4. Practice

Look at the table. Then read exercises 1-8, add the correct name and write a complete sentence with the words you are given.

Example:
loves / going shopping / but / not like / doing homework
Andrew loves going shopping but he doesn't like doing homework.

++ love + like - don't like - - hate

	reading books	going shopping	making cakes	doing homework
Andrew	+	+ +	- -	-
Neil	+ +	- -	-	+
Kate	-	+	- -	+ +
Louisa	+	-	+ +	- -
Mark	-	+ +	+	- -

hates / making cakes / but loves / doing homework

1. _____

likes / reading books / but not like / going shopping

2. _____

likes / doing homework / prefers / reading books

3. _____

really likes / making cakes / but not like / reading books

4. _____

not really like /reading books / but likes / going shopping

5. _____

not like / making cakes / but really hates going shopping

6. _____

likes reading books / but prefers / going shopping

7. _____

really loves / making cakes / really hates doing homework

8. _____

5. Speaking

You are going to interview a partner. Ask your partner how they feel about the activities on the list and record their answers on the table using this key: ++ love / + like / - don't like / - - hate. Use really (!) to show a strong feeling and record what your partner prefers, if you can.

Example: *Ana, do you like taking the bus? I like taking the bus but I really prefer walking.*

	1 go shopping	2 read books	3 spend time with family	4 do homework	5 take bus
Example: My partner's name: *Ana*	+	+	+ +	-	+ walking!
My partner's name:					
My new partner told me about:					
Example: My new partner told me about: *Marco*	+ +	- !	+	- -	-

Share the information from the table with a new partner. Ask and answer questions in pairs and record the new information.

Example: *Does Marco like reading books? No, he really doesn't. He prefers spending time with his family.*