COLEGIO PARROQUIAL *"NUESTRO SALVADOR"*
PARROQUIA "NUESRA SEÑORA DEL CARMEN"
INSTITUCIÓN EDUCATIVA DE ACCIÓN CONJUNTA
- ORACIÓN, FRATERNIDAD Y SERVICIO –

"Familia Carmelita Viviendo el Bicentenario"

DATE:

5th

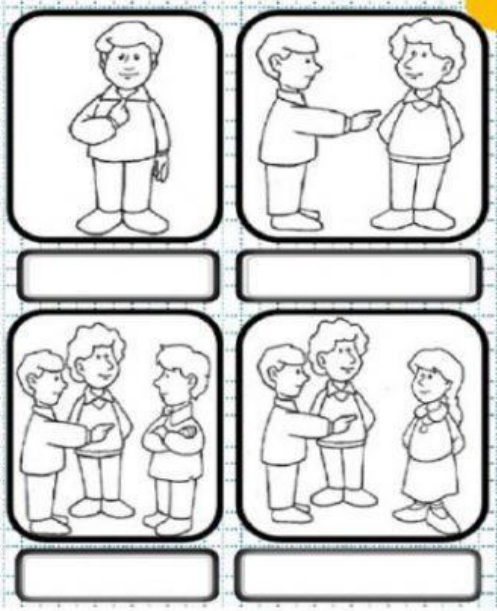
Writing 3

Miss Carmen

PURPOSE: Emplea convenciones del lenguaje escrito como recursos ortográficos y gramaticales complejos. que le dan claridad y sentido al texto.

PERSONAL PRONOUNS

1. Write the pronouns.



2. Choose the correct pronoun.

1. _____ are students. (I, he, we)
2. _____ is five years old. (I, he, they)
3. _____ is a car. (I, you, it)
4. _____ are insects. (she, they, we)
5. _____ is at home. (I, she, we)
6. This is Peter. _____ is my friend. (I, he, she)
7. What is that? _____ is a cap. (it, she, they)
8. _____ am not at the museum. (he, I, it)

3. Rewrite the sentences with the correct personal pronoun.

Example: **Mum** is at home. **She** is at home.

1. **James** is a boy. _____
2. **Snoopy** is a dog. _____
3. **Tim and Tom** are brothers. _____
4. **Daisy** is my friend. _____
5. **You and Kim** are vets. _____
6. **Mr Taylor** is 25. _____
7. **Hamburgers** are delicious. _____

LIVEWORKSHEETS