

## WEEK 2 PARTIAL 4

**DESTREZA:** Engage in collaborative activities through a variety of student groupings to share, reflect on, express and interpret opinions and evaluations of a range of literary texts. (Example: small groups, cooperative learning groups, literature circles, process writing groups, etc.) according to A2.2 level EFL 5.5.9

**OBJETIVO DE APRENDIZAJE PARA LA SEMANA:** At the end of this lesson students will be able to recognize past continuous tense in context according to their level.

**TEMA:** PAST CONTINUOUS – STORIES FROM AROUND THE WORLD

**DESARROLLO DE LA ACTIVIDADES:**

**FECHA**

### CLASSWORK # 2 PAST CONTINUOUS

A, Read and analyze the information.

#### FORM

##### Positive

I She He It	was	working.
You We They	were	

##### Negative

I She He It	wasn't (was not)	working.
You We They	(were not)	

##### Question

Was	I she he it	working?
Were	you we they	

##### Short answers

	I she he it	was. wasn't.
Yes, No,	you we they	were. weren't.



- ♥ We use Past Continuous Tense to talk about actions that were in progress in the past.  
I was sleeping at ten o'clock.
- ♥ We use it to talk about two actions that were in progress at the same time.  
I was reading a book while she was sleeping.
- ♥ We also use it to talk about actions that were in progress and interrupted by another action in the past.  
When he called me, I was cooking.



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**B. Complete the sentences with the POSITIVE or NEGATIVE PAST CONTINUOUS with the verbs in brackets.**

1. Julie \_\_\_\_\_ (sleep) at three o'clock.
2. You \_\_\_\_\_ (not / play) cards when the murder happened.
3. Mark \_\_\_\_\_ (study) with his girlfriend at the library.
4. We \_\_\_\_\_ (not / do) our homework last weekend.
5. It \_\_\_\_\_ (rain) last night, so I took my umbrella.
6. Anne \_\_\_\_\_ (work) as a teacher when she was young.
7. They \_\_\_\_\_ (not swim) while you \_\_\_\_\_ (play) volleyball.
8. I \_\_\_\_\_ (eat) lunch in the cafeteria at noon.
9. My mom \_\_\_\_\_ (walk) home when she saw the accident.

**C. Choose the correct answer.**

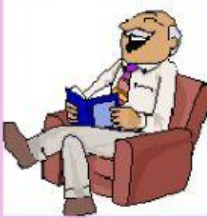
1. **When - While** I was making a cake my husband was washing the dishes.
2. Malek was sleeping **when - while** I opened the door.
3. **When - While** I was swimming my friends were playing baseball.
4. My mother was drinking tea **when - while** I came home.
5. What were you doing **when - while** I phoned you?

**D. Look at the pictures and complete the sentences in the AFFIRMATIVE or the NEGATIVE. Use the Past Continuous.**

1.   
My parents ... .. (VISIT) Rome.

2.   
Peter ... .. (SWIM).

3.   
Diana ... .. (WEAR) a red dress.

4.   
My grandad ... .. (SIT) on an armchair.

5.   
Paula ... .. (SLEEP).

## HOMEWORK # 2

### STORIES FROM AROUND THE WORLD

#### A. Match the word with its definition.

WORD	DEFINITION
wander	having a lot of money and possessions: rich.
rest	to have (something) as property: to legally possess (something).
relieve	a dead body.
priest	a deep hole made in the ground through which water can be removed.
castle	rose, risen: to move upward.
rise	a large building usually with high, thick walls and towers that was built in the past to protect against attack.
well	a person who has the authority to lead or perform ceremonies in some religions.
corpse	to reduce or remove (something, such as pain or an unpleasant feeling).
own	to lie in a grave after death.
wealthy	to move around or go to different places usually without having a particular purpose or direction.

#### B. Read the passage.

Japanese ghost stories show us the fine line between life and death. Here is one of those famous stories.

#### Ghost Story of Okiku Okiku, by Yoshitoshi Taiso (1839-1892)

Long ago, there was a young lady called Okiku who worked for a Samurai and his **wealthy** family. They **owned** ten **valuable** plates. It is said that once someone broke a plate and told the samurai that she did it when she was washing as usual. She was really surprised and profoundly scared. She counted the plates...one...two...three...four...five...six...seven...eight...nine... She knew he would be punished by death... so she counted the plates again and again.

Her master was so upset that he killed her and threw her **corpse** in a **well**. Not long after, her ghost was seen **wandering** the **castle** gardens. While people were sleeping, she rose from the well and counted from one to nine, looking for the missing plate. Many of those who lived there got sick; so one day, the master of the castle asked a **priest** if he could stop her suffering... He waited for her to come out from the well, he saw her. She started counting from one to nine, and before she could scream for only having nine plates, the priest shouted TEN!!! Okiku's ghost was **relieved** that someone found the missing dish and could finally **rest**.

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#### C. Choose the best answer for the following questions:

- How many valuable plates did the Samurai family have?
  - SEVEN
  - TWO
  - TEN
- Where was Okiku's corpse?
  - IN A WELL
  - IN A BED
  - IN A COFFIN
- What were people doing while Okiku's ghost was wandering?
  - DANCING
  - SLEEPING
  - TALKING
- How did the priest stop Okiku's suffering?
  - After the ghost scream NINE he shouted TEN.
  - Before the ghost scream FIVE he didn't shout SIX.
  - After the ghost scream NINE he didn't shout TEN.

**BIBLIOGRAFIA:** Ingles 1 BGU Modulo 3. (2020) taken from: <https://recursos2.educacion.gob.ec/textos/>