

5 Posłuchaj nagrania i zdecyduj, czy zdania 1–5 są prawdziwe (*True*), czy fałszywe (*False*).

- | | |
|-----------------------------|---------------------|
| 1 Tom can play tennis. | <i>True / False</i> |
| 2 Anna can play the piano. | <i>True / False</i> |
| 3 Mike can ski very fast. | <i>True / False</i> |
| 4 Sarah's sister can paint. | <i>True / False</i> |
| 5 Laura can't whistle. | <i>True / False</i> |

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Połącz ilustracje z odpowiednimi wyrazami.



rollerblade

cook

read music

play chess

ride a bicycle

drive a car

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Uzupełnij dialog wyrazami z ramki.

can ■ pity ■ afraid ■ me

A: Excuse ¹ _____, Mrs Davies.

B: Yes, what is it?

A: ² _____ I use my mobile, please?

B: No, I'm ³ _____ you can't.

A: Oh, that's a ⁴ _____.

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Połącz linią pytania 1–4 i odpowiedzi a–d.

- | | |
|----------------------------|----------------|
| 1 What can you cook? | a Yes, he can. |
| 2 Can Ben run fast? | b Spaghetti. |
| 3 Can you play chess well? | c Pop songs. |
| 4 What can you sing? | d No, I can't. |

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Przeczytaj o Marku, Eddiem i Lisie. Uzupełnij zdania 1–5 odpowiednimi imionami.
Uwaga: dwa imiona pasują do dwóch zdań.

Mark

I like winter. I can snowboard very well and I can ski, too. But I can't swim and I can't play chess.

Eddie

I can't paint and I can't draw. But I like music. I can play the piano and I can sing very well.

Lisa

I can read music and I can play the guitar very well. That's my hobby. But I can't sing very well and I can't play the piano.

- 1 _____ can't swim.
- 2 _____ can play the piano.
- 3 _____ can ski.
- 4 _____ can't sing very well.
- 5 _____ can play the guitar.