

REVIEW GUIDE TI

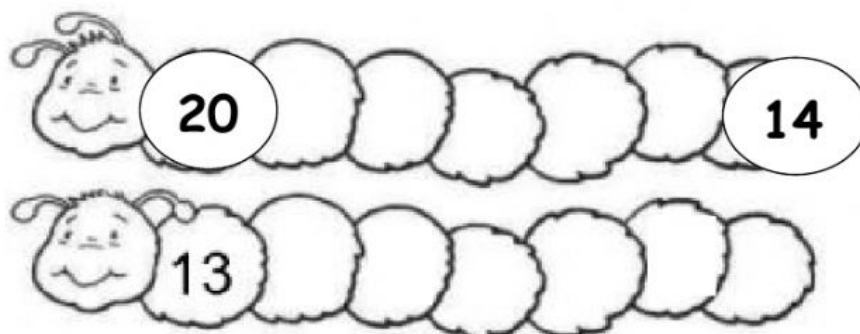
SUBJECT:	GRADE:	FG	G	T	1	2	3	4	DATE:
		5	6	7	8	9	10	11	
STUDENT:		TEACHER: Geraldine Cuervo, Florangel Álvarez, Lilybeth Alvarado, Diana Rodríguez, Laura Sierra, Catalina Escobar.							
UNDERSTANDING GOAL:									
FORMAL ASSESSMENT ☐ NON FORMAL ASSESSMENT ☐									



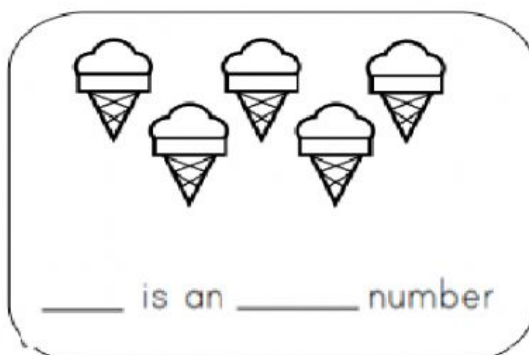
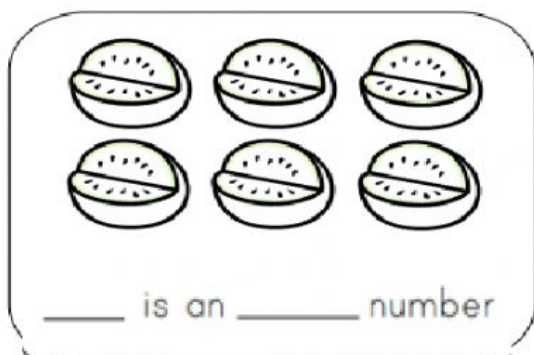
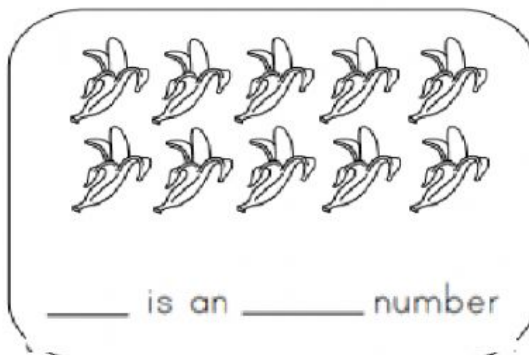
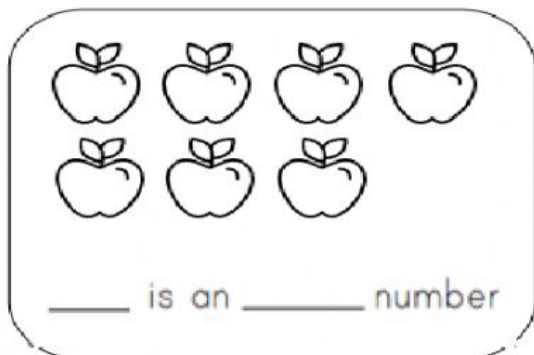
1. Mary is practicing the numbers to 100. Fill in the missing numbers.

