


TASK 1: READING

Everybody has their own routines... Some routines are common and some are unusual...

- 1.- What's your routine on weekdays? What about the weekend?
- 2.- Look at the man in the photos, is his routine usual or unusual? Why? Does he work outdoors or indoors? What's this place?
- 3.- Read and choose the correct title for this text.
 - a.- Usual routines.
 - b.- Common routines.
 - c.- Amazing routines.

1 What is unusual about Guillermo de Anda's job?

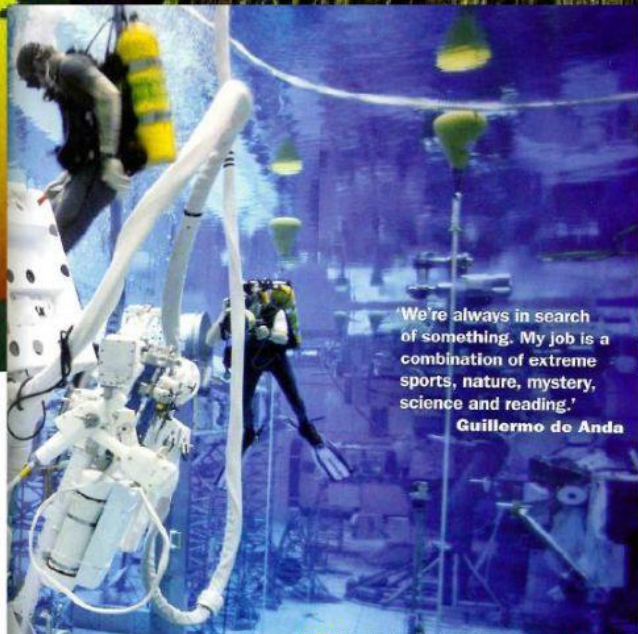
Discuss. Then listen and read.  017

What do underwater **adventure**, detective work and Mayan history have in common? They're all part of the unusual **profession** of Guillermo de Anda. He's a college professor and an underwater **archaeologist**. Guillermo's **job** is to **explore** flooded underground areas known as *cenotes*. 'It's unusual **work** for a lot of people,' Guillermo says about his job. 'It's hard, but it's a lot of fun as well.'

Guillermo dives to learn more about Mayan culture. About 2,000 years ago, the Maya lived in the Yucatán Peninsula of Mexico, the area Guillermo explores. Guillermo dives there now to look for ancient Mayan artefacts underwater. He **studies** them for **clues** about how the Maya lived.

