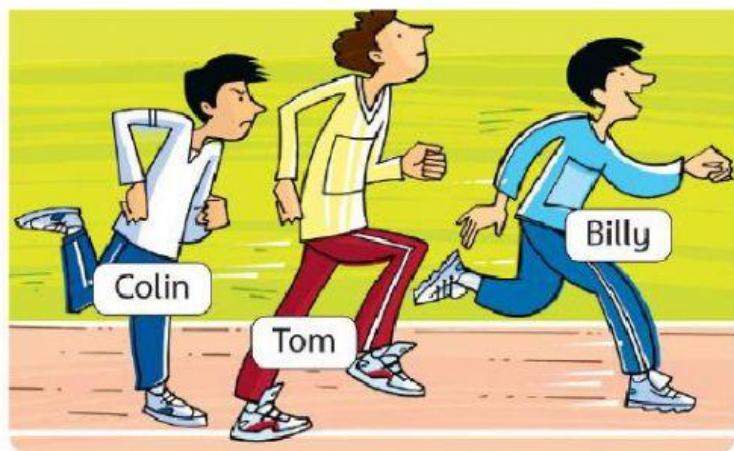


## Comparatives and superlatives

1) Read the sentences and write T (true) or F (false):

- 1 Tom is the tallest boy.
- 2 Colin is faster than Tom.
- 3 Billy is the fastest boy.
- 4 Tom is slower than Colin.
- 5 Billy is taller than Colin.
- 6 Colin is the shortest boy.

T  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



2) Complete the sentences with the correct form of the adjective:

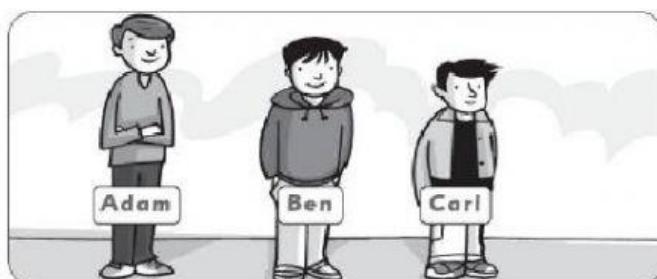
Brazil is \_\_\_\_\_ (big) than Argentina

Cars are \_\_\_\_\_ (fast) than bikes

Grapes are \_\_\_\_\_ (small) than bananas

A mouse is \_\_\_\_\_ (slow) than Cheetahs.

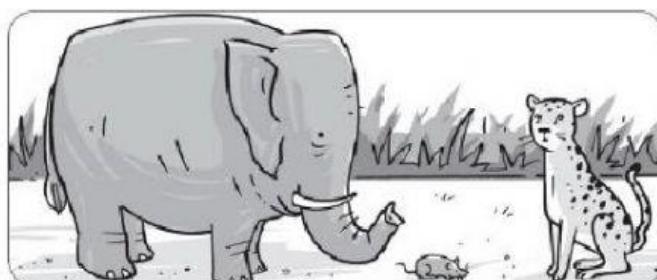
3) Look at the images and read the sentences. Put a tick (✓) or cross (✗) in each sentence:



- 1 Ben's taller than Carl.
- 2 Carl's taller than Adam.
- 3 Adam's the tallest.



- 4 Planes are the fastest.
- 5 Bikes are faster than cars.
- 6 Cars are faster than bikes.



- 7 Cheetahs are the biggest.
- 8 Cheetahs are bigger than mice.
- 9 Elephants are the biggest.

1) Look at the image and write what each child is doing:

