

Math: Mayan Numerals

1. Draw a dot (.) where there is one bicycle, draw a bar (-) where there are five. (Escriba un punto donde haya una Bicicleta y una barra donde haya 5)



2. Answer. (Conteste)

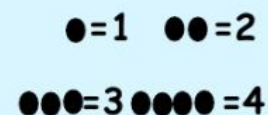
- What symbol is used to represent a group of five?
- What symbol is used to represent a one?
- If the bar represents 5, how would you represent 10?

3. Copy in your notebook. (Copie en su cuaderno)

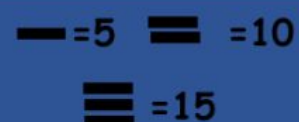
In the Mayan numeral system.



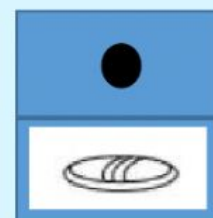
The dot may be repeated up to four times.



The bar may be repeated up to three times.

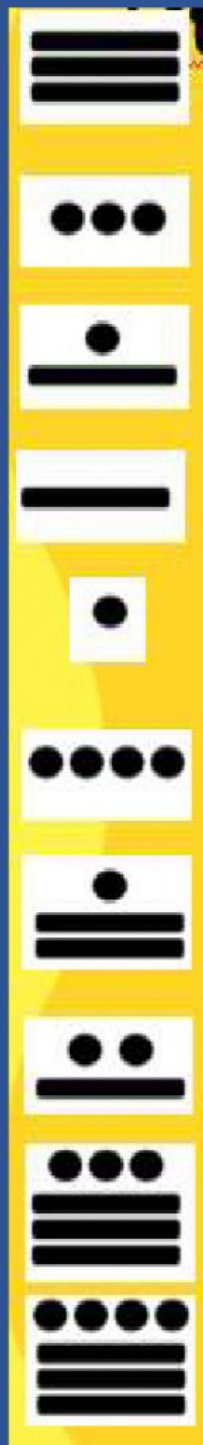


To write numbers greater than 19, two positions must be used.



| | | | | |
|-----------|----------------|-----------------|------------------|-------------------|
| 0 | 1 • | 2 •• | 3 ••• | 4 •••• |
| 5 — | 6 • — | 7 •• — | 8 ••• — | 9 •••• — |
| 10 == | 11 • == | 12 •• == | 13 ••• == | 14 •••• == |
| 15 === | 16 • === | 17 •• === | 18 ••• === | 19 •••• === |

4. Write in cardinal number the following Mayan numerals. (Escriba en número cardinales los siguientes números Mayas)







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5. Answer.(Conteste)

If you have
the number 
and you add 
What number
do you get?

If you have
the number 
and you add 
What number
do you get?

If you have
the number 
and you
subtract 
What number
do you get?

If you have
the number 
and you
subtract 
What number
do you get?