

DAY 2: Accentism VIDEO
VIDEO Live worksheet

<https://youtu.be/80LWD0vJ9E>



YOUR MISSION: Click on the link to the video. Listen from 1.54 to the end, and find the correct information.

PART 3: Listen from 1.54 to 2.08 and complete.

Alexander says that in the British society, if you have a very regional accent, people will be tempted to think you are from the United Kingdom.

PART 4: Listen from 2.09 to 2.50 and say whether these statements are true or false.

1. Caroline comes from London.
2. She grew up with a strong regional accent.
3. While in the capital city, she didn't change the way she was speaking.
4. Currently, when she comes back home, she feels she doesn't belong any longer.
5. She feels detached from her relatives because they say her voice has turned posh.
6. She doesn't regret having lost her regional accent.

PART 5: What do you learn about Caroline? Recap her story. Complete the missing information with the given words:

fit in / belong any longer / regrets / Yorkshire / detached from / to London / the way she was speaking / studies / has turned posh / regional accent

She comes from [redacted] and grew up with a strong [redacted].
During her [redacted], she went to university and moved [redacted].
While in the capital city, she ended up changing [redacted] in order to [redacted].
Currently, when she comes back home, she feels she doesn't [redacted] and feels [redacted] her relatives because they say her voice [redacted].
She [redacted] having lost her regional accent.

PART 6: Listen from 2.51 to the end and complete the missing words.

But the question is, when will British culture and the _____ be more _____ of those with regional and _____ ?
Three of the UK's top jobs are _____ who attended Eton and then Oxford. They speak the _____. They've been _____ repeatedly of not speaking the same language as the rest of the country.

Polly Boiko, RT, London.

PART 7: Expand your vocabulary.

Find the corresponding equivalents. **Draw lines** to join the 2 parts!

- | | |
|-----------------------------|------------------------------|
| a. to hail from | 1. la classe ouvrière |
| b. to hamper your prospects | 2. qui divise, clivant |
| c. to posh up | 3. snob |
| d. posh | 4. être originaire de |
| e. working class | 5. une intonation |
| f. divisive | 6. rendre plus élégant |
| g. a lilt | 7. entraver vos perspectives |

PART 8: Complete this conclusion with the following linking words. Each linking word has to be used only once.

thus / indeed / but / yet / as a conclusion / consequently

How does accent determine social status?

_____, it is crystal clear to say that in the United Kingdom, social status is not only determined by money and education, _____ also by the way people speak. Many different accents are spoken in Britain and prejudices still exist. _____, accent discrimination can affect people's job prospects _____. _____, people who speak 'received pronunciation' are more likely to get a job or promotion. _____, even though some people try to change the way they speak, most Northerners are proud of where they come from and want to keep their identity. _____, politicians in London are often accused of being out of touch with the rest of the country as they cannot understand how ordinary people live.

Extra task: Listen to some FUNNY accents here: <https://youtu.be/lbIAFwGjL8I>

Have a nice day ☺

Miss

