

**I. LISTENING**

Listen to the audios and write a number under each object (10 points)  
(Escucha los AUDIOS y escribe UN número debajo de cada objeto) (10 puntos)

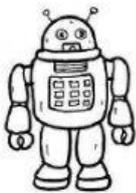
Nota: al escribir cada número, debes empezar con letra mayúscula y NO poner punto al final.

**II.**

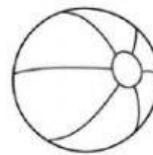
			
			
			
			

**STRUCTURE**

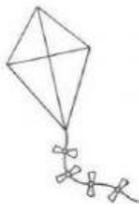
Look and select the correct answer. (18 points)  
(Mira y selecciona la respuesta correcta) (18 puntos)



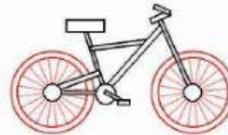
Is it a robot?  
Yes, it is.  
No, it isn't.



Is it a doll?  
Yes, it is.  
No, it isn't.



Is it a kite?  
Yes, it is.  
No, it isn't.



Is it a kite?  
Yes, it is.  
No, it isn't.



Is it a ball?  
Yes, it is.  
No, it isn't.



Is it a car?  
Yes, it is.  
No, it isn't.

### III. READING

Color according to the Logan's letter. (10 points)

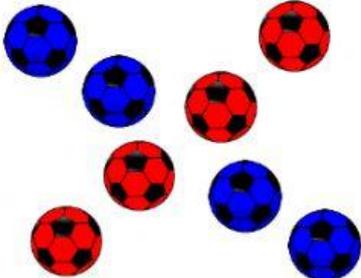
(Colorea de acuerdo a lo QUE indique la carta de Logan) (10 puntos)

Dear friends,

For my birthday, I want three red cars, two blue kites, four blue balls, one green skateboard and one yellow bike.

Love,

Logan.

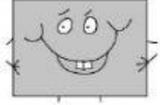
**IV. WRITING**

Write the questions or answers. Look at the example. (12 points)  
 (Escribe PREGUNTAS o respuestas de acuerdo a la SITUACIÓN) (12 puntos)

Nota: a la hora de preguntar, comienza la primera letra con mayúscula y no olvides poner el signo de interrogación.

A la hora de responder de forma afirmativa o negativa, comienza con mayúscula, UTILIZA la "coma" correspondiente y finaliza con un punto.

Example:		<u>Is it a triangle?</u> <u>Yes, it is.</u>
	Triangle	

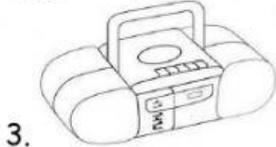
Example:		<u>Is it a circle?</u> <u>No, it isn't.</u>
	Circle	



\_\_\_ Is it a book \_\_\_? \_\_\_\_\_.



\_\_\_\_\_? Yes \_\_\_\_\_, it is \_\_\_\_\_.



\_\_\_ Is it a Cd player \_\_\_? \_\_\_\_\_.



\_\_\_\_\_? No \_\_\_\_\_, it isn't \_\_\_\_\_.