

## EXERCISE 2: Endings with Dark I

Several adjective endings have dark /I/: -al, -ial, -ful, -ible, -able.

PAIRS: Write the adjective form of the words in the blanks. The last sound of the adjective ending is a **dark I**.

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|------------------------|-------------------|
| 1. help <u>helpful</u> | 7. office _____   |
| 2. believe _____       | 8. reason _____   |
| 3. president _____     | 9. finance _____  |
| 4. magic _____         | 10. harm _____    |
| 5. rest _____          | 11. sense _____   |
| 6. influence _____     | 12. compare _____ |

## EXERCISE 4: Sounds Like ...

Two phrases that sound the same but have different spellings and meanings are called **homophrases**. Listen and repeat the homophrases. Then work with a partner to think of a homophrase with will. (You can check your answers on page 111.)

- royal answer Roy'll answer.
- the vinyl dye \_\_\_\_\_
- The cattle run away. \_\_\_\_\_
- your logical persuader \_\_\_\_\_
- Alaska fisherman \_\_\_\_\_
- the comical joke \_\_\_\_\_

## EXERCISE 5: Quotations with Dark I

PAIRS: Student A has clues to the missing words in quotes 1 and 2 (on page 256). Student B has clues for quotes 3 and 4 (on page 262). Use the clues to help your partner figure out the missing words in the quotes below. Then practice reading the quotes aloud. Most of the missing words contain **dark I**.

**Quote 1:** You can (a) \_\_\_\_\_ (b) \_\_\_\_\_ the (c) \_\_\_\_\_ some of the (d) \_\_\_\_\_, and some of the (e) \_\_\_\_\_ (f) \_\_\_\_\_ the time, but you cannot (g) \_\_\_\_\_ (h) \_\_\_\_\_ the (i) \_\_\_\_\_ (j) \_\_\_\_\_ of the time. (Abraham Lincoln)

**Quote 2:** That's one (a) \_\_\_\_\_ step for (b) \_\_\_\_\_, one giant (c) \_\_\_\_\_ for mankind. (d) (\_\_\_\_\_ Armstrong)

**Quote 3:** So many of our dreams at first seem (a) \_\_\_\_\_, then they seem (b) \_\_\_\_\_, and then when we summon the (c) \_\_\_\_\_, they soon become (d) \_\_\_\_\_. (Christopher Reeves)

**Quote 4:** It is difficult to say what is (a) \_\_\_\_\_, for the (b) \_\_\_\_\_ of yesterday is the hope of today and the (c) \_\_\_\_\_ of (d) \_\_\_\_\_. (Robert Goddard)

## LOOKING FORWARD AND LOOKING BACK



## EXERCISE 6: Time Capsules

Time capsules are collections of objects and information that provide a record of life at a particular time or place. They may be buried in the ground or put in a safe place for future generations. More recently, several time capsules have been shot into space, to provide a record of life on Earth for future space travellers or perhaps aliens.

PAIRS: Listen to the recording and then answer the questions.

- Describe the 1917 time capsule found in the New York City public school.
- What did the fifth-graders put in their 2009 time capsule?
- What 10 things would you put in a time capsule to show what life is like now?

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## EXERCISE 7: Predictions for 2050

A | Make predictions about what will happen by 2050. Use **will/won't** in your sentences.

- Medicine/health \_\_\_\_\_
- Environment/the earth \_\_\_\_\_
- Technology \_\_\_\_\_
- Politics/government \_\_\_\_\_
- The family/relationships \_\_\_\_\_
- Transportation \_\_\_\_\_
- Global population \_\_\_\_\_
- Other \_\_\_\_\_