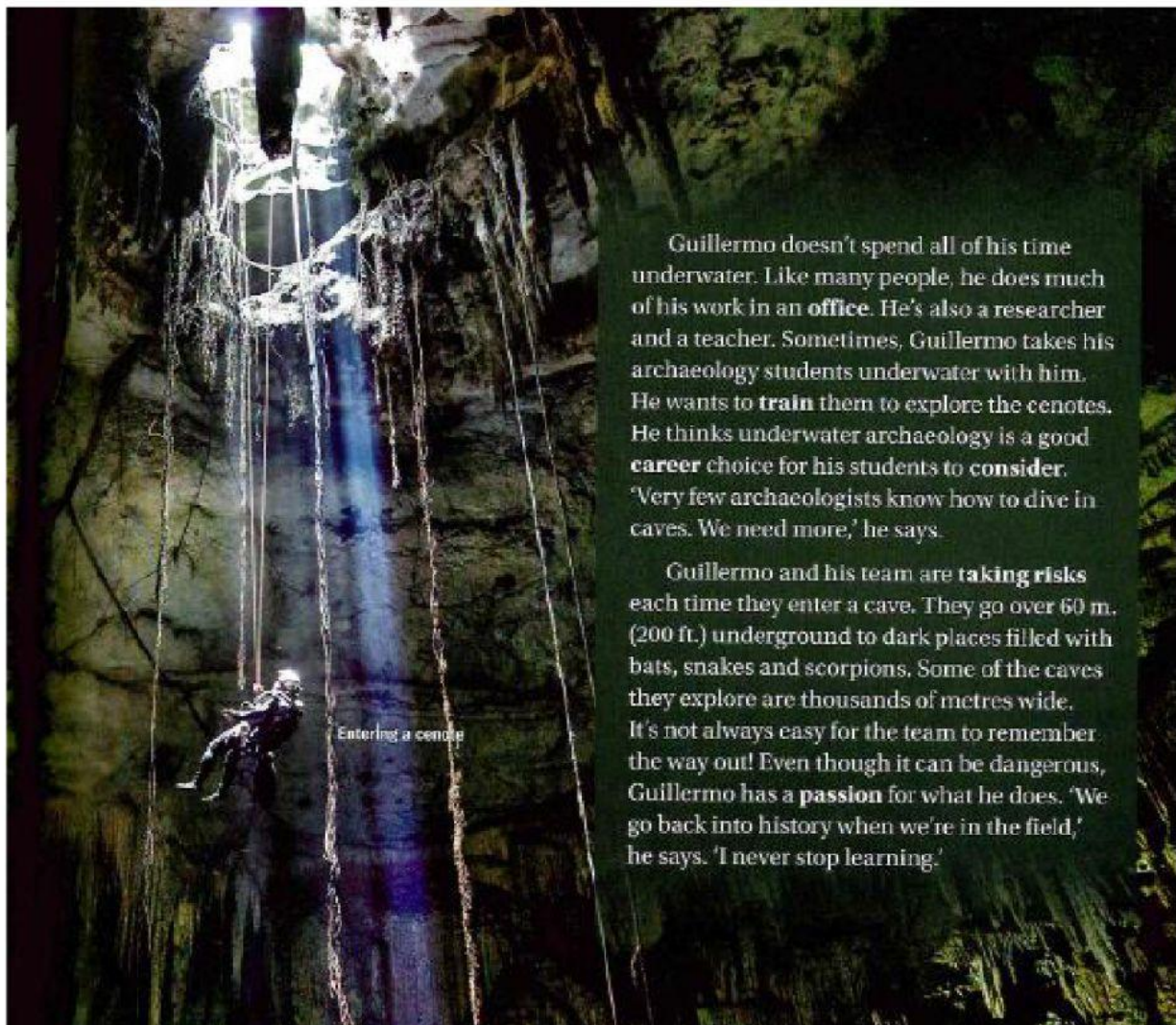


The inside of a cenote



'We're always in search of something. My job is a combination of extreme sports, nature, mystery, science and reading.'

Guillermo de Anda



Guillermo doesn't spend all of his time underwater. Like many people, he does much of his work in an **office**. He's also a researcher and a teacher. Sometimes, Guillermo takes his archaeology students underwater with him. He wants to **train** them to explore the cenotes. He thinks underwater archaeology is a good **career** choice for his students to **consider**. 'Very few archaeologists know how to dive in caves. We need more,' he says.

Guillermo and his team are **taking risks** each time they enter a cave. They go over 60 m. (200 ft.) underground to dark places filled with bats, snakes and scorpions. Some of the caves they explore are thousands of metres wide. It's not always easy for the team to remember the way out! Even though it can be dangerous, Guillermo has a **passion** for what he does. 'We go back into history when we're in the field,' he says. 'I never stop learning.'

4.- Choose the correct option.

a.- Guillermo de Anda has...

- 1 profession;
- 2 professions;
- 3 professions.

b.- Cenotes are...

- outdoor areas;
- indoor areas;
- underground areas.

c.- Guillermo's job is...

- hard and fun;
- hard;
- fun.

d.- He wants to know about...

- Mexico;
- the Mayan culture;
- the cenotes.

5.- True, False or I Don't Know?

a.- Guillermo only works underwater.

- T
- F
- IDK

b.- His students go underwater too.

- T
- F
- IDK

c.- Guillermo and his students always take risks in caves.

- T
- F
- IDK

d.- They usually get lost inside the cenotes.

- T
- F
- IDK

5.- Find the words in the text, read and circle the correct option.

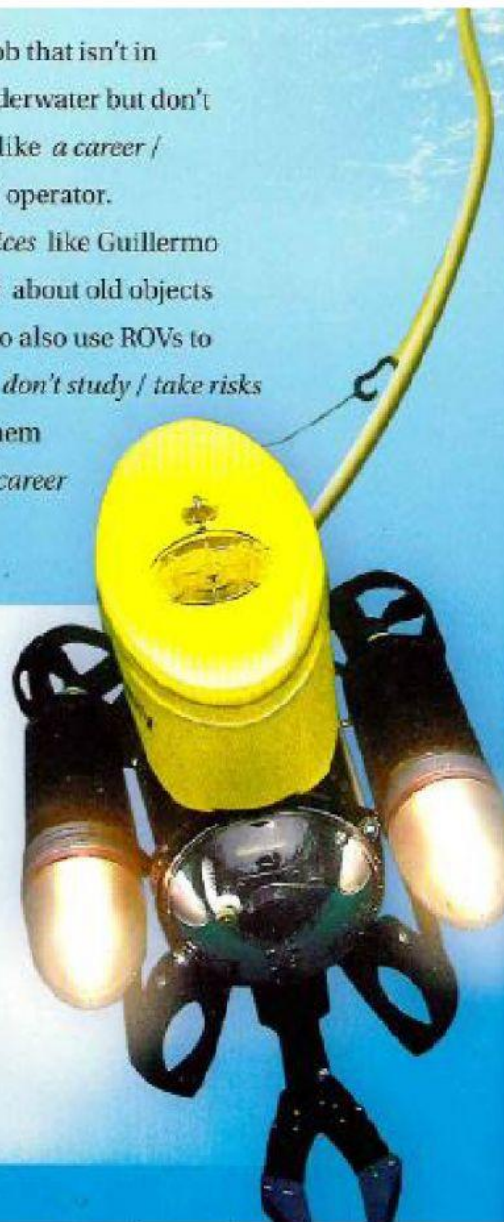
Do you like *adventure / profession*? Do you want a job that isn't in *a clue / an office*? Do you want to *consider / explore* underwater but don't know how to dive? If you answered yes, then you might like *a career / an archaeologist* as a Remotely Operated Vehicle (ROV) operator.

