

Zadanie 1. (0–5)

Usłyszysz dwukrotnie pięć tekstów. W zadaniach (1.1.–1.5.), na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B lub C.

1.1. What was the time on the ticket?

A. 4.25 p.m.

B. 4.20 p.m.

C. 4.30 p.m.

1.2. What kind of pictures doesn't the girl like to take?

A.



B.



C.

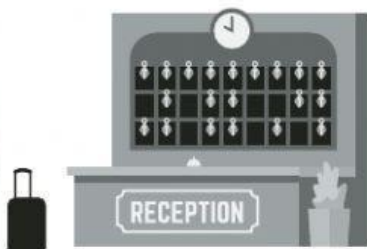


1.3. Where is Vicky?

A.



B.



C.



1.4. Which ingredient isn't needed for the recipe?

A.



B.



C.



1.5. The woman is

A. the boy's mother.

B. the boy's aunt.

C. a florist.

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Zadanie 2. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi na temat pracy. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (2.1.–2.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli.

Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. Working in bad weather can be a very hard thing.
- B. Once I had a dangerously looking situation at work.
- C. I don't like the clothes which I have to wear at work.
- D. I enjoy coming to work at night.
- E. Some of my customers are young.

2.1.	2.2.	2.3.	2.4.

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Zadanie 3. (0–4)

Usłyszysz dwukrotnie wypowiedź dotyczącą stresu przed egzaminem. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.4. w notatce. Luki należy uzupełnić w języku angielskim.

WHAT TO DO BEFORE AN IMPORTANT EXAM?

- review 3.1. _____ and get your school backpack ready in the evening
- pack the things you'll need such as pens, pencils, a dictionary or 3.2. _____
- have your 3.3. _____ ready in your room (for example put them on a chair)
- do something enjoyable (watch TV or 3.4. _____)
- go to bed early

Zadanie 4. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli.

Uwaga: jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. It's in the classroom.
- B. Sure. Which one is yours?
- C. I've already packed my suitcase.
- D. The small one. It looks really nice.
- E. One minute. Let me take a pen from my bag.

4.1.	4.2.	4.3.	4.4.

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Zadanie 5. (0–4)

Do każdej z opisanych sytuacji (5.1.–5.4.) dopasuj właściwą reakcję. Zakreśl literę A, B lub C.

5.1. Twoja koleżanka pyta cię, czy może odpisać twoją pracę domową. Nie podoba ci się ten pomysł. Co powiesz?

- A. It's out of the question.
- B. I'm keen on that idea.
- C. Why don't I do it for you?

5.2. Zapytaj nowo poznaną koleżankę, jakie są jej zainteresowania.

- A. What about you?
- B. What are you into?
- C. What are you doing?

5.3. W budynku, w którym mieszkasz, zepsuła się winda. Jak poinformujesz o tym sąsiada, który chce z niej skorzystać?

- A. I don't think it's broken.
- B. Will you use it? No problem!
- C. Don't bother. It's out of order.

5.4. Jak zareagujesz na podziękowania kolegi?

- A. Fine. Thank you.
- B. My pleasure.
- C. I'd love to.

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Zadanie 6. (0–2)

Uzupełnij dialog. Wpisz w każdą lukę (6.1.–6.2.) brakujący fragment wypowiedzi, tak aby otrzymać logiczny i spójny tekst. Luki należy uzupełnić w języku angielskim.

X: Ben, 6.1. _____ finished the art project yet?

Y: Almost. What about you?

X: Same. But I've run out of blue cardboard and all the shops are already closed.

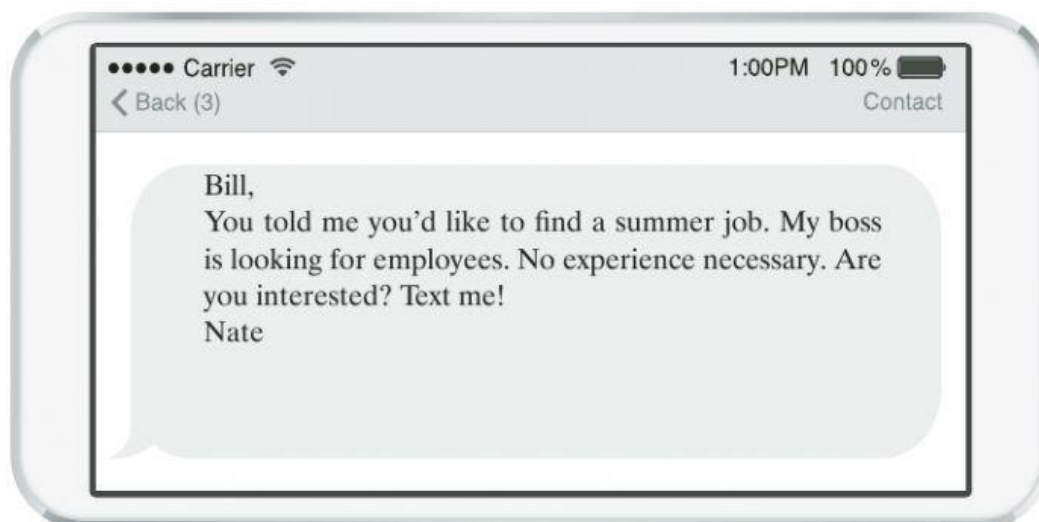
Y: Don't worry! I can 6.2. _____ some. I have a lot of cardboard left.
In any colour you want.

