



Colegio Cumbres de Boco.

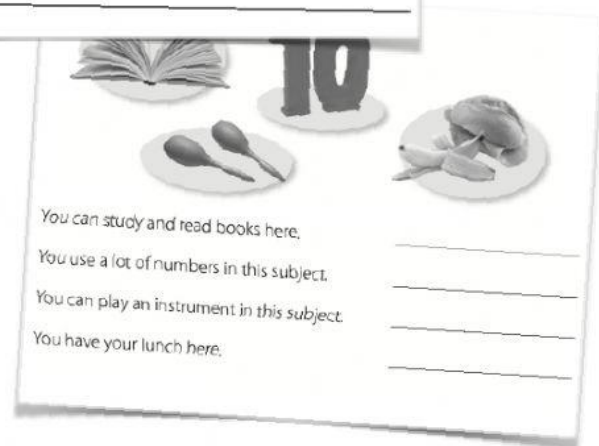
Un colegio de oportunidades.

Unit 1

Trabajo complementario

6 Básico

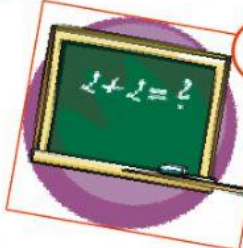
Name: _____



Ver video: https://www.youtube.com/watch?v=AnZxeX_8mVk

Match the words and the pictures and translate them.
Une palabras a las imágenes y tradúcelas.

- 1 Biology
- 2 Technology
- 3 Physics
- 4 PE
- 5 Music
- 6 History
- 7 English
- 8 Literature
- 9 Maths
- 10 Geography
- 11 Art
- 12 French
- 13 Grammar
- 14 Chemistry
- 15 Citizenship





Put the letters in the correct order. Ordena las letras.

1 mdaar: _____

6 ooigbly: _____

2 opggahery: _____

7 smcui: _____

3 soiythr: _____

8 ashmt: _____

4 itelruetar: _____

9 tic: _____

5 gsinelh: _____

10 yipcssh: _____

Find the odd word out. Encierra la palabra que no corresponde

1 Literature - Grammar - Book - History

2 Germany - English - French - Spanish

3 Maths - Physics - Chemistry - Break

4 Teacher-Biology-Chemistry-Geography

5 RE - Assembly - PE - ICT

6 Art - Citizen - Music - Technology

7 English - French - Spanish - Maths

8 Book - Bag - History - Notebook

9 Citizenship - Map - Ruler - Globe

10 Student-Teacher-Physics-Headmaster



What subjects are they?
¿Qué materias son?

Art PE Music Biology Geography Maths
History Technology Physics Chemistry

1 Studying science and ideas about how things work, and using this to build and make things: _____

2 The study of the life of human beings, animals and plants: _____

3 The study of how to make beautiful things, like paintings and drawings:

4 The study of numbers, measurements and shapes: _____

5 The study of things that happened in the past: _____

6 The study of things like heat, light and sound: _____

7 In this lesson you sing or play a musical instrument: _____

8 The science that studies gases, liquids and solids to find out what they are and what they do: _____

9 Sports that you do at school: _____

10 The study of the Earth and its countries, mountains, rivers, weather:

What lessons do you use these things?. ¿Qué clases utilizan esos implementos?
Busca en el diccionario cada implemento y anota la asignatura.

1 compasses
ruler
protractor

2 map
globe
minerals

3 dictionary
textbook
CDs

4 violin clef
staves
piano

5 screwdriver
hammer
gimlet

6 skeleton
anatomy atlas
leaves

7 brush
paint
drawing paper

8 trainers
wall bars
balls

Mira el ejemplo y realiza el ejercicio:



Have you got	Science PE Maths	today? on Monday?	Yes, I have. No, I haven't. I've got Maths.
What have you got			

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5 Write in order and then circle.

a. got Science Have today you

_____ ? Yes, I have. No, I haven't.

b. PE today got you Have

_____ ? Yes, I have. No, I haven't.

c. you Have got today Music

_____ ? Yes, I have. No, I haven't.

Lee y corrige los errores anotando lo que estaría correcto en el espacio en blanco.



Hi! My name's Julian. I'm nine years old.
My favourite day is Wednesday.
I've got Art and Maths in the morning. Art is my favourite subject. I like drawing animals.
I've got PE in the afternoon. I like playing basketball and swimming.
After school, I go to the park with my sister.

- His name's Mark.
- His favourite day is Friday.
- He's got Art and Music in the morning.
- His favourite subject is PE.
- He likes swimming and playing tennis.
- After school, he goes to the zoo with his sister.

Julian



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Ver: <https://www.youtube.com/watch?v=2i4CbCINjWA>

1) Classroom



2) Staff room/ teachers' lounge

3) Hallway/corridor



4) Principal's office

5) Vice principal's office



6) Library

7) Computer room



8) Music room

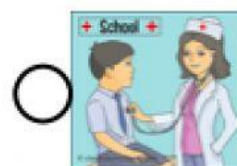
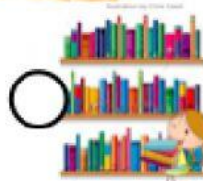
9) Art room

10) Playground/ schoolyard



11) Science room

12) Cafeteria/ dining room



13) Toilet/restroom

14) Gymnasium



15) Field

16) Chief Education Advisor's office



17) Nurse's office



Ver video: <https://www.youtube.com/watch?v=H3XraQMEaI4&t=69s>

What have you got today?

