

Name _____

Short *o*, *e*, *u*

The letters *o*, *e*, and *u* can stand for a short vowel sound in the middle of a word.

Say the name of each picture. Write the name of the picture under the correct vowel sound.

top



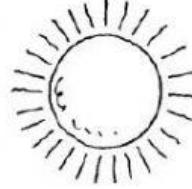
cup



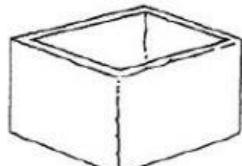
bed



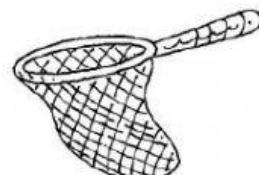
sun



box



net

**short *o***

1. _____
2. _____

short *e*

3. _____
4. _____

short *u*

5. _____
6. _____



At Home: Ask your child to identify six new words with short *o*, short *u*, and short *e* that name objects in the home. Then have him or her write the words in a list for each vowel.

Mr. Putter & Tabby Pour the Tea
Book 2.1/Unit 1

9

LIVEWORKSHEETS

Name _____

Vocabulary

Read the story. Choose words from the box to complete the sentences. Write the words on the lines. Then reread the story to check your answers.

enjoyed company delighted wonderful share thinning



Maria's family liked to have visitors. _____ came over often. Maria was always _____ to have her friends and family at the house. She really _____ visits from her best friend, Lea. The two liked to _____ their books and play with Maria's dog. Maria always laughed about the dog's hair on the floor. She said she could make a rug from the _____ hair that had fallen out of its coat. "That would make a _____ story," Lea said. "It could be the best story ever. Let's start writing now!"