

Spelling and phonetics – final -s – 4

Revise these rules (you can copy them in your notebook):

1. Words ending in /s/ , /z/ , /ʃ/ , /ʒ/ , /tʃ/ , /dʒ/ :

add -es , pronounce one more syllable: /ɪz/

Examples: passes, rises, fishes, mirages, churches, fridges.

2. Words ending in /p/ , /t/ , /k/ , /θ/ , /f/ :

add -s , pronounce voiceless /s/

Examples: stops, starts, asks, fifths, sniffs

3. Words ending in **consonant + y**: replace y with -ies , pronounce voiced /z/

Examples: tries.

4. Words ending in a **vowel**: add -s or -es , pronounce /z/

Examples: follows, goes, pianos, potatoes.

5. All other words: add -s , pronounce voiced /z/

Examples: plays, walls, birds, dogs, games...

Practice – listen and choose the correct pronunciation:

crabs	/s/	/z/	/ɪz/
cracks	/s/	/z/	/ɪz/
sandwiches	/s/	/z/	/ɪz/
salads	/s/	/z/	/ɪz/
dwarfs	/s/	/z/	/ɪz/
flags	/s/	/z/	/ɪz/
tasks	/s/	/z/	/ɪz/
animals	/s/	/z/	/ɪz/
lambs	/s/	/z/	/ɪz/
lemons	/s/	/z/	/ɪz/
tomatoes	/s/	/z/	/ɪz/
stops	/s/	/z/	/ɪz/
cars	/s/	/z/	/ɪz/
palaces	/s/	/z/	/ɪz/
mats	/s/	/z/	/ɪz/
queues	/s/	/z/	/ɪz/
dwarves	/s/	/z/	/ɪz/
snows	/s/	/z/	/ɪz/
axes	/s/	/z/	/ɪz/
bays	/s/	/z/	/ɪz/
buzzes	/s/	/z/	/ɪz/