

CITY LIGHTS ARE TOO BRIGHT

9. What do we learn from Julia's first answer about bright lights in the city at night?

- i) When cities first started using them.
- ii) What sources they come from.
- iii) How they affect people's eyesight.
- iv) Why they need to be so bright.

10. Julia describes the negative consequences of high levels of lighting at night.

Give **TWO** of those consequences for people.

COMPLETE THE SENTENCES.

- (1) Because of the lighting, people _____
- (2) Because of the lighting, people _____

11. What does Julia say about the effects of night lighting on animals?

PUT A **✓** BY THE **TWO** CORRECT ANSWERS.

- i) Scientists don't know enough about how animals are affected.
- ii) The lighting helps insects find food.
- iii) The lighting is harmful to most animals.
- iv) The lighting shows birds where to land at night.
- v) The lighting helps some animals to survive.
- vi) Different kinds of lighting affect animals differently.

12. What does Julia explain about the attempts to reduce the level of lighting?

- i) Why they usually fail.
- ii) Where they first began.
- iii) Why her organization supports them all.
- iv) Which one has been most effective.

בdzielnicy

Zeszyt 2020/2021 Szkoła Podstawowa w Górowie Iławeckim