



### Audio 2 Zadanie 1

Usłyszysz dwukrotnie wypowiedzi pięciu uczniów (1–5) na temat problemów z rodzicami.

Przyporządkuj każdej wypowiedzi zdanie podsumowujące jej treść (A–F). Jedno zdanie nie pasuje do żadnej wypowiedzi. Wpisz rozwiązania do tabeli.

#### This student

|   |   |  |
|---|---|--|
| A | thinks dancing lessons are the best.                              |  |
| B | can't see friends too often because of too much work.             |  |
| C | thinks his/her school doesn't prepare students for life.          |  |
| D | thinks that sport is more important than studying.                |  |
| E | can't decide about his/her after-school activities.               |  |
| F | wants to continue his/her education, but the parents don't agree. |  |

### Zadanie 2

Zakreśl poprawną formę: A lub B.

Przykład: Sorry, but I didn't \_\_\_\_ your name. A take  B catch

- |   |  |              |             |
|---|--|--------------|-------------|
| 1 | Leave your jacket in the _____, please.                  | A canteen    | B cloakroom |
| 2 | What grades are there on your school _____?              | A report     | B uniform   |
| 3 | Have you ever been on a school _____?                    | A activities | B trip      |
| 4 | Are you well _____ for the lesson?                       | A prepared   | B ready     |
| 5 | The teacher _____ the register and then we wrote a test. | A played     | B took      |

### Zadanie

Uzupełnij luki w zdaniach wyrazami z ramki. Podano dwa wyrazy dodatkowo.

|        |    |     |      |    |    |     |    |
|--------|----|-----|------|----|----|-----|----|
| behind | by | for | from | in | in | out | to |
|--------|----|-----|------|----|----|-----|----|

Przykład: I'm interested in languages.

- Every year Mike falls \_\_\_\_\_ in history. He just doesn't like it.
- Mark copied his homework \_\_\_\_\_ the Internet.
- Our class did well \_\_\_\_\_ the last Geography test.
- You should pay attention \_\_\_\_\_ what teachers say in class.
- Learn this poem \_\_\_\_\_ heart for this Friday, please.

#### Zadanie 4

Uzupełnij zdania, używając wyrazów podanych w nawiasach w odpowiedniej formie. Nie zmieniaj kolejności podanych słów. Jeśli to konieczne, dodaj inne wyrazy, tak aby otrzymać logiczne i poprawne gramatycznie zdania. Maksymalnie możesz wpisać cztery wyrazy w każdą lukę.

Przykład: In the Maths test, Radek (**copy / all / answer**) copied all the answers from me.

- 1 Miss Joyce is the (**good / teacher**) \_\_\_\_\_ in our school.
- 2 (**not / get / angry**) \_\_\_\_\_ with me, please.
- 3 (**Take / easy**) \_\_\_\_\_. Don't worry about this week's exam.
- 4 I can (**show / round**) \_\_\_\_\_ the school if you like.

#### Zadanie 5

Uzupełnij zdania, używając stopnia wyższego lub najwyższego przymiotników podanych w nawiasach.

Przykład: Cathy's dress is more elegant (**elegant**) than Stephanie's.

- 1 The Amazon is \_\_\_\_\_ (**long**) river in the world.
- 2 Judy is a \_\_\_\_\_ (**careful**) driver than her brother.
- 3 This is \_\_\_\_\_ (**interesting**) TV series I've ever watched.
- 4 It's \_\_\_\_\_ (**warm**) today than yesterday.
- 5 This is \_\_\_\_\_ (**bad**) smartphone I've ever had.

#### Zadanie 6

Przepisz zdania, używając wyrazów podanych w nawiasach.

Przykład: Alaska is warmer than the South Pole. (**as**)  
Alaska is not as cold as the South Pole.

- 1 Physics is not easy enough for me. (**too**)  
Physics is \_\_\_\_\_ for me.
- 2 The museum is closer than the swimming pool. (**as**)  
The swimming pool is \_\_\_\_\_ the museum.
- 3 My poem isn't as good as yours. (**than**)  
Your poem is \_\_\_\_\_ mine.
- 4 Running is not as exciting as canoeing. (**more**)  
Canoeing is \_\_\_\_\_ running.

### Zadanie 8

Wykorzystując podane wyrazy, uzupełnij każde zdanie z luką tak, by zachować sens zdania wyjściowego. Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy słowa, wliczając w to wyraz już podany.

Przykład: We should help him. **LET** Let's help him.

- 1 The classroom is too small for twenty students. **ENOUGH**  
The classroom is \_\_\_\_\_ for twenty students.
- 2 When I'm bored, I don't listen to what the teacher says. **ATTENTION**  
When I'm bored, I don't \_\_\_\_\_ what the teacher says.
- 3 Did you retake the exam? **AGAIN**  
Did you write \_\_\_\_\_?
- 4 Stevie has participated in the contest. **PART**  
Stevie has \_\_\_\_\_ the contest.
- 5 I failed the test. **NOT**  
I \_\_\_\_\_ the test.