

**Слова и фразы к уроку.**

1. Прочитай и прослушай слова и фразы. Повтори за диктором соблюдая интонацию и правильное ударение. Затем запиши в словарь новые для тебя слова и фразы. Перевод слов на 162 SB (8d)

- coach
- improve
- level of fitness
- take somebodies advice
- make sure
- fizzy drinks
- run

**Useful phrases**

**Asking for advice**

- Could you give me some advice?
- What's your advice?
- What should/can I do?
- What do you think I should do?
- How about ... + -ing?

**Giving advice**

- If I were you, I'd ... .
- Why don't you ...?
- You should/must ... .
- It's a good idea to ... .

2. Наведи курсор мыши на фразы в рамочке и прослушай их произношение. (Функция прослушивания доступна только в браузере Chrome).

Повтори фразы за диктором, соблюдая правильное ударение и интонацию.

Запиши фразы в тетради и выучи их.

3. Прочитай выразительно диалогех. 2, p. 94 SB, а затем прослушай аудио к нему.

Diana: What's wrong, Rita?

Rita: I want to play in the school basketball team, but the coach says I have to improve my level of fitness first. What should I do?

Diana: Why don't you run around the park? I often go there.

Rita: That's a good idea.

Diana: You should also eat lots of fruit and vegetables and drink plenty of water. And make sure you avoid snacks and fizzy drinks. They're no good for you.

Rita: Thanks for the advice, Diana.

Устно ответь на вопросы: *What is Rita's problem? What is Diana's advice?*  
Составь свое собственное мнение и проблеме Риты. Прослушай вариант ответа.

Перетащи мышкой фразы ниже к их синонимам в диалоге.

*What's the matter?                      – Could you give me some advice?                      – Thank you so much.*

### Практическая часть занятия.

**Task 1. Match the exchanges. Type the letters (a-e) in the boxes 1-5.**

- 1**  What's wrong George?
- 2**  Have you looked in your locker?
- 3**  Where did you last have it?
- 4**  If I were you, I would go back to the station.
- 5**  Someone probably handed it in.

- a Yes, it might be there.
- b I can't find my wallet.
- c I hope you're right.
- d I've looked everywhere but I can't find it.
- e At the station when I bought a ticket.

**Task 2. Read and drag the proper phrases to complete the dialogue.**  
(Перетащи нужные фразы мышью в места пропусков)

- That's a good idea
- Why don't you
- What should I do
- if I were you, I'd

**A:** Hey Paul, how are you?

**B:** Not so good. A boy from my class is calling me names. **1)** .....

**A:** Well, **2)** ..... I would tell a teacher about him.

**B:** If I tell a teacher, he will tease me even more.

**A:** **3)** ..... tell him how you feel?

**B:** How will that help? He'll just laugh at me.

**A:** No. If you tell him in front of people, he will get embarrassed and stop.

B: 4) .....

### Task 3. Письменно в тетради

Составь диалог подобный диалогу ex. 2, p. 94 SB по указанной ниже проблеме.

**Student A:** You want to lose some weight. Ask your friend for some advice.

**Student B:** Advise your friend (*cut down on junk food, exercise, have a healthy diet.*)

- В своём диалоге используй полезные фразы, словарные слова урока и диалог в аудио ниже, как образец.

### Useful phrases

Asking for advice
<ul style="list-style-type: none"><li>• Could you give me some advice?</li><li>• What's your advice?</li><li>• What should/can I do?</li><li>• What do you think I should do?</li><li>• How about ... + -ing?</li></ul>
Giving advice
<ul style="list-style-type: none"><li>• If I were you, I'd ...</li><li>• Why don't you ...?</li><li>• You should/must ...</li><li>• It's a good idea to ...</li></ul>