



Academic Community: Foreign Languages

Subject: English

Time: 15 minutes

Teacher: Jose Luis Páez Correa

Student's name: \_\_\_\_\_

Grade: 6<sup>th</sup> \_\_\_\_\_

Level: B1

Goal: To review and identify unit 2's vocabulary related to historical discoveries by listening to a text.

**Listening: History's a Mystery**

1 INSTRUCTION: Use the words in the word bank to fill in the blanks of the text according to what you hear.

Treasure / objects / analyzed / gold / thieves / mummy / preserved /

cause / tomb / ruler / excavated / statue

Archaeologists have made some incredibly important discoveries—in the desert, in the mountains, and under the ground. Discoveries tell us a lot about the past.

210 bce Over 700,000 men built an enormous \_\_\_\_\_ for Chinese ruler Qin Shi Huang Di, including this army of terra-cotta statues. When the \_\_\_\_\_ died, the statues were buried with him in a tomb. Archaeologists \_\_\_\_\_ the tomb and found over 6,000 statues of soldiers and horses. Each \_\_\_\_\_ is different!



This female \_\_\_\_\_ was found in a tomb in Peru. She was beautifully \_\_\_\_\_, with tattoos of snakes and spiders on her body. No one knows the \_\_\_\_\_ of her death or why men were buried with her.



In 2009 this \_\_\_\_\_ was found in a field in England. Later, archaeologists discovered over 3,500 \_\_\_\_\_ there. Scientists have \_\_\_\_\_ what they found. They know when the \_\_\_\_\_ was buried, but they don't know who buried it or why. Did \_\_\_\_\_ hide it?