

Name: _____ Date: _____

Number Concept 1-20

Counting up and down.



1. Let's write 1-20

1				
				20

2. Let's write 20-1

20				
				1

3. Write in the missing numbers.

10	11			
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4. Write in the missing numbers.

			11	12
		15		

5. Write in the missing numbers.

		13		15
		18		

6. Write in the missing numbers.

			8	9
			13	

7. Write in the missing numbers.

		11	12	

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Skills Assessment

Date: _____

1 = Emergent

3 = Developing

5 = Mastery.

Skills	Level
1. Rote Counting	
2. Rational Counting	
3. Writing numerals	
4. Place value of 10s and units.	

Next step.

- ☐ Return to previous skills – Place values of 1-20
- ☐ Stay on this skill – Sequencing from 1-20
- ☐ Go on to the next skill – Counting in ones from 1-50

Note:

Teacher: _____

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