ROV operators help underwater *archaeologists / offices* like Guillermo de Anda. ROV operators help look for *professions / clues* about old objects and the people who used them. Explorers like Guillermo also use ROVs to decide what parts of a cave they should explore. Divers *don't study / take risks* when they dive into caves, so ROV operators can help them make choices about where to explore. If your *passion / career* is exploring, consider becoming an ROV operator.

6.- **LEARN NEW WORDS** Listen and complete the sentences with the correct word. Then listen and repeat.  019 020

choice dangerous researcher

1. If a job is _____, it isn't safe.
2. When you make a _____, you decide what you want.
3. A _____ studies people or objects to learn more about them.



LINKS LISTENINGS: <https://drive.google.com/file/d/1gaBIVGqa6HEZ0FhyPyEiBRvDWtRwA8hZ/view?usp=sharing>
https://drive.google.com/file/d/1_ZG2LsgJlLDvHzu9WNLeKrlcP9d9Wdp/view?usp=sharing

7.- Listen to the text: https://drive.google.com/file/d/1_rimxJvi-av6Qdta9OEGas0WVqGZdG6t/view?usp=sharing

Now, let's practise reading! First, read one sentence. Then, read two or more sentences. Next, practise reading the paragraph. One paragraph at a time. If you can, you can video call a friend and practise with him or her.

TASK 2: ROUTINES

8.- This is Sophie's routine, Guillermo's daughter.

Sophie's daily routine

Sophie is eleven years old and she lives in Brighton, England. She usually gets up at a quarter to eight, she has a shower and gets dressed. After that, she goes downstairs and has breakfast. For breakfast she usually has milk, toast and orange juice. Then she brushes her teeth because she likes them white and healthy! Then she grabs her school bag and goes to the bus stop to catch the school bus. Classes start at half past eight and finish at half past four. She usually has lunch at the school canteen with her schoolmates at about 12 o'clock. Her best friend is Amy and Sophie always sits next to her at lunch. They usually eat rice, soup, salad and meat. After school she returns home and does her homework. She is a very hard-working pupil and she never misses a school task! After homework, she usually listens to music and watches television a bit. At half past seven it is time for dinner. She eats a sandwich with strawberry juice. Then she usually reads a book or chats with her parents for a while. Finally, she goes to bed at about ten o'clock, but before that she brushes her teeth.



a.- ORDER SOPHIE'S DAILY ROUTINE.

She goes to bed at about ten o'clock.
She gets dressed.
She catches the bus to school.
She has lunch at the school canteen.
She listens to music.
She gets up.
She does her homework.
She has a shower.
She has dinner.

b.- MATCH THE ACTIVITY WITH THE TIME.

- | | |
|-----------------------|------------------|
| a. She has dinner at | Ten o'clock |
| b. She has lunch at | Quarter to eight |
| c. She gets up at | Half past eight |
| d. Classes starts at | Half past seven |
| e. She goes to bed at | About 12 o'clock |

c.- MATCH THE FOOD WITH THE MEAL.

BREAKFAST

LUNCH

DINNER



d.- ANSWER THE QUESTIONS ABOUT THE TEXT.

- What time does Sophie get up?
.....
- Does she usually have a shower?
.....
- What does she eat for breakfast?
.....
- What does she drink for breakfast?
.....
- What does she do after breakfast?
.....
- Does she go to school on foot?
.....
- What time does school start?
.....
- What time does it finish?
.....
- Where does Sophie usually have lunch?
.....
- Who is Sophie's best friend?
.....
- What does Sophie do when she returns home?
.....
- How many times a day does she brush her teeth?
.....
- Is she a happy girl?
.....

e.- WRITE THE SENTENCES IN THE NEGATIVE AND INTERROGATIVE FORMS.

- Sophie brushes her teeth three times a day.
NEG
INT
- She goes to school by bus.
NEG
INT
- She listens to music.
NEG
INT
- She chats with her parents for a while.
NEG
INT