

# IMMERSION ROOM

WORKSHOP #3: April 26<sup>th</sup> to May 14<sup>th</sup>, 2021

CYCLE 3

Name:

Group:

Shift:

Hello dear students!



Las profes Dixie M. Gallo y Karen J. Pérez te saludamos con cariño y esperamos que tú y tu familia se encuentren muy bien. Este segundo taller del segundo periodo lo hemos diseñado de tal forma que puedas continuar avanzando en tu aprendizaje del inglés desde casa. Cuando termines las actividades de este taller, haz clic en **TERMINADO** y luego en **COMPROBAR MIS RESPUESTAS**. Si tu puntaje es superior a 8.0, tomas captura de pantalla por cada ejercicio del taller y del puntaje que obtuviste. Luego, nos envías al **GOOGLE CLASSROOM** del Aula de Inmersión en **formato PDF** y ¡listo!

Are you ready? Let's get started!

## Alphabet practice



It is very important to learn the alphabet.

Let's practice it with the following online game:

PLAY HERE



Play, take a screenshot of your score and send it with the evidence of the workshop.

**TOPIC:** Who am I? .

**GOAL:** To describe using personality adjectives and do a short presentation.

**VOCABULARY:** Optimistic, hardworking, happy, angry, friendly, nice, honest, reliable, good temperament, funny, relaxed, kind, patient, modest, creative, ingenious, courageous, respectful, responsible, romantic, loving, organized, moody, sociable, cheerful, shy, determined, confident, bossy.



Let's identify some personality adjectives.

1. Read the following personality adjectives and find them in the wordsearch:

## Vocabulary



## Station

**Optimistic – hardworking – happy – angry – friendly – nice – honest – reliable – good temperament – funny – relaxed – kind – patient – modest – creative – ingenious – courageous – respectful – responsible – romantic – organized – moody – sociable – cheerful – shy – determined – confident – bossy.**

Who am I

Z	U	V	Y	Z	I	K	J	R	E	L	I	A	B	L	E	R	R	R	G
E	H	A	R	D	W	O	R	K	I	N	G	T	D	N	I	K	E	M	N
U	S	Z	L	I	X	H	R	O	O	L	O	J	M	S	H	S	G	D	Z
Ñ	Y	P	P	A	H	D	E	Z	I	N	A	G	R	O	P	I	O	D	N
T	R	C	H	R	E	S	P	O	N	S	I	B	L	E	N	O	H	E	E
M	Y	R	G	N	A	V	C	Q	I	H	T	M	C	E	G	Q	W	R	X
L	X	H	O	N	E	S	T	G	H	Y	R	T	X	D	T	H	D	E	D
Z	Q	W	Y	D	T	U	S	V	L	U	F	R	E	E	H	C	E	R	C
E	Ñ	U	C	D	U	N	S	I	E	U	T	E	W	N	M	E	T	Ñ	I
A	Q	D	O	J	O	L	E	Y	L	D	N	E	I	R	F	O	E	P	T
P	S	C	U	Y	H	O	Y	M	B	Y	U	R	R	T	P	T	R	A	N
K	M	J	R	A	I	C	M	Y	A	U	A	O	C	T	N	S	M	T	A
F	O	C	A	E	Q	P	P	N	I	R	J	P	I	W	U	D	I	I	M
B	D	Q	G	A	A	D	G	N	C	B	E	M	C	O	Q	E	N	E	O
B	E	L	E	B	O	T	D	U	O	D	I	P	I	M	F	X	E	N	R
O	S	Z	O	X	A	N	I	F	S	S	F	N	M	A	C	A	D	T	Ñ
S	T	C	U	Z	W	I	A	V	T	U	E	N	W	E	M	L	Ñ	X	V
S	Q	Z	S	K	A	C	I	I	E	G	T	A	K	O	T	E	C	Z	O
Y	D	G	X	Y	J	E	C	I	N	W	M	D	T	Y	V	R	I	W	P
C	W	G	P	M	Q	M	W	I	Q	C	O	N	F	I	D	E	N	T	K

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2. Watch and listen the video. Practice the pronunciation. After, answer the following questions:

1. How is Julia?

She is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. How is Anna?

She is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

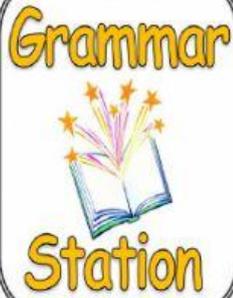


**3. How is Caroline?**

She is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**4. Which one of these three people would you hire as your personal assistant?**

For me the best option is \_\_\_\_\_



**ADJECTIVES - WORD ORDER**



An **adjective** is a word that describes something.  
An **adjective** gives us more information about a person or thing.

**To Be + Adjective**

He is **tall**

She is **happy**



**Adjective + Noun**

**slow car**

**brown hat**

**old brown hat** ✓

**brown old hat** ✗



**Reading Station**



**Station**

**4. Read the following "Acrostic Name Poem". Then, create an Acrostic Name Poem with your name by using some personality adjectives that describe your strengths, abilities and personality traits.**

**Karen**

**K** KINDNESS, that you always show

**A** ARTISTIC, full of creativity

**R** IDEAS, that you bring to life

**E** ENTHUSIASTIC, ever encouraging

**N** NICE, need I say more?



Clipboard with 10 horizontal lines for writing.



**5. Now, it's your turn! Let's build a paragraph! Complete the paragraph with your own information, describe your personality. Use adjectives.**

**Who are you?**

I am a \_\_\_\_\_

\_\_\_\_\_

person because I \_\_\_\_\_

\_\_\_\_\_



**6. For your next tutoring, prepare a conversation about the description of your personality. Use personality adjectives.**

**For example:**

**Who are you and why are you like this?**

I am a \_\_\_\_\_

\_\_\_\_\_

person because I \_\_\_\_\_

\_\_\_\_\_

## Self- assessment



<i>How did I feel?... (¿Cómo me sentí?)</i>	Yes (SI) 	Needs to improve (Necesita mejorar) 
<i>Este taller me pareció atractivo en contenido y actividades.</i>		
<i>Este taller me facilitó el aprendizaje.</i>		
<i>Me sentí cómodo(a) y a gusto con el taller.</i>		
<i>Durante este taller pude repasar sobre adjetivos que describan la personalidad.</i>		

always **REMEMBER**  
you are

**BRAVER**  
than you believe,

**STRONGER**  
than you seem and

**SMARTER**  
than you think.

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