21		23		25
26		28		30
31	32	33		35
	37		39	
41	42	43		
46		48	49	

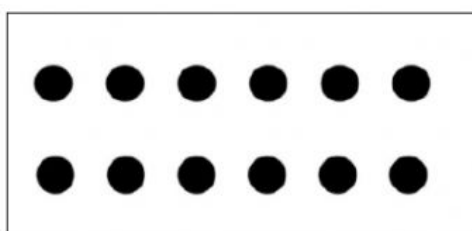
-Now, follow the number sequence **backwards**.



2. Count the total amount of fruits, then **write** the number and if they are ODD or EVEN numbers.

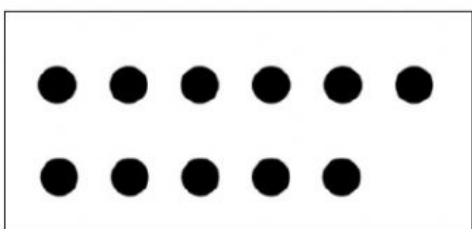


- Use the strategy "grouping into twos" to find **ODD/ EVEN**. Select ODD or EVEN.



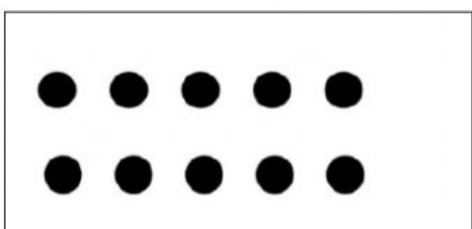
ODD

EVEN



ODD

EVEN



ODD

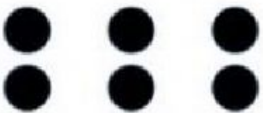
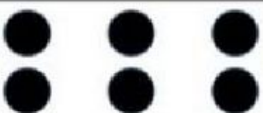
EVEN

3. **Complete** the number sequences counting by 10's to 100.

➡ 10, __, 30, 40, __, __, 70, __

➡ __, 40, __, 60, __, __, 90, __

4. **Count** the dots in the first box and then, **write** the number which shows 1 or 2 more/less, according to the instruction.

	show 1 more	
	show 1 less	
	show 2 more	



More



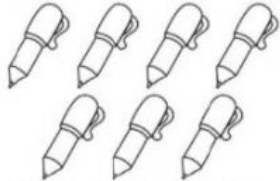
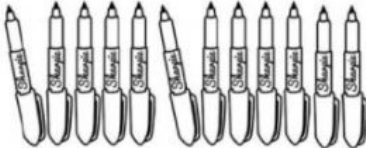
Less

5. **Drag and drop** the number that is 10 more next to each apple. Use the chart to 100 and the **number bank** below.

80 28 7 149 64 33

6. Count the objects in each box and **Select** the matching number.

 9 7 5	 12 6 4
 5 1 2	 10 8 3

7. **Drag and drop** the ordinal number to indicate the position next to each sea animal.







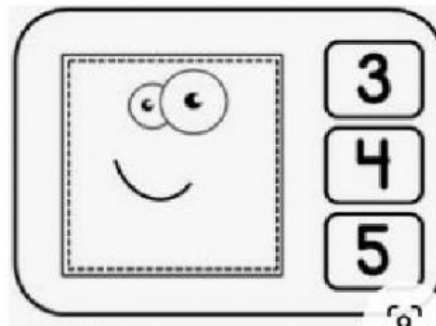
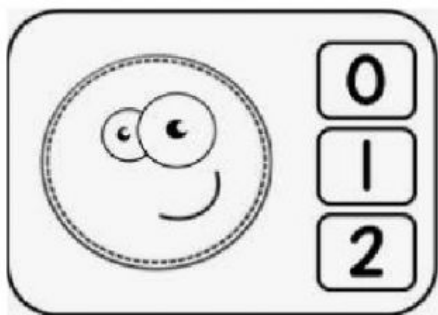
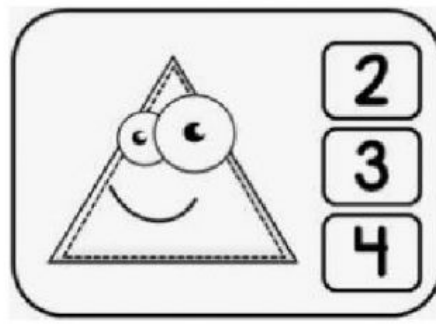
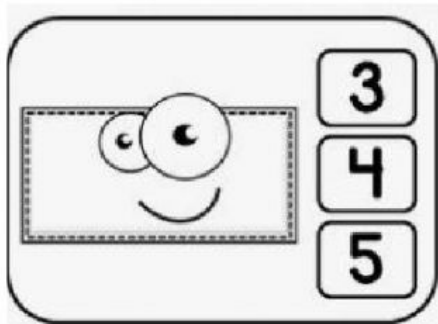





