

IELTS Reading II

Text 04 Hearing Impairment



VOCABULARY AND COMPREHENSION QUIZ

Write the letter of the correct definition in the blank.

- | | | |
|------------------|----|---|
| 1. Impairment | a. | to measure with a number |
| 2. Preliminary | b. | to make worse |
| 3. Deficit | c. | sound bounces back to you |
| 4. Reverberation | d. | to eliminate what is not important |
| 5. Sensory | e. | no choice/you must do it! |
| 6. Exacerbate | f. | related to senses/seeing, hearing, etc. |
| 7. Imperative | g. | the first one/not the final one |
| 8. Quantify | h. | lower than normal |
| 9. Screen Out | i. | problem that limits ability |

Comprehension Questions from the text:

Paragraph G:

10. Children experiencing an auditory function deficit can often find speech and communication very difficult when there is a lot of ...
- a. other students in the classroom
 - b. background noise
 - c. classroom structure
 - d. instructions from teachers
11. Choose 3 things that cause the levels of background noise to be high.
- a. noise generated inside the classroom
 - b. arrangement of desks in the classroom
 - c. room reverberation
 - d. modern teaching activities

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12. It is possible that many undiagnosed children exist in the education system with disabilities.
- a. sensory
 - b. speech and communication
 - c. invisible
 - d. known
13. Their needs are _____ likely to be met than those of children with known disabilities.

Paragraph H:

14. Choose 3 areas in which people with disabilities experience barriers to achieving a full quality of life.
- a. employment
 - b. access to services
 - c. education
 - d. social welfare
15. For a successful education, the..... is vitally significant.
- a. instructions of the teacher
 - b. learning environment
 - c. parent cooperation
 - d. school funding

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Paragraph I:

16. A number of countries are already in the process of formulating their own standards for the _____ and _____ of classroom noise.
- a. selection and enhancement
 - b. focusing and increase
 - c. control and reduction
 - d. impairment and disability
17. The literature to date focuses on the effects of classroom noise on _____, _____, and _____.
- a. school children, teachers, and hearing impaired
 - b. parents, teachers and siblings
 - c. administrators, staff and support personnel
 - d. researchers, doctors and scientists