

Activity 1. Classify the words in the squares. Do they go with DO or MAKE ?

DO

MAKE

a choice

someone a favour

exercise

shopping

friends

your hair

harm

damage

a mistake

a decision

a contribution to

a change

your best

a comment

an excuse

your homework

business

money

nothing

someone happy

Activity 2. Choose the correct collocations: DO or MAKE ?

1. Sally wanted to **do / make** a good impression on Jake.
2. Do you find it easy to **do / make** friends?
3. Sam will **do / make** some work on his project and then he'll go to the leisure centre.
4. The storm **did / made** some damage to our roof.
5. Mark must **do / make** an effort to work harder.
6. It really **did / made** my day when he gave me flowers.
7. Mary is really **doing / making** a progress in English.
8. If you want to pass, you have to **do / make** your best this term at school.

Activity 3. Write the correct form of DO / MAKE + one NOUN below to complete the sentences.

ironing / research / washing / harm / arrangements / contribution / discovery

1. When Jeremy studied the figures closely, he _____ a startling _____.
2. I'll _____ the _____ if you _____ the _____.
3. She always _____ a useful _____ to the discussion.
4. Changing the rules may _____ more _____ than good.
5. They are _____ some _____ to try to find the origin of the name of our street.
6. The school can _____ for students with special needs.

Activity 4. Complete the sentences with the correct form of DO or MAKE.

1. Sam's always _____ up excuses for being late to class!
2. After graduating from university Mary's going to _____ a skilled scientist.
3. My son has to _____ his homework straight after school.
4. Sally isn't ready. She hasn't _____ her hair yet.
5. My sister is fond of children. She will _____ a perfect mother one day!
6. It _____ a big difference to the cost if you pay in advance.
7. Eating sweets occasionally _____ children some harm.