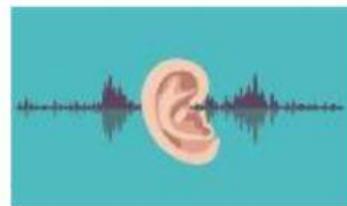


## IELTS Reading II

### Text 04 Hearing Impairment



#### **VOCABULARY AND COMPREHENSION QUIZ**

**Write the letter of the correct definition in the blank.**

1. Impairment	a. to measure with a number
2. Preliminary	b. to make worse
3. Deficit	c. sound bounces back to you
4. Reverberation	d. to eliminate what is not important
5. Sensory	e. no choice/you must do it!
6. Exacerbate	f. related to senses/seeing, hearing, etc.
7. Imperative	g. the first one/not the final one
8. Quantify	h. lower than normal
9. Screen Out	i. problem that limits ability

**Comprehension Questions from the text:**

**Paragraph G:**

10. Children experiencing an auditory function deficit can often find speech and communication very difficult when there is a lot of ...

- other students in the classroom
- background noise
- classroom structure
- instructions from teachers

11. Choose 3 things that cause the levels of background noise to be high.

- noise generated inside the classroom
- arrangement of desks in the classroom
- room reverberation
- modern teaching activities

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12. It is possible that many undiagnosed children exist in the education system with ..... disabilities.

- a. sensory
- b. speech and communication
- c. invisible
- d. known

13. Their needs are \_\_\_\_\_ likely to be met than those of children with known disabilities.

#### Paragraph H:

14. Choose 3 areas in which people with disabilities experience barriers to achieving a full quality of life.

- a. employment
- b. access to services
- c. education
- d. social welfare

15. For a successful education, the ..... is vitally significant.

- a. instructions of the teacher
- b. learning environment
- c. parent cooperation
- d. school funding

## **IELTS Reading II**

### **Text 04 Hearing Impairment**



#### **Paragraph I:**

16. A number of countries are already in the process of formulating their own standards for the \_\_\_\_\_ and \_\_\_\_\_ of classroom noise.

- a. selection and enhancement
- b. focusing and increase
- c. control and reduction
- d. impairment and disability

17. The literature to date focuses on the effects of classroom noise on \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

- a. school children, teachers, and hearing impaired
- b. parents, teachers and siblings
- c. administrators, staff and support personnel
- d. researchers, doctors and scientists