

## Sharing the Planet – Week 3 – Language Arts Assessment

### Vocabulary

**Instructions: Match up as many words and meanings as you can.**

**Write your answers in lower case letters.**

**Instructions: Match up as many words and meanings as you can.**

- |                    |  |
|--------------------|--|
| ___ 1. Parrot fish | a) breathing tube for swimmers   |
| ___ 2. Seahorse    | b) a small fast boat with a powerful engine                              |
| ___ 3. Manta ray   | c) refers to any off-shore area inhabited by rare and unique species     |
| ___ 4. Sea turtle  | d) boundary  |
| ___ 5. Marine park | e) turtles that inhabit all of the world's oceans except for the Arctic  |
| ___ 6. Snorkel     | f) a formal request for government action                                |
| ___ 7. Astonish    | g) has huge wing-like fins which make it appear to fly through the water |
| ___ 8. Law         | h) rules made by government and enforceable by the courts                |
| ___ 9. Petition    | i) is an example of a finfish: named after an animal we ride on          |
| ___ 10. Border     | j) to surprise or amaze  |
| ___ 11. Speedboat  | k) a type of tropical fish which feeds on coral reef                     |

### Vocabulary Review

Parrot fish / seahorse / manta ray / sea turtle / marine park / snorkel / astonish / law / petition / border / speedboat

**Instructions: Fill in the blanks with the correct word from the word box. No need to change the word tense.**

1. My uncle loves to take us for a ride on his \_\_\_\_\_ when we visit his vacation home.
2. Many of my advanced students have created a \_\_\_\_\_ to try and make a difference.
3. The teacher planned to \_\_\_\_\_ her student with her report card.
4. A \_\_\_\_\_ is an important part of a biome to protect.
5. A \_\_\_\_\_ is a type of stingray whose mouth is located at its front edge rather than the underside of its body.
6. A \_\_\_\_\_ is a brightly colored tropical marine fish who feed on coral reef.
7. The \_\_\_\_\_, named after an animal we ride on is one of the only species on earth which the male bears the unborn young.
8. Jonathan was astonished by the beauty of the \_\_\_\_\_ because he's never seen one in the ocean before. It reminded him of our fellow land reptiles.
9. Latafat loves to \_\_\_\_\_ and explore marine life.
10. Maryam's new petition pushed the government to pass a new \_\_\_\_\_.
11. A \_\_\_\_\_ is an imaginary line that separates landscapes on a map.

## **Grammar**

### **-ENT or -ENCE**

#### **Match up the word with its example**

- \_\_\_ 1. Suffix (-ent)      a.) often have a similar noun form that ends in this suffix  
\_\_\_ 2. Suffix (-ence).      b.) some adjectives end in this suffix

**Instructions: Complete each word with the suffix – ent or – ence , then classify it by writing capital N for noun or capital A for Adjective.**

1. The child was very intellig\_\_\_\_ for a third grader. \_\_\_\_
2. The teacher was covered by a substitute teacher in her abs\_\_\_\_. \_\_\_\_
3. Some children are mature and more independ\_\_\_\_ than others. \_\_\_\_
4. Ryan was scolded for being abs\_\_\_\_ so much. \_\_\_\_
5. Independ\_\_\_\_ is an important quality for children to grow into. \_\_\_\_

### **-ENT or -ENCE**

#### **Instructions: Choose the correct form of the word.**

1. The students intelligent / intelligence was beyond his years.
2. Some people are more intelligent / intelligence than they may seem.
3. Some children are more independent / independence than others.
4. Parents usually teach their children about the importance of independence / independent.
5. The student's excessive absence / absent led to failure on his assessments.
6. It is normal for a student to be absent / absence once in a while.

#### **Open ended vs. closed ended questions**

##### **Choose the correct meaning of each:**

- \_\_\_ 1. Closed ended questions.      a.) can be answered in fuller detail  
\_\_\_ 2. Open ended questions.      b.) can be answered with a single word

**Instructions: Write in lower case (open) or (closed) at the end of each sentence to classify the question.**

1. How old are you? \_\_\_\_\_
2. Why are you grumpy today? \_\_\_\_\_
3. What time is it? \_\_\_\_\_
4. What do you love about online classes? \_\_\_\_\_
5. Do you like to go camping? \_\_\_\_\_
6. What do you hate about online classes? \_\_\_\_\_

**Present Perfect – Simple Past**

**Match the grammar to its example:**

- |                        |   |
|------------------------|---|
| ___ 1. Present perfect | a.) used for actions that happened at a specific time     |
| ___ 2. Simple past     | b.) used with actions that happened at an unspecific time |

**Choose the correct answer.**

1. I'm so hungry because I didn't eat / haven't eaten anything today.
2. Grandma visited / has visited us last weekend.
3. Sorry, teacher I forgot / have forgotten my homework.
4. Mrs. Virgie worked / has worked at this school for one year.
5. Uncle Tim was / has been in hospital since Friday.
6. Did you / Have you ever read a book in English.
7. Samira wrote / has written a Math test last week.
8. I have lost / lost my keys before.
9. My dog ate / has eaten my homework last week.
10. My cat's hair fell out / has fallen out once.