

Grammar

I will learn to use *before* and *after* to ask and answer about daily routines.

What does he/she do **before/after** school?

He/She eats breakfast **before/after** school.

What do you do **before/after** school?

I do my homework **before/after** school.

10 Look at Claudia's schedule. Write **before** or **after**.

Claudia's Schedule			
6:30	wake up	3:15	get home
6:45	get dressed	3:30	watch TV
7:00	eat breakfast	4:45	do my homework
7:15	brush my teeth	5:30	play soccer
7:30	go to school	6:30	eat dinner

- 1 Claudia gets dressed _____ school.
- 2 Claudia does her homework _____ school.
- 3 Claudia brushes her teeth _____ school.
- 4 Claudia plays soccer _____ school.
- 5 Claudia eats breakfast _____ school.

11 Read and match. Make sentences.

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|----------------------------|--------------------------------|
| 1 We eat breakfast before | a at 5:00 in the afternoon. |
| 2 I wake up at | b we get dressed. |
| 3 Paula washes her | c after school, at 4:15. |
| 4 Tim does his homework | d face at 7:50 in the morning. |
| 5 Sandra plays video games | e 6:45 in the morning. |

12 Look at 10. Talk about Claudia's schedule with a partner.



Claudia wakes up at 6:30 in the morning.

She gets dressed at 6:45.



Unit 1 9