

Academic Community: Foreign Languages

Subject: English

Time: 15 minutes

Teacher: Jose Luis Pérez Correa

Student's name: _____ **Grade:** 6th _____

Level: B1

Goal: To review and identify unit 2's vocabulary related to historical discoveries by listening to a text.

Listening: History's a Mystery

- 1 **INSTRUCTION:** Use the words in the word bank to fill in the blanks of the text according to what you hear.

Treasure / objects / analyzed / gold / thieves / mummy / preserved /
 cause / tomb / ruler / excavated / statue

Archaeologists have made some incredibly important discoveries—in the desert, in the mountains, and under the ground. Discoveries tell us a lot about the past.

210 bce Over 700,000 men built an enormous _____ for Chinese ruler Qin Shi Huang Di, including this army of terra-cotta statues. When the _____ died, the statues were buried with him in a tomb. Archaeologists _____ the tomb and found over 6,000 statues of soldiers and horses. Each _____ is different!



This female _____ was found in a tomb in Peru. She was beautifully _____, with tattoos of snakes and spiders on her body. No one knows the _____ of her death or why men were buried with her.

In 2009 this _____ was found in a field in England. Later, archaeologists discovered over 3,500 _____ there. Scientists have _____ what they found. they know when the _____ was buried, but they don't know who buried it or why. Did _____ hide it?