X: That's great. Can I come now?

Y: Sure.

Zadanie 7. (0–3)

Przeczytaj teksty. W zadaniach (7.1.–7.3.) z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B lub C.



7.1. Nate wrote this message to

- A. inform Bill about an interesting offer.
- B. encourage Bill to start looking for a job.
- C. ask Bill for help in finding a job.

Hi Ann,
I'll be a bit late. I got stuck in traffic. I think there has been an accident because I can see some police cars. Anyway, I won't make it on time to pick you up from the train station. You can wait for me or take a bus. The bus stop is in front of the main entrance to the train station. Just let me know ASAP.
Kim

7.2. Where is Kim?

- A. at a train station
- B. in her car
- C. at a bus stop

SPECIAL ONLINE OFFER – ONLY THIS WEEK

- Two games for just £1 if you buy a games console.
- Click [here](#) for the available games.
- How to do it?
- Add the games console and the games you've chosen to the basket. Then use the code:
GAMESFORAPOUND
- The total price will be reduced.
- Free delivery to your doorstep!

7.3. Which is true about the offer?

- A. You can choose whichever game you want.
- B. You have to visit the shop to get the console.
- C. You can get some games cheaper under certain conditions.

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Zadanie 8. (0–3)

Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w każdą lukę (8.1.–8.3.) literę, którą oznaczono brakujące zdanie (A–D), tak aby otrzymać logiczny i spójny tekst.

Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

A LIFE OF A YOUTUBER

Do funny or interesting things happen to you a lot? Do you think hundreds of thousands of people will want to listen to you tell stories about your life? Then you could become another YouTube star, like Jessii Vee is. **8.1.** ____ And she turns her life into her work, six days a week. 'I spend the whole Sunday coming up with ideas for videos for the following week,' says Jessii. 'Then, on Monday, I wake up early to start making them. Usually, a video takes just over an hour to produce. **8.2.** ____ Then, from Tuesday to Friday, I edit them.'

Jessii also spends a few hours a week writing to her fans. Sometimes she meets them because people recognise her when she goes out. 'The other day I went to buy coffee,' she says, '**8.3.** ____ She left the coffee shop to meet me outside to take pictures. It always makes me happy to see my fans are happy.'

Jessii has some advice about what kind of videos to make. 'Be yourself. Don't change to try to make people like you. 'Make videos about something you love and your channel will grow fast, believe me!'

adapted from <https://learnenglishteens.britishcouncil.org>

- A.** I post all my videos every Monday so my fans can watch them at the beginning of the week.
- B.** More than 150 million people watch her videos of funny stories about herself.
- C.** The girl serving me almost dropped it when she saw who I was.
- D.** I try to make around five, so it takes most of my day.

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Zadanie 9. (0–4)

Przeczytaj trzy propozycje jednodniowych wycieczek szkolnych (A–C) zamieszczone na forum szkoły oraz zdania 9.1.–9.4. Do każdego zdania dopasuj właściwą propozycję. Wpisz rozwiązania do tabeli.

Uwaga: jedna z propozycji pasuje do dwóch zdań.

A.	Ms. Caulfield, our Drama teacher, would like to invite all students interested in theatre to a London Drama Day Trip. Your first visit is to National Theatre, where you'll have a chance to watch a play and see the backstage. After that, you'll visit the famous Globe Theatre, where you'll learn about the history of that place during an exciting guided tour.
B.	Who says that museums are boring? Mr. Smith, our History teacher, will change your view forever on London Most Popular Museums day. You'll explore the Science Museum for fun and exciting experiments, Natural History Museum, where you'll learn about the Earth and, Royal Navy ship HMS Belfast, where you'll see how life was like on-board and learn more about World War 2.
C.	Ms. Barnes, our P.E. teacher, believes that there's no better way to discover London than on a walking tour. That's why she'd like to invite you on a walk among London's most popular tourist attractions, such as Houses of Parliament, Big Ben, Buckingham Palace and the Tower of London. You'll see all those places from the outside only, but it's a great chance to take fantastic photos and burn some calories at the same time.

9.1.	Students need to be quite fit to take part in this trip.	
9.2.	Students won't go inside any building during this trip.	
9.3.	This trip lets students see three different interesting places.	
9.4.	This trip is perfect for students who dream about becoming actors.	

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