

**Vocabulary****1 Match the definitions 1–5 with the sports words a–e.**

\_\_\_/5p.

- |                                     |            |
|-------------------------------------|------------|
| 1 a TV interviewer ____             | a trainer  |
| 2 the main person in a team ____    | b sponsor  |
| 3 someone who pays for a sport ____ | c reporter |
| 4 someone who teaches a sport ____  | d captain  |
| 5 the best player, the winner ____  | e champion |

**2 Complete the sports words.**

\_\_\_/5p.

- I didn't win. I was the l \_\_\_\_ .
- The r \_\_\_\_ stopped the game and gave the player a red card.
- The s \_\_\_\_ were happy when their team won.
- If he wins the semi-final, he will be a f \_\_\_\_ .
- The o \_\_\_\_ of the club is very rich.

**3 Complete the sentences.**

\_\_\_/5p.

pitch	instructor	race	player	season
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- He won the running \_\_\_\_ .
- We have lessons with a swimming \_\_\_\_ .
- The skiing \_\_\_\_ is in the winter.
- He's the best \_\_\_\_ in the team.
- We play football on a \_\_\_\_ .

**4 Complete the sports words.**

\_\_\_/5p.

- We won a t \_\_\_\_ in the cycling race!
- We're going to watch a tennis m \_\_\_\_ .
- There are 10,000 people in the s \_\_\_\_ .
- My favourite football t \_\_\_\_ is AC Milan.
- The f \_\_\_\_ all cheered when Ronaldo scored!

## Language focus

5 Complete the sentences using affirmative (✓) or negative (✗) imperative forms.

\_\_\_/4p.

be	buy	meet	speak
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- 1 \_\_\_\_\_ to your teacher about this. (✓)
- 2 \_\_\_\_\_ angry with him. (✗)
- 3 \_\_\_\_\_ those shoes. They're horrible! (✗)
- 4 \_\_\_\_\_ me at the sports centre. (✓)

6 Write sentences or questions using *be going to*.

\_\_\_/4p.

- 1 we / watch / a DVD / tonight (✓)

\_\_\_\_\_

- 2 I / play / tennis (✗)

\_\_\_\_\_

- 3 they / study / history / at university (?)

\_\_\_\_\_

- 4 when / your friends / arrive (?)

\_\_\_\_\_

7 Complete the sentences. Use *will* for predictions and *be going to* for plans.

\_\_\_/10p.

become	buy	go	rain	win
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- 1 I hope she \_\_\_\_\_ the match.
- 2 Tom \_\_\_\_\_ to the cinema at one o'clock.
- 3 Take your umbrella. I think it \_\_\_\_\_ later.
- 4 She \_\_\_\_\_ a hat tomorrow.
- 5 We think that the team \_\_\_\_\_ famous!

8 Complete the sentences. Use suitable verbs in the present continuous for future arrangements.

\_\_\_/8p.

- 1 I \_\_\_\_\_ TV tonight. (✓)
- 2 He \_\_\_\_\_ cycling tomorrow. (✗)
- 3 We \_\_\_\_\_ football later. (✓)
- 4 Ceri \_\_\_\_\_ homework on Sunday. (✗)

### 9 Complete the sentences.

\_\_\_/4p.

anywhere    anything    someone    something

- 1 I want to tell you \_\_\_\_\_.
- 2 Can we sit \_\_\_\_\_?
- 3 There's \_\_\_\_\_ in the house. I think it's a woman.
- 4 There isn't \_\_\_\_\_ I want to buy.

### 10. Write question tags.

\_\_\_/4p.

- 1 The trip is very expensive, \_\_\_\_\_ ?
- 2 Mom and dad aren't in the car, \_\_\_\_\_ ?
- 3 I'm right, \_\_\_\_\_ ?
- 4 I'm not in your group, \_\_\_\_\_ ?

## Reading

### 11 Read the text. Match sentences a–e with the gaps 1–5.

\_\_\_/5p.

#### SPORT FOR KIDS

In Britain, a new report says that most children love watching sport on TV. (1) ..... Langston Primary School near Liverpool wants to change this situation.

Paul Scott is the head teacher there. (2) ..... He adds, 'And we're going to teach tennis and basketball, too. We're also going to have other sports outside school. (3) .....'

But what about the children who are not very keen on sport? (4) ..... Paul says, yes. 'Of course, not every child loves traditional sports, and we want to make sure that everyone has fun. (5) ..... If they're a fan of team sports, then that's great, but if they prefer other kinds of exercise, that's fine, too. These students can try yoga classes, or dance!'

- a Will they be happy?
- b But it also says they don't like playing sport.
- c He says, 'We're going to start school football teams next September.'
- d We're going to do this by giving students a choice of activities.
- e For example, we're going to organise golf lessons at a local golf club.

## Communication

### 12 Complete the dialogue.

\_\_\_/5p.

- A Hi, Pippa. Are you doing (1) **a** \_\_\_\_\_ this evening?
- B No, nothing (2) **s** \_\_\_\_\_. Why? (3) **W** \_\_\_\_\_ are you up to?
- A I'm going to the cinema. There's a cool film (4) **o** \_\_\_\_\_ at eight. (5) **S** \_\_\_\_\_ I meet you outside?