

Today is Tuesday 13th, April.

We are starting with a listening game!
Activity book, page 5

2 Listen and circle the two faces. Then play the game with a partner.



Has he got spiky hair?

No, he hasn't.

Is he smiley?

Yes, he is.

GRAMMAR CONNECT

Look at Activity 3 (page 4). Read and circle.

- We use the verb **be** / **have got** with adjectives (*tall, short, smiley*).
- We use the verb **be** / **have got** when we describe hair.

LESSON 2

Grammar

1 Complete the sentences with **be** or **have got**. Use the affirmative (✓) or the negative (X) forms.

- My best friend (✓) _____ has got _____ short, brown hair. She (X) _____ isn't _____ tall.
- The boys (X) _____ smart. They (✓) _____ sporty.
- I (✓) _____ curly hair and my sister (✓) _____ straight hair.
- We (X) _____ very tall. We (✓) _____ medium height.
- Your hair is different to mine. You (X) _____ a fringe.

3 Order and write the questions. Ask and answer.

- got / hair? / you / Have / straight
- smart / Are / sporty? / or / you
- teacher / freckles? / Has / got / your
- friend / Has / got / ponytail? / your / a
- your / Are / smiley? / friends

Activity book, page 6

Theseus and the Minotaur

LESSON 3

Story

1 Read the story again. Answer the questions.

- Why are the kings scared of King Minos? Because _____
- Where does the Minotaur live? It _____
- What does Theseus want to do in Crete? He _____
- What does Theseus use to escape from the labyrinth? He _____
- Imagine. How does King Minos feel when Theseus escapes? He _____
- Imagine. What does King Minos do next? He _____

2 Read and complete. Find the information in the story.

Name: Theseus

Appearance: He's small and _____

He's got _____

Important actions in the story:

He _____



Name: _____

Appearance: It's _____

Important actions in the story:

It _____

