1 Uzupełnij luki w wiadomościach tekstowych odpowiednimi wyrazami.

Mike, I can't go to the park. I've eaten too much and I have a [1] **s**_____ **a**_____ now. I need to take some [2] **pa**_____ and go to bed.

Meggie, I won't be at school for a week. I have a [3] **s**_____ throat. The doctor gave me some [4] **p**_____ and said I should get [5] **b**_____ in a few days. Can I borrow your notebooks for the weekend?

Bob, have you heard? After the game, Ben ended up in hospital with a [6] **s**_____ ankle. At first, he thought his leg was [7] **b**_____, but fortunately, it wasn't that bad. Still, it will take him at least two weeks to [8] **r**_____.

Tom, remember to take the [9] **f**_____ **a**_____ kit for the trip tomorrow. Take some [10] **b**_____ in case someone gets injured and something for a bee [11] **s**_____.

2 Przetłumacz na język angielski fragmenty podane w nawiasach tak, aby otrzymać logiczne i gramatycznie poprawne zdania. W każdą lukę wpisz maksymalnie trzy wyrazy.

1 You won't lose weight if you don't (***masz zdrowej***) _____ diet.

2 After the fall, my arm was (***cała w siniakach***) _____.

3 I suffer (***na katar sienny***) _____ every spring.

4 In the accident, Sheila seriously hurt her (***nadgarstek i łokieć***) _____.

5 If you (***kręci ci się w głowie***) _____, sit down and breathe deeply.

3 Uzupełnij opis ilustracji. W każdą lukę wpisz jeden wyraz tak, aby powstał spójny i logiczny tekst, zgodny z ilustracją.

The woman in the photo is obviously [1] _____. She must have a [2] _____ nose because she's using a tissue. She might also have a high [3] _____ – that's why she's touching her [4] _____. I think she might have the flu.

LIVEWORKSHEETS