

Слова и фразы к уроку.

1. Прочитай и прослушай слова и фразы. Повтори за диктором соблюдая интонацию и правильное ударение. Затем запиши в словарь новые для тебя слова и фразы. Перевод слов на 162 SB (8d)

- coach
- improve
- level of fitness
- take somebody's advice
- make sure
- fizzy drinks
- run

Useful phrases

Asking for advice	2. Наведи курсор мыши на фразы в рамочке и прослушай их произношение. (Функция прослушивания доступна только в браузере Chrome).
<ul style="list-style-type: none">• Could you give me some advice?• What's your advice?• What should/can I do?• What do you think I should do?• How about ... + -ing?	<p>Повтори фразы за диктором, соблюдая правильное ударение и интонацию.</p> <p>Запиши фразы в тетради и выучи их.</p>
Giving advice	<ul style="list-style-type: none">• If I were you, I'd• Why don't you ...?• You should/must• It's a good idea to

3. Прочитай выразительно диалоги 2, п. 94 SB, а затем прослушай аудио к нему.

Diana: What's wrong, Rita?

Rita: I want to play in the school basketball team, but the coach says I have to improve my level of fitness first. What should I do?

Diana: Why don't you run around the park? I often go there.

Rita: That's a good idea.

Diana: You should also eat lots of fruit and vegetables and drink plenty of water. And make sure you avoid snacks and fizzy drinks. They're no good for you.

Rita: Thanks for the advice, Diana.

**Устно ответь на вопросы: *What is Rita's problem? What is Diana's advice?*
Составь свое собственное мнение и проблеме Риты. Прослушай вариант ответа.**

Перетащи мышкой фразы ниже к их синонимам в диалоге.

What's the matter? *– Could you give me some advice?* *– Thank you so much.*

Практическая часть занятия.

Task 1. Match the exchanges. Type the letters (a-e) in the boxes 1-5.

1 What's wrong George?
2 Have you looked in your locker?
3 Where did you last have it?
4 If I were you, I would go back to the station.
5 Someone probably handed it in.

a Yes, it might be there.
b I can't find my wallet.
c I hope you're right.
d I've looked everywhere but I can't find it.
e At the station when I bought a ticket.

Task 2. Read and drag the proper phrases to complete the dialogue.

(Перетащи нужные фразы мышью в места пропусков

- **That's a good idea**
- **Why don't you**
- **What should I do**
- **if I were you, I'd**

A: Hey Paul, how are you?

B: Not so good. A boy from my class is calling me names. **1)**

A: Well, **2)** I would tell a teacher about him.

B: If I tell a teacher, he will tease me even more.

A: **3)** tell him how you feel?

B: How will that help? He'll just laugh at me.

A: No. If you tell him in front of people, he will get embarrassed and stop.

B: 4)!

Task 3. Письменно в тетради

Составь диалог подобный диалогу ex. 2, р. 94 SB по указанной ниже проблеме.

Student A: You want to lose some weight. Ask your friend for some advice.

Student B: Advise your friend (*cut down on junk food, exercise, have a healthy diet.*)

- В своём диалоге используй полезные фразы, словарные слова урока и диалог в аудио ниже, как образец.

Useful phrases

Asking for advice
• Could you give me some advice?
• What's your advice?
• What should/can I do?
• What do you think I should do?
• How about ... + -ing?

Giving advice
• If I were you, I'd
• Why don't you ...?
• You should/must
... .
• It's a good idea to