

# THEY'RE SMARTER THAN THEIR CELL PHONES, SO THEY UNDERSTAND WHY EACH FAMILY NEEDS A CELL PHONE CONTRACT



**WHY SHOULD YOU USE ONE?  
BECAUSE YOUR CHILDREN MATTER!**

## Child Expectations

- 1 A. I acknowledge that having a cell phone is a privilege and therefore will not take it for granted.
- B. I will not give out my cell phone number to anyone unless I first clear it with my parents.
- C. I will always answer calls from my parents. If I miss a call from them, I will call them back immediately.
- 5 D. I will not take my cell phone to school if it is prohibited. If allowed to take it to school, I will keep it in my backpack or locker and turned off until school is dismissed.
- E. I will not use my cell phone after \_\_\_ pm on a school night or after \_\_\_ pm on a non-school night, unless given permission by my parents.
- F. I will not send inappropriate, hurtful or threatening text messages.
- 10 G. I will not say or text anything to anyone when using the cell phone that I wouldn't say to them in person with my parents listening.
- H. I will not download anything from the Internet or call long distance numbers without my parents' approval.
- I. I will not enable or disable any setting on my phone without my parent's permission.
- 15 J. I will not take, send or post any pictures or videos of anyone without my parents' and the person's permission.
- K. I will not take, send or post any pictures or videos of myself without my parents' permission.

*A family cell phone contract is the SMART way to go!*

## Parent Expectations

- A. I will respect my child's privacy when he or she is talking on the phone.
- 20 B. I will not unnecessarily invade my child's privacy by reading text messages, watching videos, viewing pictures or looking through call logs without telling my child first. However, if I have a concern, I have the right to view anything on the phone.
- C. If my child violates this contract, consequences will start at loss of cell phone privileges for 24 hours and progress according to the seriousness of the violation.

Child's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's signature: \_\_\_\_\_ Date: \_\_\_\_\_

**THE CARING FAMILY MAGAZINE**



**Parents, go to our website  
to download our sample  
contract and change it to  
suit your family's needs!**  
*Thecaringfamilymagazine.com*

10. Where has the advertisement been published? Identify **ONE** specific place.

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[1]

11. Shade the box next to the letter that indicates the best answer:

The purpose of the advertisement is to:

A.	<input type="checkbox"/>	persuade children to ask their parents for a smartphone
B.	<input type="checkbox"/>	persuade parents to buy cell phones for their children
C.	<input type="checkbox"/>	encourage parents to use cell phone contracts with their children
D.	<input type="checkbox"/>	encourage children to appreciate the privilege of owning a cell phone

[1]

12. Explain the meaning of the following words as they are used in the passage.

(a) **prohibited** (line 4)

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(b) **inappropriate** (line 8)

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[2]

13. **Parent Expectations C.** uses the phrase: “**violates this contract ...**”

Explain the above quoted phrase, using your own words as far as possible.

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[2]

14. *The people who designed the contract realise that parents may want to adjust it before using it.* Provide **ONE** piece of evidence from the advertisement to support this statement.

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[1]

15. The advertisement suggests a number of ways in which a parent may offend a child. Identify **TWO** of these ways.

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[2]

16. Identify **ONE** method that is used to attract the readers' attention even before they read the advertisement and its sample contract.

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[1]

17. Explain **ONE** way in which the advertisers have attempted to affect the readers' emotions. In your explanation be sure to identify the emotion.

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[2]

**TOTAL MARKS = [12]**