

# developing speaking

## unit 6

### 1. Listen and complete the dialogue with the words in the box.

about • don't • fancy • great • how • OK • shall • up

Katie: What are you (a) \_\_\_\_\_ to tomorrow?

Tom: Nothing really. What (b) \_\_\_\_\_ you?

Katie: Nothing planned. Do you (c) \_\_\_\_\_ going to the Planet Earth exhibition in town?

Tom: Sure. What time (d) \_\_\_\_\_ we meet?

Katie: (e) \_\_\_\_\_ about half past ten?

Tom: Fine. Why (f) \_\_\_\_\_ we meet at the bus stop next to my house?

Katie: (g) \_\_\_\_\_, but where shall we meet if it rains?

Tom: Come straight to my house.

Katie: Good idea. I'll see if Amy wants to come.

Tom: (h) \_\_\_\_\_! See you tomorrow.

**2. Look at the photo and write your answers to the questions in your notebook. If you're not sure of something, use *I think* and/or *I imagine*.**



1 Who can you see in the photo?

2 Where are they?

3 What are they doing?

4 How do you think the people are feeling? Why?

**3. Listen to a student talking about the photo. Complete the text.**

There are two people in the picture. I think they're friends and they're

(a) \_\_\_\_\_ together. They're in the (b) \_\_\_\_\_ and it

looks very beautiful. In the (c) \_\_\_\_\_ there's a lake or a river

and they are cycling on a track going (d) \_\_\_\_\_ it. There are

some mountains (e) \_\_\_\_\_ the background and the weather (f)

\_\_\_\_\_ very good. The people are perhaps (g) \_\_\_\_\_ a cycling holiday or perhaps they're cycling at the weekend for (h) \_\_\_\_\_. I think they're enjoying the activity. It's good to see lovely countryside and it's good to be (i) \_\_\_\_\_, too.

**4. Now look at the second photo and answer the same questions.**



Q 1 \_\_\_\_\_

Q 2 \_\_\_\_\_

Q 3 \_\_\_\_\_

Q 4 \_\_\_\_\_