	7th		
			
	1st		
			4th
			

1st	2nd	3rd	4th	5th
6th	7th	8th	9th	10th

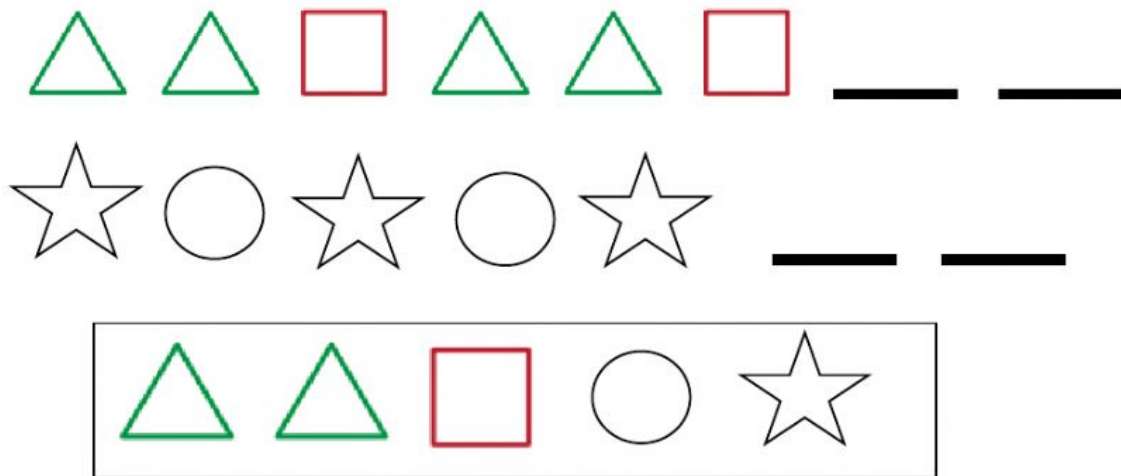
8. Select the correct number of sides for each shape.



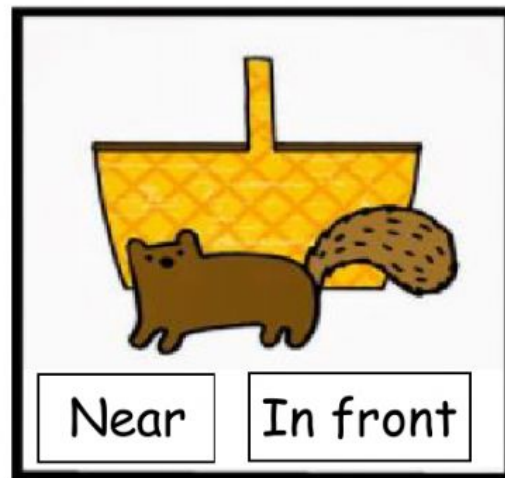
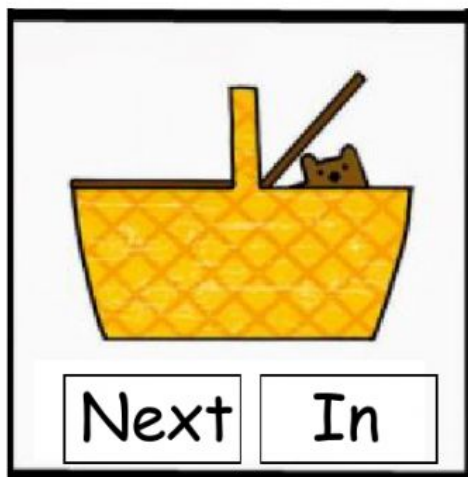
9. Draw a line to connect each picture with its other half.



- Use the shape bank and **drag and drop** the pattern.



10. Observe the images and click on the correct position word for each one.



Up

Down