

# WEEK 1 PARTIAL 4 6TH

<b>Destreza:</b>	Compare and contrast oral traditions, myths, folktales and literature from Ecuador and international regions/cultures and identify similarities and differences, as well as universal cultural themes. EFL 3.1.9.
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**OBJETIVO DE APRENDIZAJE PARA LA SEMANA:** At the end of this lesson students will be able to use conjunction in the context.

**TEMA:** Birthday Celebration

**DESARROLLO DE LA ACTIVIDADES:**

**FECHA**

## CLASSWORK 1

1. Pair work. In one minute, match the Word with a picture that you have at a birthday party.

drinks/beverages	balloons	candles	confetti	birthday cake
Color papers	Gift/ present	Invitation card	Party hat	glasses



2. Read the text and complete the missing information in the table. Write one more piece of information about birthday celebrations in Ecuador.



Birthdays are cool! We get nice presents, eat delicious cake, and play with friends and family. But birthday celebrations are different around the world.

In Mexico for example, they do not sing the “Happy Birthday” song, but they sing “Las Mañanitas.”

In China, people eat **noodles**.

In Jamaica, the birthday boy or girl needs to be careful and pay

Viernes  
23 de  
Abril del  
2021

Viernes  
23 de  
Abril del  
2021

attention so their friends and family don't cover them with **flour** by surprise. Birthdays are always fun!

Country	Birthday tradition
Mexico	The birthday boy or girl eats noodles very fast.
Jamaica	
Ecuador	We eat cake.

## AND or BUT



**"And"** connects matching ideas.

**"But"** connects opposing ideas.

Connect your ideas with *and* or *but*

- **Use *and* for extra information**

E.g.: We eat a delicious cake and play with friends.

- **Use *but* for different information**

E.g.: They don't sing the Happy Birthday song, but they sing "Las Mañanitas".

**AND** is used to join two events

- The subject of the event is the same

Example.: He sat down and had lunch.

- The subject of the event is different, we put a comma before and.

Ex.: She got up, and he cooked breakfast.

- Sheila is very kind and is my friend. (we expect the second idea)

**BUT** is used to connect events when we do not expect the second event.

- When the subject of the event is the same, we don't repeat the subject.

They ran but missed the train.

- When the subject of the events is different, we put a comma before but.

Julia can drive, but Sonia can't

- Lucy was very tall but she wasn't nice.  
(we don't expect the second idea)

3. Complete the sentences with AND or BUT. (sometimes both are possible)

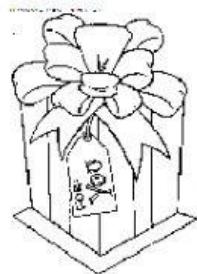
- 1.-The girl wore blue trousers ..... his trousers were pink.
- 2.-I love Italian food ..... I eat pasta every day.
- 3.-They are vegetarian ..... they never eat meat.
- 4.-Helen bought an iPod ..... she didn't use it.
- 5.-Mary loves swimming ..... she often goes to the pool.
- 6.-He hasn't got much money ..... he goes to a good school.

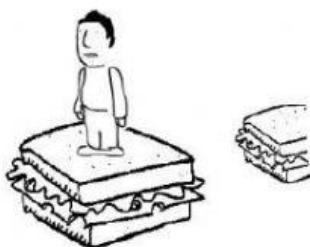
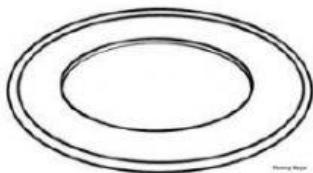
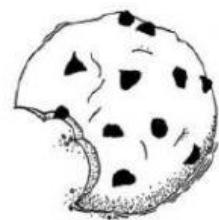
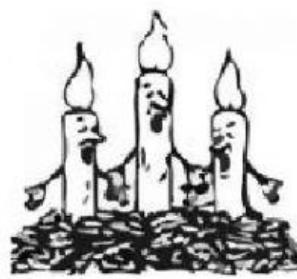
#### HOMEWORK N 1

1 Write the words under the pictures and look for the words in the wordsearch:

**Cup – present – balloon – biscuit – cake**

**– hats – candles – sandwich – birthday card - plate**





A	N	O	O	L	L	A	B	C	O
H	C	A	K	E	U	L	N	A	P
A	T	E	L	D	N	A	C	F	L
T	E	T	N	E	S	E	R	P	A
U	C	H	R	J	B	C	U	P	T
S	A	N	D	W	I	C	H	I	E
W	R	I	O	N	S	X	U	P	S
K	D	B	I	S	C	U	I	T	M

2. Complete the sentences with AND or BUT. (sometimes both are possible)

- 1.-The mechanic repaired my car ..... it was very expensive.
- 2.-Barbara has eaten Indian food ..... you have never tasted it.
- 3.-Jennifer decided to send the invitations ..... I refused to help her.
- 4.-The children waited for their mothers ..... they were very late.
- 5.-It was very dark ..... I lit some candles.
- 6.-His birthday was in June ..... mine was in January.
- 7.- My exam was very difficult ..... hers was quite easy.
- 8.-The shop always closes at 5.00pm ..... I arrived at 5.05pm
- 9.- Liliana invited him to the concert ..... he accepted it.
- 10.- It was a stormy night ..... I was really scared.

#### Bibliography

MINEDUC (2019). *English Pedagogical Module 2*,