



MARK:

## ENGLISH LISTENING WORKSHEET

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Objective: To identify specific information in a recording related to bands and musicians.

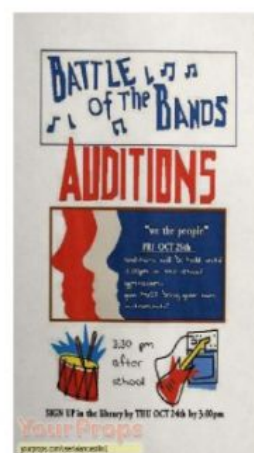
Listening: Listen and demonstrate comprehension of general and specific information.

### 1) Listen to the recording and write T or F for true or false statements and JUSTIFY THE FALSE ONES. (5)

- \_\_\_\_\_ The boy doesn't play the drums very well.
- \_\_\_\_\_ He likes singing.
- \_\_\_\_\_ He doesn't remember the song on the guitar.
- \_\_\_\_\_ The girl liked his musical abilities.
- \_\_\_\_\_ The boy didn't want to be in a band.

### 2) Listen to the recording again and write the number to the events in order you hear them.

- \_\_\_\_\_ Yes, I love music.
- \_\_\_\_\_ Tonight, I'm gonna have myself a real good time.
- \_\_\_\_\_ So, you'd like to be in our band?
- \_\_\_\_\_ That's enough!
- \_\_\_\_\_ What can you play?



### 3) Listen and fill in the blanks with the right words. (9)

Girl: Right, OK, mmm, maybe not. Can you play an \_\_\_\_\_?

Boy: Er, well, I \_\_\_\_\_ the guitar a little.

Girl: OK, let's hear you. \_\_\_\_\_ can you play? ... That's it?

Boy: Er, yeah. I can't \_\_\_\_\_ any more.

Girl: Erm, can you play \_\_\_\_\_?

Boy: Yeah, sure.

Girl: OK! OK! \_\_\_\_\_! That's enough. Erm, what about the maracas?

\_\_\_\_\_ the maracas?

Boy: Yes, I can. (singing) \_\_\_\_\_ and strong ... er ...

Girl: Great, great! Hmm ... thanks for coming. I'll call you

\_\_\_\_\_.

