






Name: .....

## Module 7

### VOCABULARY

#### 1/ INSTRUMENTS

Look at the pictures. Write the names of the musical instruments. Then write *wind*, *percussion* or *string*, depending on the type of musical instrument.

	Instrument	Type
1		
2		
3		
4		
5		

## 2/ Adjective suffixes

Write the adjective form of these nouns.

- |   |             |       |   |            |       |
|---|-------------|-------|---|------------|-------|
| 1 | electricity | _____ | 2 | experiment | _____ |
| 3 | nerve       | _____ | 4 | education  | _____ |
| 5 | normality   | _____ | 6 | energy     | _____ |

## GRAMMAR

### 3/ Defining relative clauses

Complete the sentences with a relative pronoun. If you do not need to use a relative pronoun, write –. - Doplňte věty vztažnými zájmeny. Pokud není vztažné zájmeno nutné (můžete je vynechat), napište pomlčku.

- 1 This is the place \_\_\_\_\_ The Beatles first played as a band.
- 2 Who is the man \_\_\_\_\_ you were talking to?
- 3 The singer, \_\_\_\_\_ song *Blink* is at Number 1, is a friend of mine.
- 4 Technology has changed the way \_\_\_\_\_ people buy and listen to music.
- 5 The 80s was the time \_\_\_\_\_ the New Romantics appeared.
- 6 Will Young, \_\_\_\_\_ won *Pop Idol*, went on to have a successful music career.

### 4/ Defining relative clauses

Join the two sentences. Use relative clauses. - Spoj dané dvě věty, použij vztažné souvětí.

- 1 This is *JLS*. They came second in the X-Factor competition.  
\_\_\_\_\_
- 2 \_\_\_\_\_  
Susie is a friend. I can trust her.
- 3 \_\_\_\_\_  
That's the hotel. Beyoncé stayed there.  
\_\_\_\_\_

4 This is Tamla Motown music. It defined the 60s.

5 \_\_\_\_\_  
This is the song. It became an international hit.  
\_\_\_\_\_

#### SENTENCE BUILDER

5/ **Linkers - Complete the sentences with the words and phrases from the box.**

and both but also either neither nor only or

1 They can play \_\_\_\_\_ classical \_\_\_\_\_ pop music. They're very talented.

2 We can \_\_\_\_\_ go the concert tonight \_\_\_\_\_ tomorrow. Which do you prefer?

3 The song is not \_\_\_\_\_ very beautiful \_\_\_\_\_ very sad.

4 I didn't like the CD. It was \_\_\_\_\_ energetic \_\_\_\_\_ relaxing.

#### KEY EXPRESSIONS

7 **A Short Presentation**

**Complete the sentences with the words and phrases from the box.**

about because finish first for look opinion presentation

Good morning everyone. Our <sup>1</sup> \_\_\_\_\_ today is <sup>2</sup> \_\_\_\_\_ Caribbean music. We like it <sup>3</sup> \_\_\_\_\_ there are several different kinds of music. <sup>4</sup> \_\_\_\_\_ example, calypso, ska, soca and reggae. <sup>5</sup> \_\_\_\_\_ we're going to say something about the different types. Calypso is usually played at carnivals and is very lively. They use an instrument called a 'pan' which is a steel drum made from an empty oil drum. Now let's <sup>6</sup> \_\_\_\_\_ at ska which is a type of fast dance music from the late 1950s. They use electric guitars and jazz wind instruments. To <sup>7</sup> \_\_\_\_\_, our <sup>8</sup> \_\_\_\_\_ is that Caribbean music has had a great influence on many musicians over the years.