# Short Film: 'Mr. Indifferent'

WELCOME TO OUR SUPER CLASS

INSTITUTO PRIVADO SAN JAVIER
YERBA BUENA - TUCUMÁN
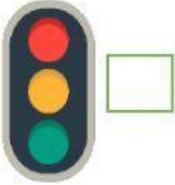
1.  Can you identify these in a city?
a)  Drag and drop the names.
b)  Tick those you find in a city.

a windmill

traffic lights

a bank

a field

a trolley

an ATM machine

a street light

2- Watch the short film  https://www.youtube.com/watch?v=qLGNj-xrgvY and check which of the above appear in the film (only three). Write their names.

MR. INDIFFERENT
A film by Aryash Paz

1-_____

2_____

3_____

3- It is time for the WHO questions. Watch the film again and choose who did the following actions:
THE MAN/ THE LITTLE GIRL/ THE OLD WOMAN/ THE YOUNG WOMAN/ THE PAKISTANI WOMAN

VOCABULARY

hug (abrazar)

cheeks (mejillas)

sneeze (estornudar)

balloon ( globo)

VOLUNTEER

WHO ran to the elevator? _____

WHO hugged a balloon? _____

WHO sneezed? _____

WHO had the hands in the pocket? _____

WHO held a piece of paper in the hands? _____

WHO took another person´s arm? _____

WHO took the hands out of the pockets? _____

WHO touched the other person´s cheeks? _____

WHO looked at the hands? _____

WHO used a walking stick? _____

LIVEWORKSHEETS

**4-Now it is time for the WHY questions – Read and choose the correct answer.**

**1 -Why did the man appear with his hands in his pockets?**

Because he had his hands dirty. /Because he was indifferent to the situations.

**2-Why did the girl let the balloon fly?**

Because she didn´t like the balloon. / Because she sneezed.

**3-Why did the trolley roll down?**

Because the man was opening the car. / Because he didn´t need it.

**4- Why did the man look at his hand at the end of the film?**

Because he wanted to see if they were clean. / Because he realized he could help others.

**5-Why did the man pretend to be a blind person at the end of the film?**

Because he wanted the other man to change. / Because he wanted to scare him.

STEP **1** >

Finish!!

What do you want to do?

Check my answers

Email my answers to my teacher

STEP **2** >

STEP **3** >

Enter your full name:

**María / Juan Pérez**

Level/group: **3roC**

School subject: **Inglés**

Enter your teacher's email or key code:

**gramajocecilia90@gmail.com**

STEP **4** >

Send

**LIVEWORKSHEETS**