

Audio 2 Zadanie 1

Usłyszysz dwukrotnie wypowiedzi pięciu uczniów na temat problemów z rodzicami. Przyporządkuj każdej wypowiedzi (1–5) zdanie podsumowujące jej treść (A–F). Wpisz rozwiązania do tabeli. Jedno zdanie nie pasuje do żadnej wypowiedzi.

This student

A	can't make his/her own decision.	
B	didn't pass some exams.	
C	doesn't have time to socialise or relax.	
D	has no contact with the other sex at his/her school.	
E	should decide about his/her school location.	
F	would like to study, but his/her parents don't agree.	

Zadanie 2

Zakreśl poprawną formę: A lub B.

Przykład: Sorry, but I didn't ____ your name. A take **B catch**

- | | | | |
|---|--|--------------|-------------|
| 1 | How many ____ books have you read this school year? | A lecture | B set |
| 2 | He's got a lot of extra ____ but he really enjoys them. | A activities | B actions |
| 3 | Do you have to wear a school ____? | A uniform | B dress |
| 4 | Our ____ is bright because there are eight big windows here. | A class | B classroom |
| 5 | Did you ____ an A or a B in the test? | A take | B get |

Zadanie 3

Uzupełnij luki w zdaniach wyrazami z ramki. Podano dwa wyrazy dodatkowo.

for	from	in	in	on	to	up	up
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Przykład: I'm interested in languages.

- How long did you revise ____ the exam?
- Our Biology lab is really ____-to-date. We have the latest equipment.
- I'd like you to look this word ____ in a dictionary.
- Josh is ____ real trouble now.
- The twins have been absent ____ school for a week now.

Zadanie 4

Zakreśl wyraz, który nie pasuje do pozostałych.

- | | | | | |
|----|--------------|-------------|------------|----------------|
| 1 | essay | exam | graduation | test |
| 2 | break | learn | prepare | study |
| 3 | Art | France | PE | Science |
| 4 | canteen | timetable | library | gym |
| 5 | final | talented | ambitious | strict |
| 6 | classroom | science lab | canteen | school uniform |
| 7 | teacher | headmaster | coach | actor |
| 8 | library | secondary | primary | nursery |
| 9 | hard-working | patient | lazy | talented |
| 10 | learn | miss | study | prepare |

Zadanie 5

Uzupełnij zdania, używając wyrazów podanych w nawiasach w odpowiedniej formie.

Nie zmieniaj kolejności podanych słów. Jeśli to konieczne, dodaj inne wyrazy, tak aby otrzymać logiczne i poprawne gramatycznie zdania. Maksymalnie możesz wpisać cztery wyrazy w każdą lukę.

Przykład: In the Maths test, Radek (**copy / all / answer**) *copied all the answers* from me.

- 1 (**Hold / second**) _____, please. I'll talk to you in a minute.
- 2 Karen is (**not / good**) _____ as Basia. Basia is just great!
- 3 You are (**good / student**) _____ I've ever had.
- 4 Are you (**good / learn**) _____ languages than Joe?
- 5 Brian (**not / hard-working**) _____ as his brother.
- 6 (**you / speak**) _____, please? I can't hear you.
- 7 Hello, (**I / call**) _____ my driving test. I'd like to know if I passed it.
- 8 Going by plane is (**fast / go**) _____ by train.
- 9 I (**be / sorry / hear**) _____ that.
- 10 Kasia is (**bad / Chemistry**) _____ her sister.

Zadanie 6

Wykorzystując podane wyrazy, uzupełnij każde zdanie z luką tak, by zachować sens zdania wyjściowego. Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy słowa, wliczając w to wyraz już podany.

Przykład: We should help him. **LET** Let's help him.

- 1 I can see some mistakes in your test. **MADE**

_____ some mistakes in your test.

- 2 Jane wasn't on time for her classes yesterday. **CAME**

Jane _____ classes yesterday.

- 3 Did you prepare for the test? **GET**

_____ ready for the test?

- 4 I didn't study enough for the exam. **PREPARED**

I _____ for the exam.

- 5 The book wasn't easy enough to read. **TOO**

The book _____ to read.

Zadanie 7

Uzupełnij zdania, używając odpowiedniego stopnia przymiotników podanych w nawiasach.

Przykład: Cathy's dress is more elegant (**elegant**) than Stephanie's.

- 1 La Venezia is _____ (**good**) Italian restaurant in town.

- 2 The Pyramids are _____ (**high**) than the Sphinx.

- 3 Your health is _____ (**important**) than money.

- 4 Natalia is _____ (**intelligent**) person I know.

- 5 The Pacific Ocean is _____ (**large**) ocean in the world.

- 6 The Amazon is _____ (**long**) river in the world.

- 7 Judy is a _____ (**careful**) driver than her brother.

- 8 This is _____ (**interesting**) TV series I've ever watched.

- 9 It's _____ (**warm**) today than yesterday.

- 10 This is _____ (**bad**) smartphone I've ever had.

Zadanie 8

Przepisz zdania, używając wyrazów podanych w nawiasach.

Przykład: Alaska is warmer than the South Pole. **(as)**

Alaska is not as cold as the South Pole.

1 Rafting is easier than rock climbing. **(more)**

Rock climbing is _____ rafting.

2 Austria is smaller than France. **(large)**

Austria is _____ France.

3 That restaurant isn't cheap enough for me. **(too)**

That restaurant is _____ for me.

4 This novel is not as interesting as the last one. **(boring)**

This novel is _____ the last one.

5 Physics is not easy enough for me. **(too)**

Physics is _____ for me.

6 The museum is closer than the swimming pool. **(as)**

The swimming pool is _____ the museum.

7 My poem isn't as good as yours. **(than)**

Your poem is _____ mine.