What have you got on
Wednesday?



What's your favourite subject?

What's your favourite day?

Escribe un dialogo corto siguiendo los ejemplos que has visto.
Recuerda incluir la pregunta **what have you got... (school subject) today?** Que significa ¿qué asignatura tienes hoy? Y **What's your favourite subject?** Que significa ¿Cuál es tu asignatura favorita?.

Lee y traduce

Olga: Hello, Dan, what have you got today?

Dan: It's Monday. I've got Science and PE.

Olga: Have you got Music?

Dan: No, I haven't. I've got Music on Friday.

Olga: Me too!

Dan: What have you got Olga?

Olga: I've got English and IT.

Dan: Have you got Maths?

Olga: Yes, at nine o'clock.

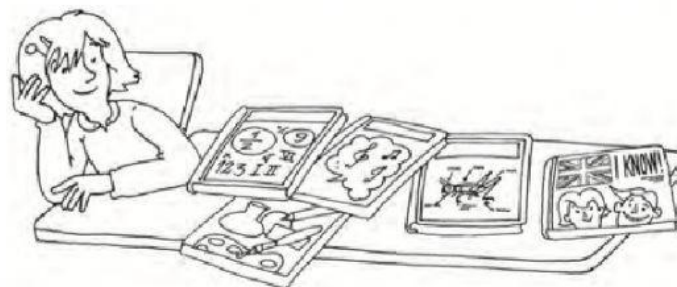
Dan: Look! It's nine o'clock now!

Olga: Oh yes! Bye, Dan!

Dan: Goodbye, Olga!



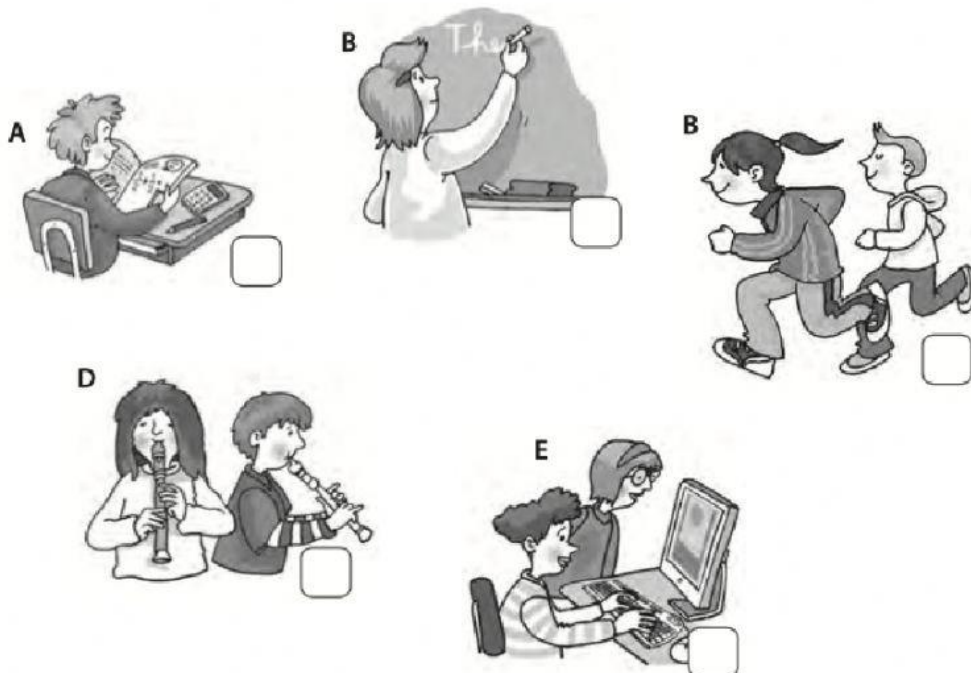
Mira la imagen y responde.



This is Mary. What classes has she got today? _____

Une cada pregunta a su respuesta. Luego enumera las imágenes según las oraciones de la primera parte.

- | | |
|---|------------------------------|
| 1. Where do you do sports? | A In the classroom. |
| 2. Where do you have lunch? | B In the playground. |
| 3. Where do you read a book? | C In the gym. |
| 4. Where do you play? | D In the library. |
| 5. Where do you listen to your teacher? | E In the dining room. |



Completa con los lugares del colegio que corresponde.

- | | |
|---|--------------------|
| 1. Where do you do sports? | In the g _ _ |
| 2. Where do you have lunch? | In the d _ _ _ _ _ |
| 3. Where do you read a book? | In the l _ _ _ _ _ |
| 4. Where do you play? | In the p _ _ _ _ _ |
| 5. Where do you listen to your teacher? | In the c _ _ _ _ _ |