

IMMERSION ROOM

WORKSHOP #3: April 26th to May 14th, 2021

CYCLE 4

Name:

Group:

Shift:

Hello dear students!



Las profes Dixie M. Gallo y Karen J. Pérez te saludamos con cariño y esperamos que tú y tu familia se encuentren muy bien. Este segundo taller del segundo periodo lo hemos diseñado de tal forma que puedas continuar avanzando en tu aprendizaje del inglés desde casa. Cuando termines las actividades de este taller, haz clic en **TERMINADO** y luego en **COMPROBAR MIS RESPUESTAS**. Si tu puntaje es superior a 8.0, tomas captura de pantalla por cada ejercicio del taller y del puntaje que obtuviste. Luego, nos envías al **GOOGLE CLASSROOM** del Aula de Inmersión en **formato PDF** y ¡listo!

Are you ready? Let's get started!

Alphabet practice



It is very important to learn the alphabet.

Let's practice it with the following online game:

PLAY HERE



Play, take a screenshot of your score and send it with the evidence of the workshop.

TOPIC: My life project: First steps.

GOAL: Students will have analyzed each other's skills and talents to create a life Project.

VOCABULARY: talents, skills, experience, knowledge, qualifications, life, project, success, discipline, *jobs, goals*.



Let's identify some words about life projects.

1. Read the following expressions related to life projects and find them in the wordsearch:

Vocabulary



Station

Talents - skills - experience - knowledge -
qualifications - life - project - success - discipline -
job- goals.

My life project

I	A	J	V	A	T	Ñ	A	Y	E	R	G	E	U	S
P	I	X	D	I	S	C	I	P	L	I	N	E	S	K
P	W	G	T	C	E	O	F	E	Y	V	X	N	N	H
L	P	P	S	R	N	B	M	J	X	Q	O	O	U	F
R	S	X	L	S	S	H	U	M	Q	I	W	M	L	P
O	T	-	L	N	U	I	O	T	T	L	T	Q	U	A
C	A	B	I	X	R	C	O	A	E	H	C	Q	L	H
K	L	O	K	R	H	Ñ	C	D	W	Ñ	E	A	D	C
C	E	J	S	V	Q	I	G	E	D	Ñ	J	Z	J	T
M	N	B	Y	O	F	E	R	W	S	N	O	N	T	H
T	T	T	E	I	G	C	K	K	S	S	R	T	M	G
E	S	K	L	Z	C	W	H	W	D	U	P	N	K	V
M	F	A	P	S	L	A	O	G	I	X	K	L	H	Q
Y	U	I	N	U	E	X	P	E	R	I	E	N	C	E
Q	X	U	L	J	Q	B	P	P	-	D	A	X	G	F

kokolikoko.com



2. Watch and listen to the video. According to the video, match the word to its definition:



Knowledge

Are defined as the applied skills, abilities and knowledge that help you find success in your professional environments and demonstrate proficiency in diverse situations.

Skills

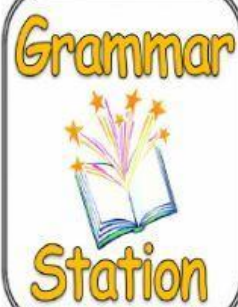
Is the power to perform a set of tasks under particular circumstances.

Abilities

Is simply the procedural set of theoretical set of information enables us to know how to do what we know.

Competencies

Are what you can do, for example, fixing a computer or machinist.



GIVING ADVICE Using Should

Woodward
ENGLISH

QUESTION:

Should I + verb ... ? = I want advice about something.

ADVICE:

I think you **should** + verb ... ✓

I don't think you **should** + verb ... ✓

I think you ~~shouldn't~~ + verb... ✗

We do not use *shouldn't* with *I think*.

Should I buy the red shirt or the blue shirt ?

I think you **should** buy the red one.

One can be used to avoid repetition of the word *shirt*.

I think you **should** buy the red shirt because it is nicer than the blue one.

A comparative can be used to give a reason for your advice.

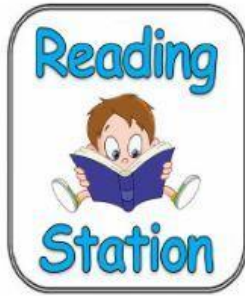
www.grammar.cl

www.woodwardenglish.com

www.vocabulary.cl



REMEMBER! Usamos " SHOULD " para dar un consejo sobre algo.



4. Read the following chart about the skills, talents and abilities of Miguel. Then, answer the questions according to the information:

Miguel's talents	Miguel likes putting puzzle together.
Miguel's skills	Miguel plays chess very well.
Miguel's interests	Miguel like resolving arithmetic operations.
Miguel's favourite subjects at school.	His favorite subject is Math.
Subjects that are not interesting to Miguel.	He doesn't like physical education.

A. What study program do you suggest to Miguel? Why?

I think Miguel should study _____
because he _____

B. Which ones don't you suggest Why?

I don't think Miguel should
study _____
because he _____

C. Can you suggest another study program to Miguel?

He should study _____ too;
because he _____ .



5. Now, it's your turn! Complete the chart with your own information. Then, answer the questions and build a paragraph:

My talents	
My skills	
My interests	
My favourite subjects at school.	
Subjects that are not interesting to me	

A. What study program would you suggest for yourself? Why?

I should study _____
because I _____.

B. Which one don't you suggest for your life? Why?

I shouldn't study _____
because I _____.

C. Would you add other life projects for you?

I should study _____ too;
because I _____.



**6. For your next tutoring, prepare a conversation about your life Project.
Bear in mind your talents, skills, knowledge and interests.**

For example:

I should study _____
because I _____.

I shouldn't study _____
because I _____.

I should study _____ too;
because I _____.

Self- assessment



How did I feel?... (¿cómo me sentí?)	Yes (sí) 	Needs to improve (Necesita mejorar) 
Este taller me pareció atractivo en contenido y actividades.		
Este taller me facilitó el aprendizaje.		
Me sentí cómodo(a) y a gusto con el taller.		
Durante este taller pude repasar sobre mis talentos, habilidades, conocimientos, competencias para poder construir mi proyecto de vida.		

always **REMEMBER**
you are
BRAVER
than you believe.
STRONGER
than you seem and
SMARTER
than you think.