

Directions: Have students underline the past-tense marker ed in each verb. Then have students write the past-tense verbs that end in /ed/ under the /ed/ header, the verbs that end in /d/ under the /d/ header, and the verbs that end in /t/ under the /t/ header.

started grinned helped sounded formed parked  
 pointed smiled baked lifted waved hiked

/ed/

/d/

/t/

start <u>ed</u>	grinn <u>ed</u>	help <u>ed</u>