

Spelling and phonetics – final -s – 4

Revise these rules (you can copy them in your notebook):

1. Words ending in /s/, /z/, /ʃ/, /ʒ/, /tʃ/, /dʒ/:
add -es, pronounce one more syllable: /ɪz/
Examples: passes, rises, fishes, mirages, churches, fridges.
2. Words ending in /p/, /t/, /k/, /θ/, /f/:
add -s, pronounce voiceless /s/
Examples: stops, starts, asks, fifths, sniffs
3. Words ending in **consonant + y**: replace **y** with -ies, pronounce voiced /z/
Examples: tries.
4. Words ending in a **vowel**: add -s or -es, pronounce /z/
Examples: follows, goes, pianos, potatoes.
5. All other words: add -s, pronounce voiced /z/
Examples: plays, walls, birds, dogs, games...

Practice – listen and choose the correct pronunciation:

crabs	/s/	/z/	/ɪz/
cracks	/s/	/z/	/ɪz/
sandwiches	/s/	/z/	/ɪz/
salads	/s/	/z/	/ɪz/
dwarfs	/s/	/z/	/ɪz/
flags	/s/	/z/	/ɪz/
tasks	/s/	/z/	/ɪz/
animals	/s/	/z/	/ɪz/
lambs	/s/	/z/	/ɪz/
lemons	/s/	/z/	/ɪz/
tomatoes	/s/	/z/	/ɪz/
stops	/s/	/z/	/ɪz/
cars	/s/	/z/	/ɪz/
palaces	/s/	/z/	/ɪz/
mats	/s/	/z/	/ɪz/
queues	/s/	/z/	/ɪz/
dwarves	/s/	/z/	/ɪz/
snows	/s/	/z/	/ɪz/
axes	/s/	/z/	/ɪz/
bays	/s/	/z/	/ɪz/
buzzes	/s/	/z/	/ɪz/