



English Worksheet n°2: Home & School Time and Expressing Routine.

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| Name: | Grade: 5th Grade |
| Date: Mid April (at home edition) | |
| Learning Objectives. | |
| <ul style="list-style-type: none">• Recognise vocab related to daily activities; home and school time activities.• Make use of usual daily expressions• Organise and contextualise a usual & casual dialogue about daily activities | |

I. MATCHING in context.

Match the daily activity with its corresponding image.

I have dinner

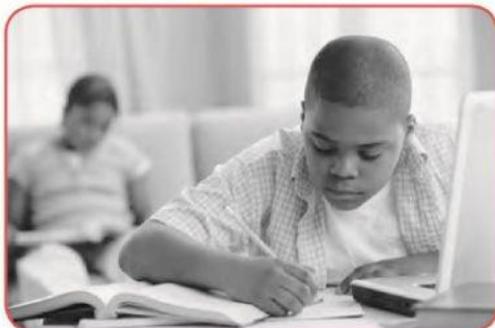
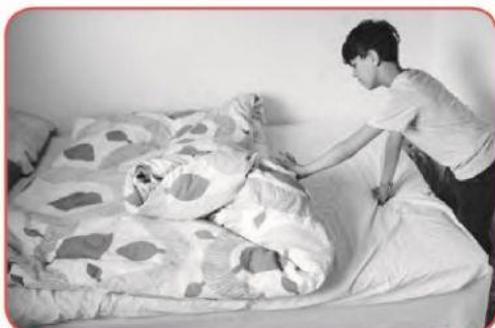
I do the dishes

I do my homework

I walk my dog

I see my friends at school

I make my bed



II. Read the text about Paz and decide if the statements below are TRUE or FALSE



Hello! I'm Paz! This is my dog, Chubby. I always walk it after school. After dinner, I sometimes do the dishes with my mum, but I usually go to my bedroom and do my homework. My sister likes to watch TV after dinner, but I never watch TV. I usually like to listen to music. I always go to bed at ten o'clock.

- a. Paz never walks her dog, Chubby. True / False
- b. Paz sometimes helps her mum with the dishes. True / False
- c. Paz always watches TV with her sister. True / False
- d. After dinner, Paz usually does her homework. True / False
- e. Paz sometimes goes to bed at ten o'clock. True / False

III. LISTENING & WRITING. 

Write exactly the frequency (*always - usually - often - sometimes - never*) or the daily activity you hear. Play the sound more than twice.



a. I _____ do the dishes.



b. I never _____.



c. I usually _____.



d. I _____ do my homework.



e. I _____ go to bed at 10 o'clock.



f. I sometimes _____.



g. I sometimes _____.

IV. CONTEXTUAL ORGANISATION.

Organise the dialogue between Sofia and George.

Practise the dialogue with somebody.

[do] [**What**] [you] [in] [the] [morning?] [do]



A: _____ ?

[my] [**teeth.**] [**brush**] [**always**] [I]



B: _____ .

always [Do] [**brush**] [**you**] [**your**] [**teeth?**]



A: _____ ?

[,] [**Yes**] [I] [**do.**]



B: _____ .