$10	Mon to Sun: 11:00 a.m. – 2:00 p.m. Booking required
Shark Dive Have you ever been eye to eye with a shark? A special capsule will take you underwater to admire these animals!	$55	Available only during the summer holidays.
Amazing Dolphins Would you like to watch our cheerful dolphins dance to the music? You can even suggest a song to be played. An unforgettable experience is guaranteed.	$15	Mon to Sun: 12:15 p.m. – 3:15 p.m. Booking required
*Please note that all prices are per person.		

Na podstawie: www.ushakamarineworld.co.za

Wiadomość

Od:	Magda
Do:	Ola
Temat:	Oceanarium

Cześć Olu, bardzo się cieszę, że zobaczymy się jeszcze przed końcem roku szkolnego! Tak jak ustaliłyśmy, podczas Twojej wizyty pójdziemy do oceanarium. Właśnie zarezerwowałam nam karmienie ryb na sobotę o 11:00. Myślę, że jest to ciekawe, bo karmi się je z pomostu, który ma **10.1.** _____. Mogłabym jeszcze zarezerwować miejsca na inną atrakcję, np. pokaz delfinów. Daj mi, proszę, znać, czy ten pomysł Ci odpowiada. Podczas tego pokazu delfiny będą **10.2.** _____. Niestety nie będziemy mogły zobaczyć rekinów, ponieważ ta atrakcja jest czynna tylko **10.3.** _____.
Czekam na Twoją odpowiedź,
Magda

LIVEWORKSHEETS

Zadanie 11. (0–3)
Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 11.1.–11.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. ago	**B.** hardly	**C.** took	**D.** later	**E.** rode	**F.** wrong

THE MYSTERY OF AMELIA EARHART

Amelia Earhart wanted to become the first woman to fly around the world. On June 1, 1937, her plane **11.1.** _____ off from Miami, Florida. Thirty-one days **11.2.** _____, Amelia Earhart and her navigator had completed most of their journey. They reached a small island in the Pacific Ocean. Their next stop was planned on another island 2,500 miles away. But something went **11.3.** _____ during the flight and they didn't reach the island. Nobody ever heard from them again. Today, after over 80 years, we are still not sure what happened to them.

Na podstawie: www.scholastic.com

Zadanie 12. (0–4)
Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 12.1.–12.4. Zakreśl jedną z liter: A, B albo C.

WILLIAM SHAKESPEARE'S SCHOOL LIFE

Do you want to know what William Shakespeare's school life was like? He started school when he was 7 years old. In those days, children attended school **12.1.** _____ Monday to Saturday. Lessons started at 6 in the morning and finished at 5 in the afternoon so Shakespeare had very **12.2.** _____ free time. He learned Latin, astronomy and logic but had no physical education. There were tests **12.3.** _____ week and students were punished if they didn't do well. At the age of fourteen, Shakespeare **12.4.** _____ going to school because his father could not pay for it any more.

Na podstawie: www.thoughtco.com

12.1.	**A.** on	**B.** between	**C.** from
12.2.	**A.** small	**B.** little	**C.** no
12.3.	**A.** every	**B.** once	**C.** this
12.4.	**A.** stopped	**B.** has stopped	**C.** was stopping

LIVEWORKSHEETS