

5 Posłuchaj nagrania i zdecyduj, czy zdania 1–5 są prawdziwe (True), czy fałszywe (False).

1 Tom can play tennis.	True / False
2 Anna can play the piano.	True / False
3 Mike can ski very fast.	True / False
4 Sarah's sister can paint.	True / False
5 Laura can't whistle.	True / False

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Połącz ilustracje z odpowiednimi wyrazami.



rollerblade

cook

read music

play chess

ride a bicycle

drive a car

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Uzupełnij dialog wyrazami z ramki.

can • pity • afraid • me

A: Excuse ¹_____, Mrs Davies.

B: Yes, what is it?

A: ²_____ I use my mobile, please?

B: No, I'm ³_____ you can't.

A: Oh, that's a ⁴_____.

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Połącz linią pytania 1–4 i odpowiedzi a–d.

1 What can you cook?	a Yes, he can.
2 Can Ben run fast?	b Spaghetti.
3 Can you play chess well?	c Pop songs.
4 What can you sing?	d No, I can't.

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Przeczytaj o Marku, Eddiem i Lisie. Uzupełnij zdania 1–5 odpowiednimi imionami.
Uwaga: dwa imiona pasują do dwóch zdań.

Mark

I like winter. I can snowboard very well and I can ski, too. But I can't swim and I can't play chess.

Eddie

I can't paint and I can't draw. But I like music. I can play the piano and I can sing very well.

Lisa

I can read music and I can play the guitar very well. That's my hobby. But I can't sing very well and I can't play the piano.

1 _____ can't swim.

2 _____ can play the piano.

3 _____ can ski.

4 _____ can't sing very well.

5 _____ can play the guitar.