

ACTIVITY 2: CINDERELLA AS A FOLKTALE.

1) Look at the pictures and write the correct words/phrases from the text.



wicked stepmother - royal ball - Fairy Godmother - pumpkin carriage - stroke of midnight - glass slipper

2) What type of story is Cinderella?

- a. Fantasy story
- b. Biography
- c. Historical story

3) Read the article about Cinderella and answer the questions.

We all know Cinderella fantasy film released in the 1950's by Walt Disney Animation Studios. It tells the story of a young girl, who lives happily with her mother and father until her mother dies and her father remarries a cold, cruel woman who has two daughters, Drizella and Anastasia. When the father dies, Cinderella's **wicked stepmother** turns her into a servant in her own house. The **prince** invites every woman in the kingdom to a **royal ball**. Cinderella tries to go but her stepmother doesn't let her go and locks her in a room. But her **Fairy Godmother** saves her and makes her a fancy dress to attend the ball. Then, the **pumpkin carriage**, the **royal ball**, the **stroke of midnight**, the **glass slipper**, and the rest, as they say, is fairy tale history.

This story belongs to the **fantasy genre** because it involves magical elements, which does not exist in the real world. More accurately, *Cinderella* is a **folktale**, which is a story that is passed down through generations by word of mouth. The common elements of folktales are:

- Setting: it is where the story takes place. It can be a place that exists or an imaginary place.
- Characters: characters can be people or talking animals who have exaggerated or magical abilities.
- Conflicts: The conflicts are usually everyday problems that regular people might have.
- Theme: it is a lesson about human nature from which listeners or readers can learn.

- a. What type of story is Cinderella?
 - b. Why Cinderella belongs to the fantasy genre?
 - c. What are the main elements of folktales?
- 4) Complete the chart about Cinderella:

FANTASTIC ELEMENTS	THEME	SETTING	CHARACTERS	CONFLICT

El artículo está escrito en el tiempo verbal **Presente Simple** que se utiliza para hablar de **rutinas, de hechos y cosas que no van a cambiar, que generalmente son verdades.**

Así formamos el presente simple...

Affirmative → Persona + Verbo (En 3ra persona (he, she, it) le agregamos una S al verbo)

Negative → Persona + Aux (DO o DOES) + Verbo

Interrogative → Aux. (do o does) + Verbo + ?

Affirmative	Negative	Interrogative
I live	I don't live	Do I live?
You live	You don't live	Do you live?
He live s	He do es n't live	Do es he live?
She live s	She do es n't live	Do es she live?
It live s	It do es n't live	Do es it live?
We live	We don't live	Do we live?
You live	You don't live	Do you live?
They live	They don't live	Do they live?

5) Encontrá algunos ejemplos en el texto sobre Cenicienta.

6) Now let's practice:

- The godmother _____ (make) her a dress.
- The wicked stepmother _____ (not like) Cinderella
- _____ Cinderella _____ (attend) the ball?
- Cinderella's father _____ (marry) an evil woman.
- The mice and dogs _____ (help) Cinderella to go to the royal ball.