

I. Complete the questions with the correct question tags (3 points)

- Podil suffered a great fire in the past, _____ ?
- There are lots of interesting picture galleries and souvenir stores in Andriyivskiy Uzviz, _____ ?
- The inhabitants of Kyiv and the tourists like to have a walk along Khreshchatyk Street, _____ ?
- The traffic doesn't run in Khreshchatyk Street on Sundays, _____ ?
- Maidan Nezalezhnosti is the main square in Kyiv, _____ ?
- Different shows and performances are organized in the centre of Kyiv on holidays, _____ ?
- Ukraine is washed by the Black Sea and the Dnipro, _____ ?

II. Put the verbs in brackets into the correct tense form (3 points)

- We _____ (to have) a lesson on the history of Kyiv Rus yesterday.
- Look! The flag _____ (to fly) on the top of Buckingham Palace, so the Queen _____ (to be) in her residence.
- London _____ (to change) during the centuries but the River Thames _____ always _____ (to be) the central part of it.
- Kyiv boasts a lot of places which _____ (to be) worth visiting.
- Londoners _____ (to rebuild) the city with brick and stone after the Great Fire of London.
- The pupil _____ (to look for) the information about the historical places of Kyiv when they _____ (to find) an old photo of Kyiv in the 18th century.
- Kyiv and London _____ always _____ (to be) and _____ always _____ (to remain) great historical capitals.

III. Make up a story about your native town completing the sentences with the necessary information from the Word Bank (3 points)

Word Bank

Region, river, old, young, cultural, historical, industrial, squares, streets, a theatre, a museum, University, clubs, cinemas, schools, technical schools, monuments, parks, a railway station, forests, lakes.

My Native Town

I live in _____. It is situated in _____. It stands on _____. It is a _____ town. There are many _____ there. There are no _____ in my town. The most beautiful place in my town is _____. I am proud of my town and advise you to visit it.

IV. Write five questions to ask the guide about Podil (3 points)

Use the words and word combinations: *to be situated on, the jewel, craftsmen, to produce, to be destroyed, to be built, to burn down.*

- Where _____ ?
- Why _____ ?
- When _____ ?
- Who _____ ?
- What _____ ?