

Listening

1 L 1.03. Listen to a talk about the environment. Are the statements **true** or **false**? ____ / 5 points

- 1 There aren't many people in the audience. TRUE FALSE
- 2 The speaker puts words on a board. TRUE FALSE
- 3 The speaker watched a film in New York on 14th May 2006. TRUE FALSE
- 4 Dave doesn't wear new clothes. TRUE FALSE
- 5 The speaker doesn't eat many kiwis. TRUE FALSE

Vocabulary

2 Complete the **collocations**. ____ / 6 points

- 1 a _____ of chocolate
- 2 a _____ of toothpaste
- 3 a _____ of fizzy drink
- 4 a _____ of washing powder
- 5 a _____ of toilet paper
- 6 a _____ of milk

3 Complete the sentences using **environment verbs**. ____ / 5 points

- 1 The council _____ all our rubbish in the ground in deep holes.
- 2 When we finish eating our crisps, we _____ the packets away.
- 3 My dad sometimes _____ paper on the fire.
- 4 When birds eat some kinds of plastic it _____ them and they get sick or die.
- 5 We can _____ old glass bottles into new bottles and jars.

Language focus

4 Complete the questions and answers.

____/ 8 points

a bit	how many	how much	how much
a few	a lot	much	not many

- 1 A: _____ water do you drink a day?
B: I drink _____ – about three litres.
- 2 A: _____ cups of coffee do you drink a day?
B: _____ – probably only one.
- 3 A: _____ chocolate do you eat?
B: _____ bars a week – perhaps three or four.
- 4 A: Do you eat _____ bread?
B: _____ – maybe a small piece with dinner.

5 Join the sentences with *a relative pronoun*.

____/ 3 points

- 1 Jill is a teacher. She works in my school.

- 2 The butcher's is a shop. We buy our meat there.

- 3 *Twilight* is a book. It's by Stephanie Meyer.

6 Complete the sentences with *too*, *too much*, *too many* or *enough*.

____/ 7 points

- 1 The exam was _____ difficult.
- 2 There were _____ people at the concert. We couldn't move.
- 3 You didn't give me _____ money. I need €5 more.
- 4 They looked _____ tired to run.
- 5 I ate _____ food yesterday. Then I had a stomach ache.
- 6 We didn't wear _____ clothes, so we were cold!
- 7 He isn't tall _____.

Communication

7 Complete the dialogue.

____/ 5 points

- A I'm looking forward to the party, Joana. Do you (1) _____ me to help you with anything?
- B I'd really (2) _____ it if you don't mind.
- A (3) _____ I bring some music?
- B (4) _____ you mind?
- A No, that's fine. If you (5) _____, I could bring some food, too.

Writing

8 Choose **so** or **because**.

____/ 5 points

- 1 I'm tired so / because I didn't sleep last night.
- 2 It's cold, so / because wear a coat.
- 3 We're worried so / because she's very late.
- 4 He is upset so / because he failed the exam.
- 5 They were hungry, so / because they had lunch.

Reading

9 Read the text. Match paragraphs 1–6 with headings a–g. There is one heading you don't need.

____/ 6 points

A GUIDE TO SAVING THE ENVIRONMENT

(1) _____

We all want to reduce our impact on the environment. What can we do to make a difference? Here are some ideas which everyone can try:

(2) _____

- Cars, motorcycles and planes all cause a lot of pollution. Try to walk or cycle. If your journey is longer, use public transport, such as buses or trains.

(3) _____

- We throw away a lot of items which we can use again. Did you know that recycling one tin can save enough energy to power a television for three hours?

(4) _____

- We throw away a third of everything we buy at the supermarket. But at least half of the items which we throw away are still fresh and tasty!

(5) _____

- Buy things which don't have much packaging. Governments are trying to make supermarkets reduce their use of packaging, but progress is slow.

(6) _____

- Rubbish in the streets looks horrible, but it is also an environmental problem. Rubbish can pollute the water we drink and the ground we grow plants in.

If we all act now, we can make a difference!

HEADINGS:

- a Reusing rubbish
- b Fewer plastic bags and containers
- c Reducing food waste
- d Introduction
- e Cleaning up your area
- f Using less electricity at home
- g Environmentally-friendly travel