#### Grammar Test Quarter 3

Na	ime:
Pı	rincipal Parts of Regular Verbs
	rections Write present, present participle, past, or past participle to identify the principal part of underlined verb.
1.	The children are picking wild strawberries.
2.	The shelter protects Rosa from the rain.
3.	Dan sharpened his hatchet with a file.
4.	Carrie had hoped the matches were dry.
5.	The sun is moving toward the west.
6.	Jenny waves to us from the plane.
7.	Brian wondered if he would ever be found.
8.	Tara jumped every time she heard a noise.
9.	Bobby had covered the radio with a tarp.
10.	Jake <u>ripped</u> the paper into shreds.

### **Principal Parts of Irregular Verbs**

**Directions** Write *present*, *present participle*, *past*, or *past participle* to identify the principal part used to form the underlined verb.

1.	Marian $\underline{\text{felt}}$ nervous in front of the audience of 75,000 people.	
2.	Mrs. Anderson feels proud of her daughter.	
3.	Esther is beginning a new role.	
4.	She often sings with her eyes closed.	
5.	The quartet had chosen an old Civil War song.	
6.	Marian told about her love of singing.	
7.	She has taken her pain and turned it into beautiful music.	



### Verbs, Objects, and Subject Complements

Directions Write the subject complement in each sentence.

1.	The sea air smelled clean.	
2.	Larry is a strong swimmer.	
3.	Max was calm in the strong current.	
4.	The girls looked sad when they lost the race.	
5.	Laura became a good swimming teacher.	

Directions Circle direct objects and underline any indirect objects.

- 6. Paul bent his knees so he could kick.
- 7. Mother told me a story about the ocean.
- 8. The Festival of Stars celebrates a meeting between two characters.
- 9. Write your wishes on colored paper.
- 10. The teacher offered Cindy some tips about breathing.



## **Troublesome Verbs**

Directions Write the letter of the definition of the underlined verb.

1. J	uan left the orchard.	A	gave use of
2. <u>S</u>	et the basket on the ground.	В	lifted up
3. F	Ie raised his arms and stretched.	C	was seated
4. S	he <u>lent</u> a dress to her cousin.	D	went away from
5. T	eresa sat on the lawn.	E	place or put

**#LIVEWORKSHEETS** 

### **Prepositions**

# Directions write the preposition and the object of the or the preposition.

- 1. David put the empty milk carton into the refrigerator.
- 2. She stood over the table and examined the chess pieces.
- 3. People even looked under the couch.
- 4. Gil keeps looking around for good reception.
- 5. Karen took a deep breath and stepped inside the apartment.
- The flower guy saved Gabe from a disaster.
- 7. The concert was scheduled for the evening of their anniversary.
- 8. An alarm sounded in Gabe's mind about the misplaced ticket.

