

**5** Posłuchaj nagrania i zdecyduj, czy zdania 1–5 są prawdziwe (True), czy fałszywe (False).

- |                             |              |
|-----------------------------|--------------|
| 1 Tom can play tennis.      | True / False |
| 2 Anna can play the piano.  | True / False |
| 3 Mike can ski very fast.   | True / False |
| 4 Sarah's sister can paint. | True / False |
| 5 Laura can't whistle.      | True / False |

\_\_\_ / 10

Połącz ilustracje z odpowiednimi wyrazami.



rollerblade

cook

read music

play chess

ride a bicycle

drive a car

\_\_\_ / 6

Uzupełnij dialog wyrazami z ramki.

can ■ pity ■ afraid ■ me

A: Excuse <sup>1</sup> \_\_\_\_\_, Mrs Davies.

B: Yes, what is it?

A: <sup>2</sup> \_\_\_\_\_ I use my mobile, please?

B: No, I'm <sup>3</sup> \_\_\_\_\_ you can't.

A: Oh, that's a <sup>4</sup> \_\_\_\_\_.

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Połącz linią pytania 1–4 i odpowiedzi a–d.

- |                            |                |
|----------------------------|----------------|
| 1 What can you cook?       | a Yes, he can. |
| 2 Can Ben run fast?        | b Spaghetti.   |
| 3 Can you play chess well? | c Pop songs.   |
| 4 What can you sing?       | d No, I can't. |

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Przeczytaj o Marku, Eddiem i Lisie. Uzupełnij zdania 1–5 odpowiednimi imionami.

Uwaga: dwa imiona pasują do dwóch zdań.

**Mark**

I like winter. I can snowboard very well and I can ski, too. But I can't swim and I can't play chess.

**Eddie**

I can't paint and I can't draw. But I like music. I can play the piano and I can sing very well.

**Lisa**

I can read music and I can play the guitar very well. That's my hobby. But I can't sing very well and I can't play the piano.

- 1 \_\_\_\_\_ can't swim.
- 2 \_\_\_\_\_ can play the piano.
- 3 \_\_\_\_\_ can ski.
- 4 \_\_\_\_\_ can't sing very well.
- 5 \_\_\_\_\_ can play the guitar.