Unit 2 Arts and theatre

Lessons 1–2 **The first art gallery in Dubai**

1 **Match these words connected with art and art galleries with the correct definitions. You can use a dictionary if you need to.**

a proprietor	an exhibition	~~to showcase~~	mainstream	contemporary

1 to display the best qualities of something — *to showcase*
2 the owner of a business _____
3 of the present time _____
4 beliefs, opinions or ways accepted by most people _____
5 when objects such as paintings are shown to the public _____

20 **2** **Tick the actions Alison talked about in the radio interview as being part of her job. Use a dictionary to look up any of the bold phrases you don't know.**

- ☐ **put on** exhibitions for artists
- ☐ **carry out** research for the gallery
- ☐ **set out** different pieces of artwork in specific positions
- ☐ **keep up** with the news of the art world
- ☐ **set apart** the Majlis Gallery from other galleries
- ☐ **set up** other galleries
- ☐ decide whether to display artwork that **turns up** at the gallery
- ☐ **work out** how to make glass

Language tip

We often use verbs with prepositions like *on, out, up, apart, about, off, in*. These are phrasal verbs. Sometimes a phrasal verb can be created by combining different prepositions, for example:

phrasal verb	***preposition***
keep up	*with*
set apart	*from*
turn up	*at*

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Language tip

Sometimes a phrasal verb has an **object** and there are usually two positions for the **object**. For example:

*She put on **an exhibition**. / She put **an exhibition** on.*

However, there are some phrasal verbs that can not be split without changing the meaning:

*She keeps up with **the art news**. (= she reads about new artists in magazines, etc.)*

*She's been to the gym every day this week. I hope she keeps **it** up. (= maintains the high level of exercise)*

*The painting turned up **yesterday**. (= the painting arrived yesterday)*

*The TV is too quiet, turn **it** up. (= increase the volume)*

3 **Complete the sentences below with the correct form of the underlined words from Activity 2.**

1 Alison _____ the Majlis Art Gallery in her previous home.
2 Can you _____ the answer to this question?
3 I've _____ the table for dinner.
4 She's _____ a show tonight.
5 Slow down! I can't _____ with you!
6 He _____ an investigation to support his theory.
7 She _____ at my house last night. I wasn't expecting her.
8 It was the only chicken sandwich, so he _____ it _____ from the others.

4 **Imagine you are the proprietor of an art gallery. You are going to put on an exhibition and you need to plan what you are going to do so you can instruct your staff and the artists you are showcasing. Make notes for each question.**

1 Which types of art are you going to showcase?
2 How are you going to set the pieces of art out?
3 How are you going to market the exhibition so lots of people turn up?
4 How will your exhibition be different to others?

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Lessons 3–4 **Architecture as art**

1 **Think about the reading on page 70 of your Coursebook and choose the best definition for each word. Circle your answer.**

1 **Architecture** is a noun that describes
   a the design and construction of buildings. b the person who designs buildings.

2 An **abstract idea** is
   a difficult to understand/not real. b a building.

3 To **combine** is to
   a separate apart from. b bring things together.

4 A **debate** is a
   a discussion from two different opinions. b an argument.

5 If something is **functional** it is
   a very well-designed. b practical and useful.

6 To **focus on** something is to
   a discuss different points. b concentrate on one aspect of it.

7 The word **primary** refers to
   a the main part of something. b a colour.

8 **Practical** means
   a to provide a solution to a problem. b to prepare for something.

9 A **shelter** is
   a a place that provides protection. b a shell of a building.

10 If something is **striking** it
   a hits something. b is noticeable and impressive.

11 **Truly** means
   a not telling a lie. b indeed/rightly.

12 **Proportion** means
   a relative to size/ratio. b a piece of something.

2 **Choose words from the box below to complete the sentences.**

architecture	abstract	combined	debate	functional	focus
primary	practise	shelter	striking	truly	proportion

1 When we _____ the two groups together we had one large class.

2 The class had a _____ about the advantages and disadvantages of using technology for learning.

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3 I want to _____ on science this year because I would like to study this when I go to university next year.
4 Saif wants to play club football so he goes to _____ every day.
5 It is a good idea to look for _____ from the sun on a summer's day in the UAE.
6 There are many _____ buildings in the UAE.
7 I am _____ very grateful for my family.
8 A larger _____ of people in the class prefer biryani to shawarma.
9 The UAE is a great place to see some amazing _____.
10 The artist's ideas are _____, it is difficult to imagine what type of image will be produced.
11 My family's kitchen is very _____ it has everything you could need to cook and store food.
12 The _____ reason I choose to study English is that I want to be able to study in Australia or the US in the future.

3 Look at the introduction paragraph in the text on page 70 of the Coursebook again and answer these questions.

1 Can you underline the author's thesis statement?
2 Which sentence gives the author's position on the topic?
3 Which sentence gives you an overview of the topic of the essay?
4 Does the author provide an overview of the essay?
5 Which sentence tries to capture the audience's attention?

4 Copy the table to your note book. Put the following statements into the most appropriate column.

architecture can be beautiful | beauty is not art | some buildings are ugly
architecture needs creativity and imagination | architecture is functional
both art and architecture consider colour, shape and texture
people like to visit great architecture | architects turn imaginative ideas into real life

Architecture is art	Architecture is not art

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