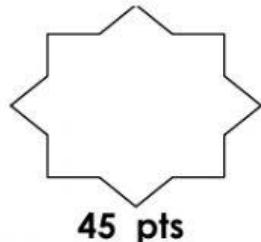


LANGUAGE ARTS  
Third Grade  
IBB



Name: \_\_\_\_\_

Date: \_\_\_\_\_

II. SPELLING

A) ) Read the following statements. Complete each sentence by dragging the words from the word bank. (5 pts)

spray - cheese - scrape - thrill - sticky

1. I top **my pasta** with lots of **Parmesan** \_\_\_\_\_.

2. It would \_\_\_\_\_ and **excite** me to ride the **roller coaster**.

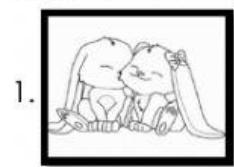
3. It hurts to get the \_\_\_\_\_ **gum** out of my hair.

4. She will **bandage** the \_\_\_\_\_ on your **knee**.

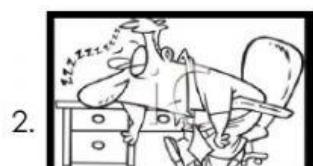
5. I will \_\_\_\_\_ my plants with a **water hose**.

III. VOCABULARY

A) Write sentences with each of the following words. Show clear understanding of the word in context. Grammar and spelling count. (10pts)



1. snuggles



2. dozes

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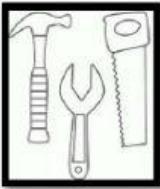
3. imagine



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4. tools



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5. scribbles



**B) Read the following clues. Select the correct option for each clue. (4 pts)**

1. a sudden, **jumpy movement** with the nose      **(swoops – twitch - research)**
2. to move in a **slippery way**      **(slithers – squeak – detail)**
3. a **rough drawing** or outline      **(swoops – squeak – sketches)**
4. the **repetition of a sound**, sent back by Sound waves      **(echoes – illustrate – swoops)**

**IV. GRAMMAR**

**A) Write the ACTION verb in each sentence. (5pts)**

1. My sister sleeps 10 hours a day. \_\_\_\_\_
2. They jump the rope during rises. \_\_\_\_\_
3. I swim every Friday. \_\_\_\_\_
4. The third graders dance a song named "Bones". \_\_\_\_\_
5. Salomé throws the ball to her sister. \_\_\_\_\_

**B) Read the following statements. Look at the underlined verbs. Select present, past, or future according to each verb tense. (5pts)**

**present – past - future**

1. Isabella is on third grade. \_\_\_\_\_
2. Teacher María José painted a beautiful flower. \_\_\_\_\_
3. The students will dance a nice song for the assembly. \_\_\_\_\_
4. Héctor loves tennis. \_\_\_\_\_
5. We will watch the whole season of Wandavision. \_\_\_\_\_

V) SEQUENCE OF EVENTS

A) Read the following passage.

### A Day at the Park

I love going to the park with my friends. We always play on the swings when we get there. Also, my friends and I climb on the ropes. We get excited when the ice cream man comes. We have to wait in line to get some. After we finish our ice cream, we usually play tag. I love to run around and catch my friends. They run very fast! Another game we play is Hide and Seek. After I count to ten, I have to find all of my friends. I look for my friends under the slide and behind the benches. It is easy to find them all! After the game, our moms tell us it is time to go home. It has been a busy day for all of us!

Write the numbers from 1 to 6 according to the order of the events. (6pts).

\_\_\_\_\_ We play tag.

\_\_\_\_\_ I look for my friends under the slide.

\_\_\_\_\_ My friends and I play on the swings.

\_\_\_\_\_ The ice cream man comes.

\_\_\_\_\_ It is time to go home.

\_\_\_\_\_ I climb on the rope.

